



Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

1MB514 Kommunikation i teori och praktik, 7.5 credits
Communication in Theory and Practice

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2015-09-29

Revised 2021-10-04 by Faculty of Social Sciences. Revision of course literature.

The course syllabus is valid from spring semester 2022

Prerequisites

General entry requirements. Admission to the course requires completed course 1MB512, Theoretical Perspectives on Human Change and Development, 7.5 credits, or the equivalent.

Objectives

After completing the course, students shall be able to:

- account for the fundamental conditions of professional communication in the caring professions,
- identify key theories and concepts with regard to communication in the work with people,
- conduct and analyse professional interviews within youth care and addiction treatment.

Content

The course covers theories of communication relevant to professional interviews within the caring professions. The course also discusses what is considered a professional approach in relation to communication, and how interview may contribute to initiating a process of change.

Type of Instruction

Teaching consists of compulsory teaching elements and workshops, where the students in small groups practice interview techniques and perform analyses of their own interviews.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course objectives is carried out through oral and written accounts and discussions of key concepts as regards communication in the work with people in one assignment comprising 3 credits, and one seminar including an analysis of the students' own recorded interviews, comprising 4.5 credits. In order to receive a final grade of Pass, it is required that both examination assignments are assessed as a grade of Pass.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Carlander, Jacob & Carlander, Liz. (2012). *Hur står det till?: konsten att ställa frågor i människovårdande yrken*. Stockholm: Gothia. 158 pages. ISBN: 9789172055605

Nilsson, Björn & Waldemarsson, AnnaKarin (2021 or the latest edition). *Kommunikation: samspel mellan människor*. (5:1 [rev.] ed.) Lund: Studentlitteratur AB. 199 pages. ISBN 9789144140964

Røkenes, Odd Harald & Hanssen, Per-Halvard (Latest edition). *Bära eller brista: kommunikation och relationer i arbetet med människor*. 1st ed. Malmö: Gleerups Utbildning AB. 173 pages. ISBN: 9789140693297.

Publications on theory construction within the subject field in question, approximately 50 pages.