



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1KV103 Det svenska landskapet i tid och rum, 7,5 högskolepoäng
The Swedish Landscape: temporal and spatial perspectives, 7.5 credits

Main field of study

Archaeology, Human Geography

Subject Group

Other Interdisciplinary Studies

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2011-12-13

Revised 2013-06-03 by Faculty of Arts and Humanities. Rev. literature.

The course syllabus is valid from autumn semester 2013

Prerequisites

General entry requirements.

Objectives

After completing the course, the student should be able to:

- describe the development and changes in a certain area of the Swedish rural landscape;
- discuss the interplay between humans and environment from a long-term perspective;
- present the urban architectural design in various eras;
- discuss the interplay between urban development and changes in the rural area;
- offer examples of and compare the development of Swedish rural areas and changes in the rural areas of other countries in the world.

Content

The course focuses on the rural landscape in Sweden seen from archaeological- and ethnogeographical perspectives, in particular as regards the development of prehistoric- and historical landscapes throughout time, as well as urban architecture and the interplay between the city and changes in the surrounding rural landscape. The interplay between humans, settlements and environment is also approached from several disciplinary angles and a long-term perspective.

All seminars and excursions require obligatory attendance and participation.

Type of Instruction

Teaching in the form of lectures, seminars and an excursion.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is assessed through written assignments and active participation at seminars and the excursion.

In order to pass the course, students need to meet the expected learning outcomes. A resit is offered within six weeks (within the framework of regular terms) and the number of resits is limited to five (in accordance with the Higher Education Ordinance 6 chap. 21§).

Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported back to students and then archived according to the rules of the School.

Required Reading and Additional Study Material

Required reading

Andersson, Magnus. 2004. *Making place in the landscape : early and middle Neolithic societies in two west Scanian valleys*. Lund : Uv Syd, Archaeological Excavations Dept., National Heritage Board. 207 p.

Hansson, Martin. 2012. Aristocratic expressions in landscape and settlement from the Viking Age to the Middle Ages. Sindbæk, S.M. & Poulsen, B. (eds). *Settlement and Lordship in Viking and Early Medieval Scandinavia*. Turnhout. Pp. 79–93.

Hermelin, Brita & Jansson, Ulf (eds) *Placing Human Geography: Sweden Through Time and Space*. Ymer. Stockholm: Svenska sällskapet för antropologi och geografi. Latest edition, 305 p.

Petersson, Maria. 2011. The Early Iron Age Landscape. Social Structure and the Organisation of Labour. Boye, L. (ed.). *Det 61. Internationale Sachsensymposion 2010 Haderslev, Danmark*. Neumünster. Pp. 249-268.

Wikell, Roger & Pettersson, Mattias. 2009. Entering new shores. Colonization processes in early archipelagos in eastern central Sweden. McCarton, S. (ed.). *Mesolithic horizons. Papers presented at the Seventh International Conference on the Mesolithic in Europe, Belfast, 2005*. Vol. 1. Oxford.

Compendium distributed by the School of Cultural Sciences, approx. 250 p.