



Course syllabus

Faculty of Arts and Humanities

Department of Languages

1KI101 Praktisk talad kinesiska, grundkurs, 7,5 högskolepoäng

Practical Spoken Chinese, 7.5 credits

Subject Group

Chinese

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Arts and Humanities 2017-02-08

The course syllabus is valid from autumn semester 2017

Prerequisites

General entry requirements.

Objectives

After completing the course, the student should be able to:

- pronounce Chinese words and phrases to make themselves understood by native speakers,
- read simple texts, for example notes, street signs, public transport maps, menus, etc.,
- introduce themselves, including for example information about nationality, profession, work, family and hobbies,
- use simple expressions in concrete contexts, for example make appointments, shop, ask for directions and order at restaurants.

Content

This course includes lectures and grammar exercises aiming to improve students' abilities to express themselves in Chinese. Various kinds of language skills are practised in the course, including listening comprehension, reading comprehension and oral language proficiency. The student is expected to recognise characters to understand written Chinese. Students can submit exercises written in Chinese characters, as well as other written exercises, and receive feedback on these. However, written exercises are not compulsory.

All sessions marked as seminars in the schedule are compulsory.

Type of Instruction

Teaching is delivered in the form of recorded lectures and live lectures in online classrooms and learning platforms. The student must have a headset with a microphone

to participate in the online classrooms. Chinese and English are used as teaching languages in the course.

The student can choose between two equivalent versions of the textbook, one traditional and one simplified. The student can choose to base examinations on traditional or simplified forms.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined continuously through oral presentations and reading and listening comprehension tests in seminars. The assessments of these form the basis for the student's final grade in the course. For detailed information, see study guidelines for the course.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Two alternatives:

Cheng & Tsui Company. 2008. *Integrated Chinese, Level 1 Part 1 Textbook*, 3rd Edition (Simplified). 368 p. ISBN: 9780887276385

Or:

Cheng & Tsui Company. 2008. *Integrated Chinese, Level 1 Part 1 Textbook*, 3rd Edition (Traditional). 335 p. ISBN: 9780887276392

Material provided by the department, ca. 30 p.