



Course syllabus

Faculty of Arts and Humanities

Department of Film and Literature

1LI020 Barnlitteratur i förskolan, 15 högskolepoäng

Children's Literature in Pre-school, 15 credits

Main field of study

Comparative Literature

Subject Group

Comparative Literature

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2018-01-22

Revised 2019-12-12 by Faculty of Arts and Humanities. Revised objectives and literature.

The course syllabus is valid from spring semester 2020

Prerequisites

General entry requirements.

Objectives

After completing the course, the student should be able to:

- interpret and discuss children's literature from historical, theoretical and didactic perspectives.

After completing Module 1, Children's literature, an introduction, 7.5 credits, the students should be able to:

- account for the basic parts of the history of children's literature,
- account for theories, terminology and methods in research on children's literature,
- conduct basic analyses of literary texts for children,
- account for possible ways to use children's literature in educational work in pre-school.

After completing module 2, Picture books in theory and practice, 7.5 credits, the student should be able to:

- account for the historical development and modern form of picture books,
- conduct basic analyses of literary texts using relevant tools presented during the course,
- discuss and also possible ways to use picture books in practical educational work.

- discuss and plan possible ways to use picture books in practical educational work in pre-school.

Content

This course provides a broad introduction to children's literature, focusing on literature for young children. It includes the history of children's literature, and introductions to analytical tools and various interesting authorships. The course also focuses on literary didactics and how literature can be used in pre-school, for example to promote children's language development and future reading abilities.

Module 1. Children's literature, an introduction, 7.5 credits

The module covers children's literature and its history, focusing on the 20th century and today. The module focuses on literature and how it can be used in educational work in pre-school. Literary models for analysis of children's literature are introduced and perspectives such as gender, class and ethnicity are discussed. The module also includes in-depth studies of a number of texts.

Module 2. Picture book in theory and practice, 7.5 credits

In this module the student acquires knowledge and practical competence to work actively, sensibly and joyfully with picture books in pre-school. The module presents tools to interpret and analyse literature in terms of aesthetics and didactics, and methods for educational work with stories for young children, both in the form of books and in other media.

Type of Instruction

The teaching is distance-based.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Both modules are examined through take-home examinations, contributions to discussions, and peer reviewing. In order to receive the grade of Pass, the student must achieve the objectives. In order to receive the grade of Pass with Distinction (VG) the student must have received this grade for at least 7.5 credits. Additional grading criteria can be found in the course study guide.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University. If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 1FL020

Required Reading and Additional Study Material

Module 1. Children's literature, an introduction, 7.5 credits

Non-fictional literature

Andersson, Maria & Druker, Elina (eds.). 2008. *Barnlitteraturanalyser*. Studentlitteratur. 213 p. ISBN 9789144040288 (chapters 4, 5 and 8)

Boglund, Anna & Nordenstam, Anna. 2015. *Från fabler till manga. Litteraturhistoriska och didaktiska perspektiv på barnlitteratur*. Gleerups. (in selection, ca 150 p) ISBN: 9789140689443

Hellsing, Lennart. 1999. *Tankar om barnlitteratur*. Rabén & Sjögren. ISBN: 9129646324, 150 p.

Kåreland, Lena. 2009. *Barnboken i samhället*. Studentlitteratur. 182 p. ISBN 978-91-44-05149-9

Nordlund, Anna. 2013. *Varför litteraturvetenskap? En ämnesintroduktion för nya studenter*. Studentlitteratur. ISBN: 9789144084978 110 p.

Tenngart, Paul. 2019. *Litteraturteori*. Gleerups. ISBN: 9789151103181 (in selection, ca 150 p.)

Tornborg, Emma. 2011. "Lindgren och litteraturens tolkningsmöjligheter" in *Starkast i världen! Att arbeta med Astrid Lindgrens författarskap i skolan*. BTJ Förlag. ISBN: 978-91-7018-708-7, pp. 14-24.

Fiction

Any edition of the following titles:

Andersen, H.C. *Den fula ankungen*

Beskow, Elsa. *Tomtebobarnen*.

Carrol, Lewis. *Alice i Underlandet*.

Hellsing, Lennart. *ABC*.

Jansson, Tove. *Det osynliga barnet*.

Lindgren, Astrid. *Allra käraste syster* and *Alla vi barn i Bullerbyn*

Milne, A. A. *Nalle Puh*.

Potter, Beatrix. *Stora sagoboken om Pelle Kanin*.

Sagan om Rödluvan

Sendak, Maurice. *Till Vildingarnas land*.

Ca 100 pages of fiction chosen in consultation with the teacher.

Additional current policy documents for pre-school. See www.skolverket.se.

Module 2. Picture book in theory and practice, 7.5 credits

Non-fictional literature

Andersson, Maria & Druker, Elina (eds.). 2008. *Barnlitteraturanalyser*. Studentlitteratur. (in selection, ca 60 p.) ISBN 9789144040288

Damber, Ulla & Nilsson, Jan & Ohlsson, Camilla. 2013. *Litteraturläsning i förskolan*. Studentlitteratur. 128 p. ISBN 9789144078137

Damber, Ulla et al. 2014. *Berättande i förskolan*. Natur och Kultur. ISBN: 9780127127837 in selection, ca 150 p.

9789127157897, in selection, ca 150 p.

Eriksson-Barajas, Katarina. 2012. *Boksamtalets dilemman och möjligheter*. Liber. ISBN: 9789147099917 136 p.

Rhedin, Ulla. 2017. *Bilderbokens hemligheter*. Alfabeta. [E-book] ISBN: 9789150118780. in selection, ca 200 p.

Stensson, Britta. 2006. *Mellan raderna: strategier för en tolkande läsundervisning*. Daidalos. 160 p. ISBN 9171732454

Tornborg, Emma. 2017. "Fantasin som medel att bearbeta rädslor – En stackars liten haj och bilderbokens unika förutsättningar" in *HumaNetten* nr. 39 (available online).

Articles provided by the department, ca. 100 p.

Additional current policy documents for pre-school. See www.skolverket.se.

Fiction

Any edition of the following titles:

Adbåge, Lisa. *Gropen*.

Bergström, Gunilla. Any *Alfons* book.

Davidsson, Cecilia. *Mumintrollen och den osynlige gästen*.

Gustavsson, Per. *Så gör prinsessor*.

Lindenbaum, Piija. *Gittan och gråvargarna*.

Lindgren, Astrid. *Jul i Bullerbyn*.

Nordqvist, Sven. *Hundpromenaden*.

Sandén, Mårten. *Stackars liten haj*.

Wolde, Gunilla. Any *Totte* book.