

Linnæus University

Jnr: 2018/2012-3.1.2.2

Course syllabus

Faculty of Arts and Humanities
Department of Cultural Sciences

1KV201 Historia och religion i Sverige, 7,5 högskolepoäng History and Religion in Sweden, 7.5 credits

Main field of study

History, Religious Studies

Subject Group

Other Interdisciplinary Studies

Level of classification

First Level

Progression

G₁N

Date of Ratification

Approved by Faculty of Arts and Humanities 2018-06-19 The course syllabus is valid from spring semester 2019

Prerequisites

General entry requirements and English B (Field-specific entry requirements 6/A6).

Objectives

After completing the course, the student should be able to:

- in general terms account for the main features of Swedish history,
- account for central historical developments, and take into consideration the role and changed status of religions,
- discuss cultural, religious and social conditions in modern Sweden from a historical perspective,
- exemplify and discuss similarities and differences between the historical development in Sweden and the history of some other country or culture.

Content

The course introduces the main features of the political, economic, religious and social developments in Sweden during 1,000 years: from the rule of Viking chieftains to the national state and further to a modern, pluralistic country which is part of a more and more globalized world. A sub-theme of the course is the role and changed prerequisites of religions: from the Old Norse religion and Sami tradition, via the predominant role of Christianity, to the present times characterised by secularisation and religious diversity. The concept of Swedish identity is problematised in relation to women and men, the importance of migration, and the expansion of the welfare state. Throughout the module, comparisons and connections are made between Swedish history and the countries and cultures the students are familiar with.

Attendance at seminars is compulsory

Type of Instruction

Teaching is delivered in the form of lectures and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A is the highest grade and the grade E is the lowest grade for passing the course. The grade F means that the student's performance is assessed as failed. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

The course is examined through written assignments and active participation in seminars.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Other

Assessment criteria for the A–F scale are communicated to the students in a separate document. The students are informed about the assessment criteria when the course starts, at the latest.

Required Reading and Additional Study Material

History of Religions in Sweden. Articles provided at the online learning platform, ca. 350 p.

Lindström, T. et al., (2018), A Concise History of Sweden from the Viking Age to the Present, Studentlitteratur, (232 p.) ISBN:9789144104973

Articles provided at the online learning platform, ca. 300 p.