



Course syllabus

Faculty of Arts and Humanities
Department of Cultural Sciences

1KG150 Kulturgeografi II, 30 högskolepoäng
Human Geography II, 30 credits

Main field of study
Human Geography

Subject Group
Cultural and Social Geography

Level of classification
First Level

Progression
G1F

Date of Ratification
Approved 2009-06-11
Revised 2015-12-16 by Faculty of Arts and Humanities.
The course syllabus is valid from spring semester 2016

Prerequisites
Human Geography 30 credits or the equivalent.

Objectives

After completing the course, the student should be able to:

- account for and discuss the relation between the Global South and the Global North, especially from the perspectives of colonialism, globalisation and development,
- account for the structure of a Geographic Information System (GIS),
- apply basic forms of spatial methods for analysis, using GIS,
- apply basic research methods and conduct a minor independent project.

Module 1 The geography of the developing world, 7.5 credits

After completing the module, the student should be able to:

- account for basic concepts in development theory,
- explain the impact of colonialism on global interdependence,
- compare the developing world to the developed world regarding population development, urbanisation, the development of rural areas and migration.

Module 2 Geographic information systems (GIS), 7.5 credits

After completing the module, the student should be able to:

- describe the basics of remote sensing, different coordinate systems and projections

- projections,
- define central concepts in GIS,
- identify possibilities and limitations of GIS and remote sensing.

Module 3 Research methodology 7.5 credits

After completing the module, the student should be able to:

- account for some central theoretical perspectives,
- identify and apply relevant methods for collecting and analysing material on spatial issues,
- compare the consequences of different method choices,
- account for and reflect on basic ethical norms for scientific studies.

Module 4 Independent project 7.5 credits

After completing the module, the student should be able to:

- with a certain degree of independence formulate research questions relevant to human geography,
- with a certain degree of independence identify and apply appropriate theories and methods for collecting and analysing material in relation to their research questions,
- apply established methods for academic writing,
- identify, apply and reflect on relevant research ethics and norms,
- discuss their own and others' projects in seminars.

Content

Module 1 The geography of the developing world, 7.5 credits

This module discusses the developing countries' growth, characteristics and positions in world geography, politics and economy. In relation to previous courses, the students develop their knowledge of themes such as colonialism and global interdependence, development theories, urbanisation, rural areas, migration, gender issues, resources, and the environment.

Module 2 Geographic information systems (GIS), 7.5 credits

This module introduces basic concepts in GIS, the use of digital maps and remote sensing. The students also develop their knowledge of cartography. In independent computer exercises, the students apply GIS in analyses and presentations of various types of geographic data.

Module 3 Research methodology 7.5 credits

In this module the students practise using methods for collecting and analysing material to answer research questions in human geography, with both quantitative and qualitative approaches. The stages of the research process and the advantages and disadvantages of different methods are discussed, as well as ethics. Methods for collecting and analysing data are related to subject-relevant, theoretical perspectives. The module includes field exercises.

Module 4 Independent project, 7.5 credits

In this module the students practise planning, conducting and presenting a scientific study using human geographic theories, sources and methods. On the basis of human geographic research questions, the students have the opportunity to develop their knowledge of fields such as spatial and social planning or tourism planning. The students are encouraged to choose reality-based case studies. The topic is chosen in consultation with the supervisor.

Attendance in seminars, exercises and excursions is compulsory.

Type of Instruction

Teaching is delivered in the form of lectures, seminars, group exercises, excursions and

computer exercises with a GIS programme. Some seminars might be part of the examination of the course. These seminars include oral presentations of literature or submission of memoranda. Such presentations and submissions can replace written examinations of specified parts of the course literature. The student writes a minor essay during the course.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the intended learning outcomes. In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction in at least three of the modules. The students' performance is assessed in the form of written tests and oral presentations, as well as an independent project.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Module 1 The geography of the developing world 7.5 credits

Required reading

Williams, Glyn; Meth, Paula & Willis Kate. *Geographies of Developing Areas: The Global South in a changing world*. London: Routledge. The latest edition (ca 410 p).

One book chosen in consultation with the examiner:

Ghosh, Amitav (1998). *In an antique land*. London: Granta. ISBN: 1862071209. Or other edition (393 p).

Gregory, Derek (2004). *The colonial present: Afghanistan, Palestine, and Iraq*. Malden, MA: Blackwell. ISBN: 9781577180906. Or other edition (367 p).

Compendia provided by the department. ca 200 p.

Additional Study Material

Crush, Jonathan (ed). *Power of Development*. London Routledge. Available as an e-book, EBSCOhost, through the university library. (324 p).

Module 2 Geographic information systems (GIS), 7.5 credits

Required reading

Harrie, Lars (ed). *Geografisk informationsbehandling: teori, metoder och tillämpningar*. The latest edition (300 p).

Compendia provided by the department. ca 250 p.

Module 3 Research methodology 7.5 credits

Required reading

Bryman, A. *Samhällsvetenskapliga metoder*. Malmö: Liber. The latest edition (690 p).

Compendia provided by the department. ca 200 p.

Additional Study Material

Andersson, S. *Om vetenskapens gränser: socialfilosofiska betraktelser*. Gothenburg:

Daidalos. The latest edition.

Bell, J. *Introduktion till forskningsmetodik*. Lund: Studentlitteratur. The latest edition.

Denscombe, M. *Forskningshandboken för småskaliga forskningsprojekt inom samhällsvetenskaperna*. Lund: Studentlitteratur. The latest edition.

Flowerdew, R. & Martin, D. (eds) *Methods in human geography: a guide for students doing research*. Harlow: Longman. The latest edition.

Grønmo, S. *Metoder i samhällsvetenskap*. Malmö: Liber. The latest edition.

Hultén, P., Hultman, J. & Eriksson, L.T. *Kritiskt tänkande*. Malmö: Liber. The latest edition.

Johannessen, A. *Introduktion till samhällsvetenskaplig metod*. Malmö: Liber. The latest edition.

Kitchin, Rob & Tate, Nicholas. *Conducting Research in Human Geography: Theory, Methodology and Practice*. Harlow: Prentice Hall. ISBN 0582297974. The latest edition (ca. 330 p.)

Lindholm, S. *Vägen till vetenskapsfilosofin: en introduktion*. Lund: Academia adacta. The latest edition.

Molander, B. *Vetenskapsfilosofi: En bok om vetenskapen och den vetenskapliga människan*. Stockholm: Thales. The latest edition.

Molander, J. *Vetenskapsteoretiska grunder: historia och begrepp*. Lund: Studentlitteratur. The latest edition.

Mårtensson, B. & Nilstun, T. *Praktisk vetenskapsteori*. Lund: Studentlitteratur. The latest edition.

Trost, J. *Enkätboken*. Lund: Studentlitteratur. The latest edition.

Trost, J. *Kvalitativa intervjuer*. Lund: Studentlitteratur. The latest edition.

Module 4 Independent project, 7.5 credits

Literature is chosen in consultation with the teacher responsible for the course.

Additional Study Material

See Module 3, and:

Augustsson, Gunnar. *Akademisk Skribent: Om att utveckla sitt vetenskapliga skrivande*. Lund: Studentlitteratur. The latest edition.

Backman, J. *Rapporter och uppsatser*. Studentlitteratur, Lund. The latest edition.

Björklund, M. & Paulsson, U. *Seminarieboken: att skriva, presentera och opponera*. Lund: Studentlitteratur. The latest edition.

Reinecker, L. & Stray Jørgensen, P. *Att skriva en bra uppsats*. Malmö: Liber. The latest edition.

Språkrådet. *Svenska skrivregler*. Stockholm: Liber. The latest edition.