



Course syllabus

Faculty of Arts and Humanities
Department of Cultural Sciences

1KV205 Det moderna Sverige: kulturell, politisk och religiös
förändring från 1721 till idag, 7,5 högskolepoäng

Modern Sweden: cultural, political, and religious developments from
1721 to today, 7.5 credits

Main field of study

History
Religious Studies

Subject

Other Interdisciplinary Studies

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2024-12-17.
The course syllabus is valid from autumn semester 2025.

Prerequisites

General entry requirements + English 6

Objectives

After completing the course the student should be able to:

- in general terms account for the main features of Swedish history from 1721,
- discuss cultural, religious and social conditions in modern Sweden from a historical perspective,
- discuss how emigration and immigration contributed to forming modern Sweden,

- exemplify and discuss similarities and differences between the historical development of modern Sweden and that of some other country.

Content

This course introduces the main features of the political, economic, religious and social developments in Sweden from 1721 to today's modern, pluralistic country that is part of an increasingly globalized world. A sub-theme of the course is religious change, from state control of religion to the present situation that is characterized by both secularization and religious diversity. The concept of Swedish identity is problematized by examining ethnic and religious minorities and the impact of migration on social developments. The course also addresses changed relations between women and men and the expansion of the welfare state. Throughout the course, comparisons and connections are made between Swedish history and countries and cultures the students are familiar with.

Type of Instruction

Instruction is in the form of lectures and seminars.

Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is examined through a written exam. The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels. In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:

1KV200 (7.5 credits)

1KV201 (7.5 credits)

1KV210 (7.5 credits)

Required Reading and Additional Study Material

Lindström, T. et al., 2018. *A Concise History of Sweden from the Viking Age to the Present*. Lund: Studentlitteratur, (232 p.) ISBN:9789144104973

In addition, articles provided at the online learning platform, ca. 300 p.