



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1KV203 Det svenska landskapet i tid och rum, 7,5 högskolepoäng

The Swedish Landscape: temporal and spatial perspectives, 7.5 credits

Main field of study

Archaeology, Human Geography

Subject Group

Other Interdisciplinary Studies

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2018-06-19

Revised 2021-11-18 by Faculty of Arts and Humanities. Revised prerequisites.

The course syllabus is valid from autumn semester 2022

Prerequisites

General entry requirements + English 6.

Objectives

After completing the course, the student should be able to:

- account for the development and changes in a certain area of the Swedish rural landscape,
- discuss the interplay between humans and the environment from a long-term perspective,
- account for the urban architectural design in different time periods,
- discuss the interplay between urban development and changes in the surrounding rural landscape,
- exemplify and compare the development of the Swedish rural landscape with changes in rural landscapes in other parts of the world.

Content

This course discusses the rural landscape in Sweden from archaeological and ethnogeographical perspectives, in particular as regards the development of prehistoric and historical landscapes throughout time, as well as urban architecture and the interplay between the city and changes in the surrounding rural landscape. The interplay between humans, settlements and the environment is also discussed from multidisciplinary and long-term perspectives.

Type of Instruction

Teaching is delivered in the form of lectures, seminars and a mandatory excursion.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

The course is examined through written assignments and oral seminar assignments and the excursion. Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Hansson, Martin, 2012, Aristocratic expressions in landscape and settlement from the Viking Age to the Middle Ages. Sindbæk, Sören M. & Poulsen, Björn (eds). *Settlement and Lordship in Viking and Early Medieval Scandinavia*. Turnhout: Brepols. p. 79–93. 978-2-503-53131-1

Hermelin, Brita & Jansson, Ulf (eds.), *Placing Human Geography: Sweden Through Time and Space*. Ymer. Stockholm: Svenska sällskapet för antropologi och geografi. 350 pages.

Petersson, Maria, 2011. The Early Iron Age Landscape. Social Structure and the Organisation of Labour. Boye, L. (ed.). *Det 61. Internationale Sachsensymposion 2010 Haderslev, Danmark*. Neumünster: Wachholtz p. 249-268.

Price, T. Douglas. 2015. *Ancient Scandinavia. An Archaeological History from the First Humans to the Vikings*. Oxford University Press. (494 pages). ISBN: 9780190231972