



Course syllabus

Faculty of Social Sciences
Department of Education

1MB513 Unga i riskzon - kultur, identitet och lärande, 7,5
högskolepoäng

Youth at Risk- Culture, Identity and Learning, 7.5 credits

Main field of study

Education

Subject

Education

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2015-09-29.

Revised 2024-11-04. Change of organisational affiliation to the Department of Education and revision of the reading list.

The course syllabus is valid from spring semester 2025.

Prerequisites

General entry requirements for university studies.

Objectives

After completing the course, students shall be able to:

- account for the educational consequences of different views for the identify development of young people, and deviations and normality in relation to learning processes

- identify the risk and safety factors in relation to young people's socialization and integration processes in society
- analyse the signification of relational pedagogy in the work with young people at risk and how this may be described and concretized in the educational practice

Content

The course discusses young people's identity development and in particular what young people learn at encounters with social services, and what kind of educational consequences of different views on normality and deviations may lead to in terms of the choice of support services and measures taken in order to prevent and/or treat young people with problems. Risk and safety factors are also discussed based on current research at the individual and group level as well as at the level of society, which may promote or obstruct young people's integration in society. Finally, educational approaches in the encounters with young people who are at risk of developing in an unfavourable direction are also discussed.

Type of Instruction

Teaching consists of lectures and literature seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of a written assignment and participation in examination seminars. In order to receive a grade of Pass in the course, the written assignment must be assessed as Pass and the student must have participated in the seminars. To be awarded a grade of Pass with Distinction in the course, the written assignment must be assessed as Pass with Distinction and participation in the seminars is required.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Brottsförebyggande rådet (2009). *Orsaker till brott bland unga och metoder att motverka kriminell utveckling. En kunskapsinventering*. Stockholm: Brottsförebyggande rådet. 65 p.

Ekberg, Margareta Stigsdotter (2010). *Dom kallar oss värstingar: om ungas lärande i mötet med skola, socialtjänst och polis*. Diss. Växjö: Linnéuniversitetet. 40 out of 202 p. ISBN 9789186491383.

Lalander, Philip & Johansson, Thomas (2017). *Ungdomsgrupper i teori och praktik*. Fifth edition Lund: Studentlitteratur. 319 p. ISBN 9789144115474.

SCB. (2020). *Uppväxtvillkor för barn med utländsk bakgrund*. Stockholm: SCB. 78 p.

Socialstyrelsen. (2020). *Bedöma risk och behov för unga som begår brott eller har annat normbrytande beteende. Kunskapsstöd för socialtjänsten*. Stockholm: Socialstyrelsen. 76 p.

Söderberg, Christina (2023). *Att skapa mening i en komplex praktik: Föreställningar om brottspreventiva samverkansformer mellan omsorg och kontroll*. Linköping: Linköpings universitet. DOI: 10.2284/9789180752633

Vogel, A Maria & Arnell, Linda (Eds.) (2021). *Living like a girl*. Oxford, New York. 188 out of 266 p. ISBN 9781800731479

Additional publications also included, approx. 50 pages.