



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Education, Psychology and Sports Science

1MB311 Förberedande verksamhetsförlagd utbildning, 30
högskolepoäng

Preparatory practical training, 30 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by the Board of the School of Education, Psychology and Sports Science
2010-05-25

Revised 2012-06-14

The course syllabus is valid from autumn semester 2012

Prerequisites

General entry requirements.

Objectives

On completion of the course, students should be able to:

- describe the basic ideas behind Swedish social politics and its effect on the growth of social care
- account for the main content in legislation relevant to youth and substance abuse treatment as well as discuss its implementation.
- demonstrate knowledge and understanding for the ways in which different businesses within youth and substance abuse treatment operate
- under supervision, carry out a project on youth and substance abuse treatment as well as present the results in report and seminar form.
- under supervision, carry out professional discussions within pedagogical treatment training

Content

Module I Basic Social- Political Values and Laws, 7.5 credits

The module contains the following elements:

- social problems and welfare in a historical and cultural perspective
- societal and voluntary contributions for preventing and solving social problems
- the Swedish social security system
- legislation relevant to youth and substance abuse treatment

Module II Field Study within youth and substance abuse treatment, 15 credits

The module contains the following elements:

- municipal, county council, governmental, private and idealistic caregivers for youth in social difficulty and/or people with substance abuse problems
- introduction to a scientific method of working and writing

Module III Communication in Theory and Practice, 7.5 credits

The module contains the following elements:

- theories on communication and discussion
- dealing with people in vulnerable situations
- practical exercises
- self-knowledge

Type of Instruction

Lectures, seminars, practical exercises and work in smaller study groups.

The extent of obligatory elements is specified in the study guidelines and schedule.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Other

Possible additional fees connected with assignments or such are paid for by the students themselves.

Required Reading and Additional Study Material

Alaskoski, Susanna. *Svinalängorna*. Stockholm: Albert Bonniers förlag. 2006. 260 p.

Andersson, Jenny, Björkman Jenny & Humlesjö, Inger. *Välfärdsstatens skräpvind. Historiska spår i dagens välfärdspolitik*. Lund: Studentlitteratur. 2005. 119 p.

Elmér, Åke (red). *Sociala problem och socialpolitik. I Svensk socialpolitik*. Lund: 2000.* 31 p.

Folkesson, Åsa. *Socialpolitikens rötter – arbetet i en fattigvårdstyrelse*. Socialt Perspektiv nr 2-3 2000.* 7 p.

Thunved, Anders. *Nya sociallagarna. Med kommentarer lagar och förordningar som de lyder den 1 januari 2010*. Stockholm: Norstedts Juridik. 800 p.

Meeuwisse, Anna & Sunesson, Sune. *Frivilliga organisationer, socialt arbete och expertis*. Socialvetenskaplig tidskrift nr 2-3 1998.* 21 p.

Rothstein, Bo. *Svensk välfärdsforskning – en kritisk betraktelse*. Ekonomisk debatt 3/2009.* 25 p.

Salonen, Tapio. *Varannan utan a-kassa. Arbetslöshetsförsäkringen fungerar inte längre*. Socialpolitik 2/2010.* 4 p.

Socialförsäkringsutredningen *Port och Portvakt*. Samtal om socialförsäkringar nr 3. Regeringskansliet, 2005.
Obtainable from the institution. 53 p.

Swärd, Hans. *Lagar för fattiga*. Socionomen nr 3, 2008.*8 p.

Thörn, Åke. *Sjukfrånvaro, vetenskap och värderingar*. Läkartidningen 15/2010.*3 p.

Wilkinson, Richard & Pickett, Kate. *Jämlikhetsanden*. Stockholm: Karneval förlag 2009 (Extracts).* 15 p.

Articles (obtainable from the institution)
ca 40.

Articles marked with * are included in a compendium that is sold by Repro.

Andreasson Tore, (2003). *institutionsbehandling av ungdomar – Vad säger forskningen*. Stockholm: Gothia. 354 p.
ISBN: 9789 172 0537 62.

Bergmark, Åke, Lindström, Tommy, Minas, Renate & Wiklund Stefan. *Socialtjänsten i blickfånget*. Stockholm: Natur och Kultur.
ISBN 978-91-27-11514-9. 2008, 230 p.

Dysthe, Olga, Herzberg, Frøidis & Løkensgard Hoel, Torlaug. *Skriva för att lära*. Lund Studentlitteratur.
ISBN 978-91-44-04114-8. 2002, 120 p

Persson, Bengt. *Elevens olikheter och specialpedagogisk kunskap*
Stockholm: Liber.
ISBN 978-91-47-08456-2. 2008, 160 p

Hagqvist Anders & Widinghoff Björn, (2000). *Miljöterapi – igår, idag och imorgon*. Lund: Studentlitteratur. 325 sidor.
ISBN: 978 91 44 01246 3.

Joelsdotter Hallbäck, Marie. Så ska det skrivas – skrivregler för studenter//
Literature that is chosen in consultation with the examiner. 2009, 1000 p.

Carlander, Jacob & Carlander, Liz. *Hur står det till?: konsten att ställa frågor i människovårdande yrken*. Stockholm: Gothia. ISBN: 9789172055605. 2007, 158 pages.

Nilsson, Björn & Waldemarsson, Anna-Karin. *Kommunikation*. Lund: Studentlitteratur. ISBN: 9789144041285. 2007, 161 pages.

Roknes, Odd Harald & Hanssen, Per-Halvard. *Bära eller brista*. Malmö: Gleerups. 2007, (the book will be used in year 2 also) 150 pages.

Sandström, Stefan, Durewall, Kurt. *Hot och våld i vård, omsorg och socialt arbete*.

Liber Utbildning, Stockholm. ISBN: 9789172055339. 2006, 208 pages.

Articles (obtainable from the institution) ca 50 pages.