



Course syllabus

Faculty of Arts and Humanities

Department of Film and Literature

1LI220 Litteraturvetenskap, allmän kurs, 60 högskolepoäng

Comparative Literature, General Course, 60 credits

Main field of study

Comparative Literature

Subject Group

Comparative Literature

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2009-12-07

Revised 2021-06-21 by Faculty of Arts and Humanities. Revised literature.

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements for university studies.

Objectives

After completing the course, the student should be able to:

- discuss and interpret literary texts,
- present, analyse and discuss literary issues, in speech and writing,
- account for and contextualise relevant parts of literary history.

Module 1: Approaching the text: Basic literary concepts and literary analysis (7.5 credits)

After completing the module, the student should be able to:

- account for basic theories and terminology in the subject,
- reflect critically on issues concerning literary analysis.

Modules 2–4: Early literature until 1700, 1700–1830 and 1830–1910 (7.5 credits each)

After completing the modules, the student should be able to:

- account for the history of literature in relation to the each time period and its conditions in relation to society and the history of ideas,
- discuss current literature in relation to gender, class, and ethnic perspectives.

Module 5: Literature as Critique, 7.5 credits

After completing the module, the student should be able to:

- account for parts of modern literary history (focusing on the first half of the 20th century),
- discuss and analyse literature in relation to modernism, proletarian literature, feminism and ecocriticism.

Module 6: Non-European and post-colonial literature (7.5 credits)

After completing the module, the student should be able to:

- discuss and analyse literature from global and post-colonial perspectives,
- account for central concepts from post-colonial theory,
- use these concepts when analyzing post-colonial themes in fiction.

Module 7: Intermediality (7.5 credits)

After completing the module, the student should be able to:

- account for how modern and post-modern literature interplay with medium, from a historical perspective, account for central concepts from intermedial theory, discuss and analyze fiction in relation to other mediums with the help of intermedial theory.

Module 8: Methods in comparative literature, including an essay (7.5 credits)

After completing the module, the student should be able to:

- formulate relevant research questions and apply subject-related terminology and methods.

Content

Module 1: Approaching the text: Basic literary concepts and literary analysis (7.5 credits)

Why study literary history? What is an epoch? How is an interpretation justified? The module includes an introduction to literary history, terminology and concepts, and the students practise analysing dramatic, lyric and epic texts.

Module 2: Early literature until 1700: Honour, death, power (7.5 credits)

Literature is studied as a way to gain honour, conquer death and exercise power. Literature from the period is studied regarding aesthetics, genre, history of ideas and social aspects. The module focuses on Western literature. The literary-historical contexts are illustrated, and characteristics of individual texts are discussed.

Module 3: Early literature 1700–1830: Truth, freedom, individuality (7.5 credits)

Literature is viewed as wanting to educate and revolutionise in the tensions between sense and sensibility, reform and revolution, Europe and the world. Literature from the period is studied regarding aesthetics, genre, history of ideas and social aspects. The module focuses on Western and Swedish literature. The literary-historical contexts are illustrated, and characteristics of individual texts are discussed.

Module 4: Early literature 1830–1910: Reality, dreams, future (7.5 credits)

Literature is studied as a means of investigating reality and forming the future. Literature from the period is studied regarding aesthetics, genre, history of ideas and social aspects. The module focuses on Western and Swedish literature. The literary-historical contexts are illustrated, and characteristics of individual texts are discussed.

Module 5: Literature as Critique, 7.5 credits

This module covers Swedish and foreign literature from a societal perspective, focusing on the first half of the 20th century, and discusses social aspects as well as aspects regarding aesthetics, genre and history of ideas. The module focuses mainly, but not exclusively, on Western literature. Specific characteristics of individual texts as well as literary contexts are discussed, focusing on modernism, proletarian literature, feminism and ecocriticism.

Module 6: Non-European and post-colonial literature (7.5 credits)

This module has a global perspective, which means that it examines how literature has dealt with and been influenced by questions concerning colonialism and globalisation. The module includes a basic introduction to literary characteristics and forms as well as central themes and motives in primarily African, Asian, Caribbean, Latin American and Indian literature from the 20th century onwards. The literary-historical contexts are discussed briefly, which means that the module also discusses a few old, canonised texts.

Module 7: Intermediality (7.5 credits)

This module covers 20th-century literature from the perspective of intermediality, which means that the literature is related to, among other things, music, visual arts and film. The module also discusses genres related to traditional literature, such as musical lyrics, animated cartoons and Internet literature.

Module 8: Methods in comparative literature, including an essay (7.5 credits)

This module includes an introduction to methods and theories used in comparative literature, and the students practise writing academic reports. In connection to the writing of the essay, the students primarily practise their abilities to formulate research questions, conduct a coherent argument, apply scientific methods, write with accuracy, and use references correctly.

Type of Instruction

Teaching is delivered in the form of lectures, group discussions seminars and supervision. When the course is offered as an online distance course, special types of

instruction suitable for that form of distribution are used.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction for at least 37.5 credits.

Module 1 is examined through written assignments. Modules 2–7 are examined through group discussions, oral presentations and written examinations.

Module 8 is examined through oral and written assignments, the writing and defence of an essay and opposition of another student's essay.

The examination includes a visit to a literature event and a written review of this.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Anthologies

A selection of the following anthologies is used in some modules:

Breitholtz, Lennart (ed.). 1961 or later edition. *Litteraturens klassiker*, (LK) volumes 16 and 18. Stockholm: AWE/Geber et.al.

Hansson, Gunnar D. & Fyhr, Lars. 2007. *Texter* (TT). Lund: Studentlitteratur. ISBN 914403248X

Håkanson, Björn (ed.). 1996 or later edition. *Levande svensk poesi*, (LSP). Stockholm: Natur & Kultur.

Lewan, Bengt & Sjöberg, Birthe (eds.). 1990 or later edition. *Världsdramatik*, (VD) volumes 1–4. Lund: Studentlitteratur.

Litteraturbanken.se (some of the old Swedish texts are available here).

www.gutenberg.org (For texts in their original languages.)

Additional study material

Nordisk kvinnolitteraturhistoria. nordicwomensliterature.net/sv

Module 1: Approaching the text: Basic literary concepts and literary analysis (7.5 credits)

Non-fictional literature

Bergsten, Staffan & Elleström, Lars. 2004. *Litteraturhistoriens grundbegrepp*. Lund: Studentlitteratur. 234 p. ISBN 9144042558

Elleström, Lars. 1999. *Lyrikanalys*. En introduktion. Lund: Studentlitteratur. 164 p. ISBN 9789144008059

Holmberg, Claes-Göran & Ohlsson, Anders. 1999. *Epikanalys*. En introduktion. Lund: Studentlitteratur. 125 p. ISBN 914400804X

Sjöberg, Birthe. 2006. *Dramatikanalys: en introduktion* (2nd revised edition). Lund: Studentlitteratur. 186 p. ISBN 9144046561

Fiction

Chosen from the lists of references for modules 2-4, according to instructions.

Module 2: Early literature until 1700: Honour, death, power (7.5 credits)

Non-fictional literature

Auerbach, Erich. 1999. *Mimesis. Verklighetsframställningen i den västerländska litteraturen*. Stockholm: Bonnier (extract: chap 1). ISBN 9100570753

Espmark, Kjell. 1985. "Dikt i dialog". In *Dialoger*. Stockholm: Norstedt (pp. 19–38). ISBN 9118435920

Hansson, Stina. 2002 "Rhetorik och litteratur" in *Litteraturvetenskap – en inledning*, ed. Staffan Bergsten. Lund: Studentlitteratur, (pp. 159–171). ISBN: 9789144023328

Olsson, Bernt & Algulin, Ingemar. 2009 or later edition. *Litteraturens historia i Sverige*. Stockholm: Norstedt (pp. 10–99).

Olsson, Bernt & Algulin, Ingemar. The latest edition. *Litteraturens historia i världen*. Lund: Studentlitteratur (selection, ca 200 p).

Additional study material

Petersson, Margareta (ed.) 2011. *Världens litteraturer. En gränsöverskridande historia*. Lund: Studentlitteratur (in selection) ISBN 9789144055879

Fiction

Prehistory (the world)

Archilochos. Some poems (TT)

In Bibeln: Genesis (chaps 1-9), from Song of songs

Catullus. Some poems (TT)

Homeros. From *Odysséen* (TT)

Horatius. Some poems (TT)

Ovidius. From *Metamorphoser* (TT)

Platon. Texts in selection (TT)

Sapfo. Some poems (TT)

Sofokles. *Kung Oidipus* (available in e.g. LK 2)

Vergilius. From *Aeneiden* (TT)

The Middle Ages (the world)

Beatriz av Dia. Some poems (TT)

Boccaccio, Giovanni. From *Decamerone* (TT)

de Borneil, Guiraud. "Aubade" (TT)

Dante. From *Divina Commedia* (TT)

Eddadikt: "Voluspa" (TT)

de France, Marie. "De bägge älskande" (TT)

Gunnlaug Ormstungas saga (TT)

Petrarca, Francesco. Some poems (TT)

From *Rolandssången* (TT)

von Strassburg, Gottfried & von Freiberg, Heinrich. From *Tristan* (TT)

de Ventadour, Bernard. "Min själ är rusig" (TT)

Villon, François. Some poems (TT)
von der Vogelweide, Walther. "Under linden", "Lyckliga stund" (TT)

The Middle Ages (Sweden)
Anonymous. Ballader (TT)
Birgitta. From *Uppenbarelser* (TT)

The Renaissance and humanism (the world)
de Cervantes, Miguel. From *Don Quijote*
Rabelais, François. From *Gargantua och Pantagruel* (TT)
Shakespeare, William. Some poems (TT) *Hamlet*

Manierism och baroque (the world)
Donne, John. Some poems (TT)
Gryphius, Andreas. Some poems (TT)
Marvell, Andrew. One poem (TT)

The Renaissance, baroque och early classicism (Sweden)
Brenner, Sophia Elisabeth. One poem (TT)
Horn, Agneta. From *Beskrifningh öfwer min älända och mycket wedervärtiga wandringestidh* (TT)
Lucidor, Lars. Some poems (TT)
Stiernhielm, Georg. "Hercules" (TT)

Module 3: Early literature 1700-1830: Truth, freedom, individuality (7.5 credits)

Non-fictional literature

Ambjörnson, Ronny. 1990 (or later edition). "Frankenstein och hans monster". In *Mansmyter*. Stockholm: Fischer (pp. 99–120).

Olsson, Bernt & Algulin, Ingemar. 2009 or later edition. *Litteraturens historia i Sverige*. Stockholm: Norstedt (pp. 101-205).

Olsson, Bernt & Algulin, Ingemar. The latest edition. *Litteraturens historia i världen*. Lund: Studentlitteratur (selection, ca 100 p).

Watt, Ian. 1969. "Individualism and the Novel". In F.H. Ellis (ed.) *Twentieth Century Interpretations of Robinson Crusoe*. Eaglewood Cliffs N.J. (pp. 39–54). ISBN 013 7819978

Additional study material

Boileau, Nicolas. 1988. "Ur diktkonsten (1634), tredje sången" in *Texter i poetik. Från Platon till Nietzsche*. eds. PerErik Ljung & Anders Mortenssen. Lund: Studentlitteratur (pp. 111–123). ISBN 9144277814

Elleström, Lars. 2005. *En ironisk historia. Från Lenngren till Lugn*. Stockholm: Norstedts (pp. 34–51). ISBN 9113013874

Petersson, Margareta (ed.) 2011. *Världens litteraturer. En gränsöverskridande historia*. Lund: Studentlitteratur (in selection). ISBN 9789144055879

Fiction

Classicism and the Enlightenment (the world)
Defoe, Daniel. From *Robinson Crusoe*
Molière. *Tartuffe*
Racine, Jean. *Faidra* (for example in VD 1)
Swift, Jonathan. From *Gullivers resor* (book 4)
Voltaire. *Candide*

Pre-Romanticism and Neoclassicism (the world)

Blake, William. From *Oskuldens sånger och Erfarenhetens sånger* (TT)
Goethe, Johann Wolfgang. Some poems (TT), *Den unge Werthers lidanden*
Gray, Thomas. "Elegi skriven på en lantkyrkogård" (TT)
Rousseau, Jean Jacques. *Bekännelser*, book 1
Schiller, Friedrich. "Greklands gudar" (TT), "An die Freude"

The Enlightenment, Rococo, Classicism och Pre-Romanticism (Sweden)

Bellman, Carl Michael. Some poems (TT)
Kellgren, Johan Henrik. Some poems (TT)
Lenngren, Anna Maria. Some poems (TT)
von Linné, Carl. Texts in selection (TT)
von Dalin, Olof. "Sagan om hästen" (TT)
Nordenflycht, Hedvig Charlotta. Some poems (TT)

Romanticism (the world)

Byron, George Gordon. Some poems (TT)
Coleridge, Samuel Taylor. Some poems. (TT)
Gogol, Nikolaj. "Kappan" (TT)
Heine, Heinrich. Some poems (TT)
Hoffman, E. T. A. "Sandmannen" (TT)
Hölderlin, Friedrich. Some poems (TT)
Keats, John. Some poems (TT)
Poe, Edgar Allan. "Huset Ushers fall" (TT)
Shelley, Mary. *Frankenstein*
Shelley, Percy. Some poems (TT)
Wordsworth, William. Some poems (TT)

Romanticism (Sweden)

Almqvist, Carl Jonas Love. *Drottningens juvelsmycke*
Geijer, Erik Gustaf. Some poems (TT)
Stagnelius, Erik Johan. Some poems (TT)
Tegnér, Esaias. Some poems (TT)

Module 4: Early literature 1830-1910: Reality, dreams, future (7.5 credits)

Non-fictional literature

Espmark, Kjell. 1977 or later edition. *Själen i bild*. Stockholm: Norstedt (pp. 5–21).

Olsson, Bernt & Algulin, Ingemar. 2009 or later edition. *Litteraturens historia i Sverige*. Stockholm: Norstedt (pp. 207-325).

Olsson, Bernt & Algulin, Ingemar. The latest edition. *Litteraturens historia i världen*. Lund: Studentlitteratur (selection, ca 140 p).

Lukacs, George. 1983. *Realismens seger. Litteraturkritiska essäer*. Lund: Arkiv (pp. 6381). ISBN 9185118885

Additional study material

Petersson, Margareta (ed.) 2011. *Världens litteraturer. En gränsöverskridande historia*. Lund: Studentlitteratur (in selection). ISBN 9789144055879

Fiction

From realism to naturalism (the world)

Andersen, H. C. "Den lilla sjöjungfrun", "Skuggan"
Austen, Jane. *Stolthet och fördom*
Balzac, Honoré de. *Pappa Goriot*
Barrett Browning, Elizabeth. Some poems (TT)

Baudelaire, Charles. Some poems (TT)
Dickinson, Emily. Some poems (TT)
Dostojevskij, Fjodor. *En underjordisk dagbok (Anteckningar från ett källarhål)*
Flaubert, Gustave. *Madame Bovary*
Tolstoj, Leo. "Ivan Iljitjs död"
Whitman, Walt. Some poems (TT)

Between naturalism and symbolism. The roots of modernism (the world)

Conrad, Joseph. *Mörkrets hjärta*
Ibsen, Henrik. *Et dukkehjem* (for example in VD 2)
Maria Rilke, Rainer. Poems (LK 18)
Perkins Gilman, Charlotte. "Den gula tapeten"
Rimbaud, Arthur. Poems (TT)
Tjechov, Anton. *Körsbärsträdgården* (for example in VD 2)
Zola, Emile. *Thérèse Raquin*

Modern breakthrough and the end of the century (Sweden)

Benedictsson, Victoria. Texts in selection (TT)
Fröding, Gustaf. Some poems (TT)
von Heidenstam, Verner. Some poems (TT)
Karlfeldt, Erik Axel. Some poems (TT)
Lagerlöf, Selma. *Gösta Berlings saga*
Rydberg, Viktor, from "Den nya grottesången" (TT)
Strindberg, August. *Fröken Julie or Ett drömspel* (for example in VD 2), *Röda rummet*, "Ett dockhem" from *Giftas*
Söderberg, Hjalmar. From *Historietter*

Module 5: Literature as Critique (7.5 credits)

Non-fictional literature

Bradbury, Malcolm & James McFarlane (eds.). 1991. *Modernism. A Guide to European Literature 1890–1930*. Penguin (pp. 59–93). ISBN 0140138323

Braidotti, Rosi. 2013. "Introduction", *The posthuman*, Cambridge: Polity, ISBN 9780745641577, pp. 1–13 (13 p.)

Brater, Enoch. 2011. "Things to ponder while waiting for Godot", *Ten ways of thinking about Samuel Becket. The Falsetto of Reason*. pp. 4–23 (19 p) ISBN: 9781408137222

Clark, Timothy. 2015. "Introduction", *Ecocriticism on the Edge: The Anthropocene as a threshold concept*, London: Bloomsbury, ISBN 9781472505736, pp. 1–28 (28 p)

Danius, Sara. 2009. "Joyce's Scissors: Modernism and the Dissolution of the Event" in *New Literary History* 39 (pp. 989–1016, online resource, University Library).

Englund, Peter. 2001. "The Bedazzled Gaze: On Perspective and Paradoxes in Witness Literature". In *Proceedings of the Nobel Centennial Symposium, "Witness Literature"* (pp. 45-56). ISBN 9812381686

Espmark, Kjell. 1977 or later edition. *Själen i bild. En huvudlinje i modern svensk poesi*. Stockholm: Norstedts (pp. 53–101, 118–185, 209–262).

Forsgren, Peter. 2017. "Ett återbruk av verket. Sonja Åkessons 'Besök på Sandvikens Jernverk' och den arbetarlitterära traditionen", *Tidskrift för litteraturvetenskap*, 2017:1, pp. 69–77. (8ps.) (online)

Goldstücker, Eduard. Any edition. "Kafka sedd från Prag", *Marxistiska litteraturanalyser*, ed. Kurt Aspelin, pp. 296–315. (19 p.)

hooks, bell. 2007. "Black Women and Feminism". In Barbara A. Arrighi. *Understanding inequality : The intersection of race/ethnicity, class, and gender* (2nd ed.). Rowman & Littlefield. (pp. 45–50, e-book, University Library) ISBN9780742546783

Kolodny, Annette. 1980. "Dancing through the Minefield: Some Observations on the Theory, Practice and Politics of a Feminist Literary Criticism" In *Feminist Studies*. Vol. 6, Nr. 1 (pp. 1–25, online via JSTOR).

Latour, Bruno. 2017. "Anthropocene and the globe theatre", in *Facing Gaia : eight lectures on the new climatic regime*, Cambridge, UK ; Malden, MA : Polity, ISBN 9780745684345, pp. 147–183 (36 p.)

Lilja, Eva. 1998. "En dubbel värld. Analys av Elsa Graves 'Serenad för råttor'", In Ulla Evers & Eva Lilja. *I klänningens veck: feministiska diktanalyser*. Gothenburg: Anamma. pp.144–164, (20 p.) ISBN 9187894602

Moberg, Eva. 1998 or later edition. "Kvinnans villkorliga frigivning" (1961). In Johanna Esseveld & Lisbeth Larsson (eds.). *Kvinnopolitiska nyckeltexter*. Lund: Studentlitteratur (pp. 164–173). ISBN 9144344511

Sörlin, Sverker. 2017. "Lagren", *Antropocen. En essä om människans tidsålder*, pp. 31–54 (23 p.) ISBN 9789176810644

Witt Brattström, Ebba. 1988/1989. *Moa Martinson. Skrift och drift i trettioalet*. Stockholm: Norstedts (pp. 207–255). ISBN 9118834221

Fiction

Achmatova, Anna, "En förunderlig höst hade byggt...", "Till minnet av den 19 juli 1914" (poetry compendium)

Angelou, Maya, "Still I Rise" (poetry compendium)

Ball, Hugo, "Karawane" (poetry compendium)

Beckett, Samuel, *I väntan på Godot* (x p)

Breton, André, some poems (poetry compendium)

Boye, Karin, "Jag vill möta...", "I rörelse", "Ja visst gör det ont", "Min hud är full av fjärilar", "Bön till solen", "Efter döden" (in LSP)

Christensen, Inger, *Alfabet* (100 p)

Cixin, Liu, "The wandering earth" from *The wandering earth* (45 p)

Ekelöf, Gunnar, "böljeslag", "sonatform denaturerad prosa", "Höstsejd" (in LSP)

Ekman, Kerstin, *Knivkastarens kvinna* (81 p)

Eliot, ur *Det öde landet* (poetry compendium)

Fridegård, Jan, "Kvarnbudet" (6 p) (handout)

Giovanni, Nikki, "Poem for A Lady Whose Voice I Like" (poetry compendium)

Grave, "Serenad för råttor" (poetry compendium)

Joyce, from *Ulysses* (25 p)

Kafka, "Förvandlingen" (15 p)

Kertesz, Imre, *Mannen utan öde* (200 p)

Kollontai, Alexandra, "Women's Day"

<https://www.marxists.org/archive/kollonta/1913/womensday.htm>

Lagerkvist, Pär, "Ångest, ångest är min arvedel", "Nu löser solen sitt blonda hår", "Det är vackrast när det skymmer", "Vem gick förbi min barndoms fönster" (in LSP)

Lundkvist, Artur, "Låt mig bli en trumpet", "Om natten älskar jag någon", "Din dikt är en gravsten" (in LSP)

Majakovskij, Vladimir, from "Ett moln i byxor" (poetry compendium)

Marinetti, Filippo Tommaso, "Futurismens manifest"

Martinson, Harry, from *Aniara* (30 p)

Martinsson, Moa, *Mor gifter sig* (ca 300 p)

McCarthy, Carson. *The road* (150 p)

Morrison, Toni, *Älskade* (ca 300 p)
 Pound, Ezra, "L'Art, 1910", "Vid en station på metron" (poetry compendium)
 Solanas, Valerie, from *SCUM Manifesto* (16 p)
 Stein, Gertrude, some poems (poetry compendium)
 Södergran, Edit, "Dagen svalnar...", "Vierge moderne", "Stjärnorna", "Ingenting",
 "Triumf att finnas till...", "Månens hemlighet", "Förhoppning", "Månen", "Landet som
 icke är" (in LSP)
 Trakl, Georg, "Grodek", "Kråkorna" (poetry compendium)
 Wägner, Elin, from *Väckarklocka* (30 p)
 Åkesson, Sonja, "Kvällspromenad" (1 p), "Självbiografi" (11 p), "Varje dag lika
 fräsch" (2 p), "Besök på Sandvikens Jernverk" (12 p) (handout)

Some texts (short stories and foreign lyric poems) are provided by the teacher. The teacher may change some of the literary texts for reasons such as their research specialisation.

Additional study material

Eagleton, Mary (ed.) 2011. *Feminist literary theory: a reader*. 3rd ed. Malden, MA: WileyBlackwell, 475 p. ISBN 9781405183130

Module 6: Non-European and post-colonial literature (7.5 credits)

Titles followed by an asterisk are provided by the teacher.

Non-fictional literature

Helgesson, Stefan.* 1996. "Att skriva sig bortom imperiet." In *Litteratur i södra Afrika*. Hillevi Nilsson (ed.), Afrikagruppernas årskronika (pp. 24–53).

hooks, bell.* 2011. "Yearning: Race, Gender and Cultural Politics." In *Feminist Literary Theory: A Reader*. Mary Eagleton (ed.), West Sussex: Wiley-Blackwell (pp. 238–241). ISBN 9781405183130

Kullberg, Christina. 2011. "Textens fönster mot världen. Om översättning och fotnoter hos Maryse Condé och Patrick Chamoiseau." In *Litteratur i gränsszonen. Transnationella litteraturer i översättning ur ett nordiskt perspektiv*. Elisabeth Bladh & Christina Kullberg (eds.), Falun : Högskolan Dalarna (pp. 53–63). ISBN 9789185941322

Olsson, Annika. 2011. "Fångad av orden och nationen. Metodologisk nationalism och förmågan att tänka frånvarande ting." In *Litteratur i gränsszonen. Transnationella litteraturer i i översättning ur ett nordiskt perspektiv*. Elisabeth Bladh & Christina Kullberg (eds.), Falun : Högskolan Dalarna (pp. 14–23). ISBN 9789185941322

Petersson, Margareta (ed.) 2011. *Världens litteraturer. En gränsöverskridande historia*. Lund: Studentlitteratur (in selection). ISBN 9789144055879

Rushdie, Salman.* 1982. "Empire writes back with a vengeance." In *The Times*, 3 July 1982. 8 p.

Stagh, Marina. 1996. "Några viktiga teman i arabisk litteratur." In *Modern arabisk prosa*, Bibliotekstjänst (pp. 40–82). ISBN 9170183910

Söderblom, Inga.* 1983. In *Latinamerika. Texter och litteraturhistoria*. Biblioteksförlaget. Ca 15 p.

Tenngart, Paul. 2008. "Postkolonialism". In *Litteraturteori*. Lund: Gleerups (pp. 131–152). ISBN 9789140664082

Världslitteratur.se: online resource with surveys of literary history and authors'

Additional study material

Hove, Chenjerai*. 1996. "Afrikas litteratur: ord ur frihetens jord." In *Litteratur i södra Afrika*. Hillevi Nilsson (ed.), Afrikagruppernas årskrönika (pp. 66-73).

Posti, Piia. 2014. "Språket som souvenir och revansch". *Karavan* (3), 64–70.

Fiction

Achebe, Chinua. 2007. *Allt går sönder*. Tranan. Ca 300 s.

Adonis.* Några dikter

Bakr, Salwa.* "Kamelen". *Egypten berättar: Den rättvisande spegeln*. Tranan, 2008. Ca 15 s.

Borges, Jorge Luis. "Biblioteket i Babel" ur *Fiktioner*. Bonnier. Ca 10 s.

Buarque, Chico. 2007. *Budapest*. Tranan. Ca 120 s.

Dikter i urval från Kina, Japan och Indien i LK 16, *Orientalisk diktning*. ca 30 s.

Gao Xingjian.* "Skomakarn och hans dotter". *När jag köpte ett spinnspö åt farfar*. Forum, 2000.

Hafez.* 2007. Några dikter

Kabbani, Ghalia.* Novell. ca 5 s.

Kanafani, Ghassan. *Män i solen*. Tranan, 2007. Ca 240 s.

Ur Koranen (LK 16)

Lahiri, Jumpa*. 2001. Novell ur *Den indiske tolken: berättelser*. Forum. Ca 25 sid.

Lessing, Doris. 2008. *Gräset sjunger*. Wahlström & Widstrand. Ca 280 s.

Li Qingzhao.* Några dikter

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Module 7: Intermediality (7.5 credits)

Non-fictional literature

Almgren White, Anette. *2011. *Intermedial narration i den fotolyriska bilderboken*. Växjö: Linnaeus University Press, s. 15-37. (e-bok) ISBN 9789186983208.

Bruhn, Jørgen och Beate Schirrmacher *, uu. *Intermedial Studies – Communicating Meaning Across Media*. New York, London: Routledge (ca 100 p) In press.

Elleström, Lars. * 2011. "Intermedialitet" *Visuell ikonicitet i lyrik. En intermedial och semiotisk undersökning med speciellt fokus på svenskspråkig lyrik från sent 1900-tal*. Hedemora: Gidlund, p. 22-38. ISBN 9789178448265

Engberg, Maria. * 2011. "Jag är dikt. Vi är litteratur tillsammans". *Pequod* 48.

Kukkonen, Karin. * 2013. *Studying Comics and Graphic Novels*, Hoboken: Wiley, 2013, 7-25 (e-book) ISBN 9781118499924

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Nikolajeva, Maria; Scott, Carole. * 2015. *How Picturebooks Work*, London: Routledge, p 1-28. (e-book) ISBN 9781138126930

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Compendium with examples of ekphrases provided by the teacher, ca 20 p.

Module 8: Methods in comparative literature, including an essay (7.5 credits)

Culler, Jonathan. 2011. *Litteraturteori. En mycket kort introduktion*. Lund: Studentlitteratur (ca 80 p. enl. anvisning). ISBN 978-91-44-06734-6

Strömquist, Siv. 2015. *Uppsatshandboken*. Lund: Studentlitteratur. 146 p. ISBN 9789173828710

Tenngart, Paul. 2019. *Litteraturteori*. 3e upplagan. Malmö: Gleerups. 200 s. ISBN 9789151103181

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