



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1KV201 Historia och religion i Sverige, 7,5 högskolepoäng

1KV201 History and Religion in Sweden, 7.5 credits

### **Main field of study**

History, Religious Studies

### **Subject Group**

Other Interdisciplinary Studies

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2018-06-19

Revised 2021-11-18 by Faculty of Arts and Humanities. Revised prerequisites.

The course syllabus is valid from autumn semester 2022

### **Prerequisites**

General entry requirements + English 6.

## Objectives

After completing the course, the student should be able to:

- in general terms account for the main features of Swedish history,
- account for central historical developments, and take into consideration the role and changed status of religions,
- discuss cultural, religious and social conditions in modern Sweden from a historical perspective,
- exemplify and discuss similarities and differences between the historical development in Sweden and the history of some other country or culture.

## Content

The course introduces the main features of the political, economic, religious and social developments in Sweden during 1,000 years: from the rule of Viking chieftains to the national state and further to a modern, pluralistic country which is part of a more and more globalized world. A sub-theme of the course is the role and changed prerequisites of religions: from the Old Norse religion and Sami tradition, via the predominant role of

Christianity, to the present times characterised by secularisation and religious diversity. The concept of Swedish identity is problematised in relation to women and men, the importance of migration, and the expansion of the welfare state. Throughout the module, comparisons and connections are made between Swedish history and the countries and cultures the students are familiar with.

Attendance at seminars is compulsory

### Type of Instruction

Teaching is delivered in the form of lectures and seminars.

### Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through written assignments and oral seminar assignments. The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

### Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

### Required Reading and Additional Study Material

*History of Religions in Sweden*. Articles provided at the online learning platform, ca. 350 p.

Lindström, T. et al., (2018), *A Concise History of Sweden from the Viking Age to the Present*, Studentlitteratur, (232 p.) ISBN:9789144104973

Articles provided at the online learning platform, ca. 300 p.