



Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

1MB514 Kommunikation i teori och praktik, 7,5 högskolepoäng

Communication in Theory and Practice, 7.5 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2015-09-29

Revised 2017-11-03 by Faculty of Social Sciences.

The course syllabus is valid from spring semester 2018

Prerequisites

General entry requirements.

Objectives

After completing the course, students shall be able to:

- account for the fundamental conditions of professional communication in human care services
- identify the central theories and concepts with regard to communication in the work with people
- conduct and analyse professional dialogues within youth care and addiction treatment

Content

The course covers theories of communication relevant to professional communication in the human care services. The course also discusses what is considered a professional approach in relation to communication, and how dialogue may contribute to initiating a process of change.

Type of Instruction

Teaching consists of lectures, literary seminars, and mandatory workshops where the students in smaller groups practice communication strategies and perform analyses of their own dialogues.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course objectives is carried out through oral and written accounts and discussions of central concepts as regards communication in the work with people in one assignment comprised of 3 credits, and one seminar including an analysis of the students' own recorded conversations, 4.5 credits. In order to receive a final grade of Pass, it is required that both examination assignments are assessed with the grade of Pass.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis are presented to the students who have completed the course, as well as to the students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Cameron, Claire. & Moss, Peter. (Eds.) (2011). *Social pedagogy and working with children and young people: where care and education meet*. London: Jessica Kingsley Publishers. Ch. 4, 14 pages. ISBN: 9781849051194.

Carlander, Jacob & Carlander, Liz. (2015). *Hur står det till?: konsten att ställa frågor i människovårdande yrken*. Stockholm: Gothia. 158 pages.

Nilsson, Björn & Waldemarsson, AnnaKarin (2007). *Kommunikation*. Lund: Studentlitteratur. 161 pages. ISBN: 9789144041285.

Røkenes, Odd Harald & Hanssen, Per-Halvard (2016). *Bära eller brista: kommunikation och relationer i arbetet med människor*. 1st ed. Malmö: Gleerups Utbildning AB. 173 pages. ISBN: 9789140693297.

Articles on theory construction within the subject field in question, approximately 50 pages.