



## Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

1MB514 Kommunikation i teori och praktik, 7,5 högskolepoäng

Communication in Theory and Practice, 7.5 credits

### **Main field of study**

Education

### **Subject Group**

Education

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2015-09-29

Revised 2018-10-03 by Faculty of Social Sciences. Revision of type of instruction.

The course syllabus is valid from spring semester 2019

### **Prerequisites**

General entry requirements. Admission to the course requires completed course

1MB512, Theoretical Perspectives on Human Change and Development

## Objectives

After completing the course, students shall be able to:

- account for the fundamental conditions of professional communication in human services
- identify key theories and concepts with regard to communication in the work with people
- conduct and analyse professional interviews within youth care and addiction treatment

## Content

The course covers theories of communication relevant to professional interviews within human services. The course also discusses what is considered a professional approach in relation to communication, and how interview may contribute to initiating a process of change.

## Type of Instruction

Teaching consists of compulsory teaching elements and workshops, where the students in small groups practice interview techniques and perform analyses of their own interviews.

## Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course objectives is carried out through oral and written accounts and discussions of key concepts as regards communication in the work with people in one assignment comprising 3 credits, and one seminar including an analysis of the students' own recorded interviews, comprising 4.5 credits. In order to receive a final grade of Pass, it is required that both examination assignments are assessed as a grade of Pass.

### Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

### Required Reading and Additional Study Material

Cameron, Claire. & Moss, Peter. (Eds.) (2011). *Social pedagogy and working with children and young people: where care and education meet*. London: Jessica Kingsley Publishers. Ch. 4, 14 pages. ISBN: 9781849051194.

Carlander, Jacob & Carlander, Liz. (2015). *Hur står det till?: konsten att ställa frågor i människovårdande yrken*. Stockholm: Gothia. 158 pages.

Nilsson, Björn & Waldemarsson, AnnaKarin (2007). *Kommunikation*. Lund: Studentlitteratur. 161 pages. ISBN: 9789144041285.

Røkenes, Odd Harald & Hanssen, Per-Halvard (2016). *Bära eller brista: kommunikation och relationer i arbetet med människor*. 1st ed. Malmö: Gleerups Utbildning AB. 173 pages. ISBN: 9789140693297.

Articles on theory construction within the subject field in question, approximately 50 pages.