



Course syllabus

Faculty of Social Sciences

Department of Criminology and Police Work

1KR240 Utvärdering av brottsförebyggande och trygghetsskapande arbete i teori och praktik, 7,5 högskolepoäng

Evaluation in crime prevention and safety measures in theory and practice, 7.5 credits

Main field of study

Criminology
Police Work

Subject

Other Subjects within Social Science

Level

First cycle

Progression

G1F

Date of Ratification

Approved 2024-06-24.

Revised 2024-10-07. Revision of examination.

The course syllabus is valid from spring semester 2025.

Prerequisites

Minimum 30 credits.

Objectives

Upon completion of the course, students should be able to:

- describe the methodological basis of scientifically conducted evaluations within the field of criminal policy,
- reflect critically on the positive and negative aspects of different evaluation

- designs,
- identify relevant target and interest groups in connection with evaluations,
 - discuss programme theory and other theoretical outsets related to evaluation research,
 - present an evaluation plan of a measure within crime prevention or community safety work, in writing as well as orally.

Content

Criminology and police work are subjects that integrate theories, methods and approaches related to criminal policy in general and to the social mission of the police and local government in particular. Various scientific perspectives on the role of evaluation in criminal and social policy are looked into, at the local and regional level as well as at the national level.

The course looks into the role of evaluation in the public policy context, the programme theory of evaluation and various forms of evaluation.

The course is focused on different evaluation designs including process and efficiency evaluation. Qualitative as well as quantitative methods for evaluation are included. Subjects such as system perspective, procurement of evaluation, reception and understanding of the role of evaluation in a publicly funded organisation are also looked into.

Type of Instruction

The types of instruction include lectures, seminars and supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of an individual written assignment which shall also be presented orally, and a public discussion and examination of another student's assignment.

In order to receive a grade of Pass in the course, the course objectives must be attained.

For a grade of Pass with Distinction in the course, the written assignment requires the grade Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Required Reading and Additional Study Material

Required reading

Bacchi, Carol (2009). *Analysing policy. What is the policy problem represented to be?* Frenchs Forest: Pearson (one chapter, 4 p.). Available on the Internet.

Polismyndigheten (PM N2022:12). *Polismyndighetens strategi för det brottsförebyggande arbetet.* (15 p.). Available on the Internet.

Sandberg, Bo & Faugert, Sven (2020). *Perspektiv på utvärdering.* Lund: Studentlitteratur. ISBN: 9789144135991. (242 p.).

Sohlberg, Peter & Sohlberg, Britt-Marie (latest edition). *Kunskapens former: vetenskapsteori, forskningsmetod och forskningsetik.* Malmö: Liber. (357 p.).

Taylor-Schiro-Biidabiniwe, Elizabeth & Cram, Aneta (2021). Who puts the value in Evaluation? The need for self-reflection and transparency in advocacy and policy change evaluation. *New Directions for Evaluation* 171: 83 – 94. (12 p.). Available on the Internet.

Welsh, Brandon C., Zimmerman, Gregory M. & Zane, Steven N. (2018). The Centrality of Theory in Modern Day Crime Prevention: Developments, Challenges and Opportunities. *Justice Quarterly*, 35(1): 139 – 161. (23 p.). Available on the Internet.

Works of Reference

European Network of Crime Prevention (2013). *Utvärdering av brottsförebyggande initiativ*, EUCPN Toolbox No. 3. (41 p.). Available on the Internet.

Lag (2023:196) om kommuners ansvar för brottsförebyggande arbete. Available on the Internet.

Sarnecki, Jerzy & Carlsson, Christoffer (2021). *Introduktion till kriminologi 2, Straff och prevention.* Lund: Studentlitteratur. ISBN: 9789144138534. (259 p.).

SOU 2005:20. *Storstad i rörelse – Kunskapsöversikt över utvärderingar av storstadspolitikens lokala utvecklingsavtal.* Stockholm: Fritzes. (265 p.). Available on the Internet.

SOU 2024:17. *Skolor mot brott.* Stockholm: Fritzes. (464 p.). Available on the Internet.

Individually selected articles and reports related to the students' own cases may be included, ca. 100 pages.