Linnæus University

Jnr: 2016/5994-3.1.2.2

Course syllabus

Faculty of Social Sciences
Department of Pedagogy and Learning

1MB515 Ungdoms- och missbruksvård i ett socialpolitiskt perspektiv, 7,5 högskolepoäng

A social welfare perspective on youth and substance abuse treatment, 7.5 credits

Main field of study
Education

Subject Group
Education

Level of classification
First Level

Progression
G1F

Date of Ratification
Approved 2015-11-11
Revised 2016-10-31 by Faculty of Social Sciences.
The course syllabus is valid from spring semester 2017

Prerequisites
General entry requirements.

Objectives

After completing the course, students shall be able to:

- describe the fundamental concepts of Swedish social policy and its impact on the emergence of youth care and addiction treatment
- account for the principal content of legislation relevant to the youth care and addiction treatment, and discuss its application within this field

Content

The course discusses the emergence of Swedish social policy from a historical and cultural view. The concept of welfare is discussed and problematized on the basis of a Swedish as well as an international perspective and is put in relation to the development of the Swedish social policy. Furthermore, the course illustrates the relation between societal efforts and efforts made by nonprofit organisations and individuals in terms of supportive work and treatment efforts within the social sector. One element in the course covers laws particularly relevant to youth care and addiction treatment.

Type of Instruction

Teaching consists of lectures, literary seminars, group assignment and case descriptions.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).
Examination of the course objectives is carried out through a written assignment and two oral assignments. In order to receive a grade of Pass for the entire course, this grade is required for all the assignments. In order to receive a grade of Pass with Distinction for the entire course, it is required that the written assignment is assessed as Pass with Distinction.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis are presented to the students who have completed the course, as well as to the students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Fahlberg, Gunnar. (2012). *Socialtjänstlagarna*. Stockholm: Liber, (258 pages). Latest edition.

Olofsson, Jonas. (2015). *Socialpolitik: varför hur och till vilken nytta?* 4th ed. Lund: Studentlitteratur. ISBN: 9789144102689.

Articles on welfare, social policy and volunteering related to the current social debate, approximately 50 pages.