



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1KV120 Integrations- och mångfaldsstudier I, 30 högskolepoäng

Studies of Integration in a multicultural society, 30 credits

Subject Group

Other Interdisciplinary Studies

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2016-01-25

Revised 2021-04-28 by Faculty of Arts and Humanities. Revised examination and literature.

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements for university studies.

Objectives

Objectives for the course as a whole

After completing the course, the student should be able to:

- discuss challenges and possibilities related to migration and the reception of refugees on the basis of concrete historical and contemporary examples of migration and integration, in Sweden and at an international level, and on the basis of structural conditions in Swedish society,
- account for current international and national legislation and applications of laws relevant to Swedish society in areas concerning diversity, migration and integration,
- analyse various aspects of current public debates, governance and regulations in Sweden, and practical measures taken concerning diversity, taking historical changes and relevant theories into consideration,
- account for central aspects of public administration and governance in Sweden of importance to the field of integration in a multicultural society,
- make basic comparisons between integration in a multicultural society at national and international levels,
- demonstrate basic skills in expressing themselves formally and correctly in speech and writing.

Objectives for each module

Module 1. Migration and integration in the past and the present.

After completing the module, the student should be able to:

- account for and discuss central concepts and theories concerning migration, transnational relations and integration, and problematise changes in how these concepts are used,
- account for theories on what influences migration flows within and between regions,
- in general terms account for tendencies in migration to and from Sweden in the past and the present,
- discuss the significance of migration for individuals and society from historical and contemporary perspectives, in Sweden and at an international level,
- critically and factually examine professional practice in different areas at a basic level and participate actively in relevant debates on migration and integration.

Module 2. Challenges in a multicultural society.

After completing the module, the student should be able to:

- account for the history and development of the concept of diversity, and how it is used in Swedish politics today,
- critically discuss the concept of diversity from various theoretical perspectives,
- account for theories on how psychological and social processes and conditions influence how people with different languages, backgrounds, identities and characteristics relate to each other, focusing on meetings between professionals and individuals,
- discuss structural manifestations of how groups in a society and within different empirical areas (e.g. schools, companies, legal systems, etc.) are differentiated, and what consequences this has for integration in a multicultural society in general, and professional practice in particular,
- on the basis of established theories discuss how meaning (identity, identification, ideal and values) is connected to group affiliation (your own and others'), and what consequences this has for integration in a multicultural society in practice,
- critically examine and evaluate efforts to increase diversity in organisations, public authorities and companies, on the basis of problematisations of the concepts of diversity.

Module 3. Public administration and governance in Sweden.

After completing the module, the student should be able to:

- in general terms account for the development, structure and functions of the Swedish welfare state, and consequences of this for contemporary Swedish society,
- identify and account for parts of Swedish society and the organisation and work of public administration relevant to the field of integration in a multicultural society,
- in general terms account for relevant parts of municipal and administrative law,
- in general terms account for Swedish public administration in relation to public administration at the level of the European Union,
- discuss municipal democracy on the basis of experiences from field studies.

Module 4. Regulations for integration in a multicultural society.

After completing the module, the student should be able to:

- in general terms account for the historical background and content of international agreements relevant to integration in a multicultural Swedish society,
- account for existing Swedish legislation concerning diversity and discrimination and exemplify how this can be applied in practice,
- in general terms account for current Swedish legislation in areas such as immigration and asylum law, and how this relates to international law,
- in general terms account for the responsibilities of various law enforcement agencies in Swedish society in relation to legislation in areas relevant to

agencies in Swedish society in relation to legislation in areas relevant to integration in a multicultural society,

- critically analyse the relation between politics, ethics and legislation, on the basis of current public debates in Sweden in the areas integration and diversity,
- reflect on and discuss ethical consideration and dilemmas occurring in practical work in various areas.

Content

This course is the first of two 30-credit courses in the profile year in the programme Integration in a multicultural society. The aim is for the students to develop broad and basic competence in handling issues concerning integration in a multicultural society. The course focuses on Swedish society, but also draws international parallels and makes comparisons. In the modules included in the course, the students should develop basic knowledge of the historical background and current conditions concerning politics, organisation and legislation relevant to practical work with integration in a multicultural society. The modules also include opportunities for critical reflections on the basis of this knowledge, especially in relation to current public debates, and after completing the course, the students should be prepared to participate in such debates. Throughout the course, the students practise their ability to express themselves formally and correct in speech and writing. Field work, study visits and guest lectures and seminars are included in the course to illustrate links between theoretical studies on campus and practical work in authorities, organisations and companies.

Module 1 Migration and integration in the past and the present 7.5 credits

This module discusses migration and integration from historical and contemporary perspectives, with comparisons as an important aspect. The module introduces and discusses various theoretical models for analysing migration and the forces leading to or created by migration. The module focuses on migration and integration in Sweden throughout history in relation to the theoretical models. Central concepts in studies of migration and integration are introduced and problematised, and after completing the module, the students should be able to use these concepts in analyses of societal changes and in relation to professional practice in a society characterised by migration and diversity. The research-based course literature is complemented with fictional or biographical works illustrating migration and integration. Of particular importance is the students' ability to analyse and participate in current public debates on migration and integration on the basis of contemporary and historical facts.

Module 2 Challenges in a multicultural society 7.5 credits

This module discusses the concept of diversity and how it is manifested in society, focusing on Sweden. Research and discussions on diversity as a resource and a problem in various political areas are reviewed critically. The module also discusses various theories on how and why people join together in groups and how groups relate to each other in a pluralist society. The module also discusses political and ethical questions about representativity, justice and equality relevant to professional work in organisations, authorities and companies in Sweden, both at a general, governing level and in relation to concrete work. Current, critical discussions on diversity and integration are especially emphasised. Various positions and their arguments are identified and analysed. Central and debated concepts discussed in the module include intersectionality, otherisation, structural racism and racification.

Module 3 Public administration and governance in Sweden 7.5 credits

This module discusses central concepts and principles in research on the welfare state. It also includes an introduction to the political system in Sweden and its importance for the organisation of the welfare state. The module discusses the organisation of Swedish public administration and introduces the field of administrative law. Various theoretical perspectives and analytical models are applied. The module also includes a forward-looking approach in which contemporary development tendencies and challenges are discussed. The Swedish welfare state is also analysed from international and comparative perspectives.

Module 4 Regulations for integration in a multicultural society 7.5 credits

This module discusses judicial aspects of integration in a multicultural society, focusing on the Swedish context. Existing regulations are contextualised in relation to the history of ideas and are related to national and international law. The module focuses especially on how Swedish legislation and applications of laws relate to international agreements in areas such as asylum and immigration law, free movement and formal differences in rights and obligations between citizens and people with temporary or permanent residence permits. The students' abilities to reflect on and argue for ethical and judicial aspects of professional work with integration in a multicultural society are emphasised.

Type of Instruction

Teaching is delivered in the form of lectures, seminars, guest lectures, guest seminars and study visits.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Module 1 is examined through a written examination, a reflective book review and active participation in seminars.

Module 2 is examined through a written examination, a written assignment in the form of a debate article, and active participation in seminars.

Module 3 is examined through a written examination, oral and written presentations of a field study, and active participation in seminars.

Module 4 is examined through a written examination and active participation in seminars.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction for at least 19.0 credits.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Literature for all modules

Blomström, Vendela & Wennerberg, Jeanna. *Akademiskt läsande och skrivande*. Studentlitteratur. The latest edition. 204 p.

Svenska språknämnden. *Svenska skrivregler*. Liber förlag (available at: <https://skrivregler.liber.se>)

List of references Module 1 - Migration and integration in the past and the present 7.5 credits

Academic literature

Castles, Stephen & Miller, Mark J. *The Age of Migration. International Population Movements in the Modern World*. Palgrave Macmillan. The latest edition. 331 p.

Darvishpour, Mehrdad & Westin, Charles (eds.) *Migration och etnicitet. Perspektiv på ett mångkulturellt Sverige*. Studentlitteratur. The latest edition (ca 200 p. in selection)

Svanberg, Ingvar & Tydén, Mattias *Tusen år av invandring. En svensk kulturhistoria*. Dialogos. The latest edition. 466 p.

Fiction

Al-Khamisi, Duraid *Regnet luktar inte här. Ett familjeporträtt*. Atlas. The latest edition. 205 p.

or

Åsbrink, Elisabeth *Och i Wienerwald står träden kvar*. Natur & Kultur. The latest edition. 331 p.

Additional articles provided by the teacher at the online learning platform. Ca 50 p.

List of references Module 2 - Challenges in a multicultural society 7.5 credits

Darvishpour, Mehrdad & Westin, Charles (eds.) *Migration och etnicitet. Perspektiv på ett mångkulturellt Sverige*. Studentlitteratur. The latest edition (ca 200 p. in selection)

Fioretos, Ingrid, Gustafsson, Kristina & Norström, Eva *Tolkade möten. Tolkningens betydelse för rättsäkerhet och integration*. Studentlitteratur. The latest edition. 144 p.

Högberg, Anders. *Mångfaldsfrågor i kulturmiljövården. Tankar, kunskaper och processer 2002–2012*. Nordic Academic Press. The latest edition. 188 p.

Loury, Glenn, C. *The Anatomy of Racial Inequality*. Harvard University Press. The latest edition. 226 p.

Motturi, Aleksander. *Etnotism. En essä om mångkultur, tystnad och begäret efter mening*. The latest edition. 117 p.

Okin Moller, Susan *Mångkulturalism – kvinnor i kläm?* Daidalos. The latest edition. 159 p.

Scott, Joan Wallah. *Slöjans politik*. Tankekraft förlag. The latest edition. 206 p.

Additional articles provided by the teacher at the online learning platform. Ca 50 p.

List of references Module 3 - Public administration and governance in Sweden 7.5 credits

Norén Bretzer, Ylva. *Sveriges politiska system*. Studentlitteratur. The latest edition. 325 p.

Rothstein, Bo (ed.). *Politik som organisation. Förvaltningens grundproblem*. SNS Förlag. The latest edition. 320 p.

Tallberg, Jonas *EUs politiska system*. Studentlitteratur. The latest edition. 224 s.

Additional articles provided by the teacher at the online learning platform. Ca 100 p.

List of references Module 4 - Regulations for integration in a multicultural society 7.5 credits

Fisher, David I. *Mänskliga rättigheter. En introduktion*. Norstedts juridik. The latest edition. 116 p.

Hydén Håkan & Therese, *Rättsregler: en introduktion till juridiken*. Studentlitteratur. The latest edition. 176 p.

Seidlitz, Madelaine. *Asylrätt. En praktisk introduktion*. Norstedts juridik AB. Latest edition. 173 p.

Swanstein, Filippa & Henrikz, Karin. *Diskrimineringslagen. Från princip till praktik*. Studentlitteratur. The latest edition. 265 p.

Thorburn Stern, Raebeca och Wikström, Hanna. *Migrationsrätt: Skyddsbehov och trovärdighet - bedömning i asylärenden*. Liber. The latest edition. 291 p.

Additional articles provided by the teacher at the online learning platform. Ca 100 p.

Additional study material

Norström, Eva. *I väntan på asyl. Retorik och praktik i svensk flyktingpolitik*. Borea. The latest edition. 336 p.