



## Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

1MB513 Unga i riskzon - kultur, identitet och lärande, 7,5 högskolepoäng

Youth at Risk- Culture, Identity and Learning, 7.5 credits

### **Main field of study**

Education

### **Subject Group**

Education

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2015-09-29

Revised 2018-05-23 by Faculty of Social Sciences. Changes made to the course literature.

The course syllabus is valid from autumn semester 2018

### **Prerequisites**

General entry requirements.

## Objectives

After completing the course, students shall be able to:

- account for the educational consequences of different views for the identify development of young people, and deviations and normality in relation to learning processes
- identify the risk and safety factors in relation to young people's socialization and integration processes in society
- analyse the signification of relational pedagogy in the work with young people at risk and how this may be described and concretized in the educational practice

## Content

The course discusses young people's identity development and in particular what young people learn at encounters with social services, and what kind of educational consequences of different views on normality and deviations may lead to in terms of the choice of support services and measures taken in order to prevent and/or treat young people with problems. Risk and safety factors are also discussed based on current research at the individual and group level as well as at the level of society, which may promote or obstruct young people's integration in society. Finally, educational approaches in the encounters with young people who are at risk of developing in an unfavourable direction are also discussed.

## Type of Instruction

Teaching consists of lectures and literature seminars.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of a written assignment and participation in examination seminars. In order to receive a grade of Pass in the course, the written assignment must be assessed as Pass and the student must have participated in the seminars. To be awarded a grade of Pass with Distinction in the course, the written assignment must be assessed as Pass with Distinction and participation in the seminars is required.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Required Reading and Additional Study Material

Brottsförebyggande rådet (2009). *Orsaker till brott bland unga och metoder att motverka kriminell utveckling. En kunskapsinventering*. Stockholm: Brottsförebyggande rådet. 65 p.

Andershed, Henrik & Andershed, AnnaKarin (2009). Bedömning av risk- och skyddsfaktorer för normbrytande beteende hos unga: Hur kan vi använda teori och forskning i praktiken? I *Barn och unga som begår brott. Handbok för socialtjänsten*. 161-201 p. Stockholm. Socialstyrelsen.

Bäckman, Olof, Estrada, Felipe, Nilsson, Anders & Shannon, Dave (2013). *Unga och brott i Sverige*. 53 p. Underlagsrapport. Stockholm: Socialstyrelsen.

Ekberg, Margareta Stigsdotter (2010). *Dom kallar oss värstingar: om ungas lärande i mötet med skola, socialtjänst och polis*. Diss. Växjö: Linnéuniversitetet. 202 p. ISBN 9789186491383.

Lalander, Philip & Johansson, Thomas (2017). *Ungdomsgrupper i teori och praktik*. Fifth edition. Lund: Studentlitteratur. 319 p. ISBN 9789144115474.

Hugo, Martin (2013). *Meningsfullt lärande på särskilda ungdomshem. Statens institutionsstyrelse*. Forskningsrapport. Institutionsvård i fokus, (148 p.). Nr 1. ISBN 9789187053153.

Jackson, Paul, (2005). *Vi är skit för er*. Fosie stadsdelsförvaltning. Malmö: Profilttryckeriet, (187 p.).

Articles on the field of youth research, approx. 50 pages.

