



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

1KG150 Kulturgeografi II, 30 högskolepoäng
Human Geography II, 30 credits

Main field of study

Human Geography

Subject Group

Cultural and Social Geography

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by the Board of the School of Cultural Sciences 2009-06-11

Revised 2010-10-07. English translation added

The course syllabus is valid from spring semester 2011

Prerequisites

Human Geography 30 credits or the equivalent.

Expected learning outcomes

Knowledge and Understanding

On completion of the course, students should have acquired a deeper knowledge of urban geographical and rural structures, relations and processes in so-called developing countries. Central processes that the student should be familiar with are population development, urbanization, migration, colonialism. The student should have practical and theoretical knowledge of geographic information systems (GIS) as well as a deeper knowledge of qualitative and quantitative methods.

Proficiency

On completion of the course, students should have an advanced ability to independently gather, cultivate and present ethnogeographical information both verbally and in written form and in a GIS.

Competence and Attitude

On completion of the course, students should have developed an advanced ability to apply a scientific method of working from an ethnogeographical perspective. The student should have developed a competence to assess the possibilities and limitations with GIS as a tool for analysis in order to figure out spatial problems.

Content

MODULE 1 The Geography of the Developing World 7.5 credits

This module provides students with a deeper understanding of so-called developing countries' growth, characteristics and position in world geography and political economy. Focus is on the urban and rural scene, global-dependent relationships, development theories and questions concerning gender, resources, tourism and environment. Concepts such as periphery, welfare, shanty town and underdevelopment are examined from different theoretical approaches and with the help of case studies.

MODULE 2 Introduction to Geographical Information Systems 7.5 credits

GIS is a technology for storing, design and analysis of digital maps. The technology is widely used today within research such as physical planning and other public and private contexts. The module provides an introduction to the utilization of GIS as a working tool. The understanding of representation and analysis of spatial elements is emphasized. The module also illustrates general spatial problems in society through practical GIS applications. Participants should, on completion of this module, have a command of basic GIS theory, as well as the ability to independently analyze different types of geographical data.

MODULE 3 Research Methodology 7.5 credits

This module is a continuation of the basic research methodology course with emphasis on quantitative and qualitative approaches. Methods for gathering and analyzing is related to topic-relevant epistemological dimensions. The different phases of the research process, and the pros and cons of methods, are discussed.

MODULE 4 Independent Paper 7.5 credits

This module aims to train students how to plan, carry out and report a scientific study by utilizing socio-spatial theories, sources and methods. The choosing of a subject is carried out in consultation with the supervisor. Students have the possibility to perform deeper studies within the field of town, or tourism, planning and, with this, carry out a practical and problem-oriented analysis of the geographical aspects in a reality-based case.

Type of Instruction

Teaching is in the form of lectures, seminars, group exercises, excursions and computer exercises with the help of GIS. Participation in seminars, exercises and excursions is mandatory. In order to receive the grade of pass, learning objectives must be fulfilled. Seminars can be in the form of an examination where students give an oral account of literature, or by handing in a short paper. Such accounts can substitute for examinations in certain parts of the course literature. A minor essay should also be written during the course of the studies.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to pass the course, students need to meet the expected learning outcomes. Assessment of the students' achievements occurs through written and oral exams and presentations as well as a home assignment comprised of an individually produced written project.

A resit is offered within six weeks (within the framework of regular terms) and the number of resits is limited to five (in accordance with the Higher Education Ordinance 6 chap. 21§).

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Required Reading and Additional Study Material

MODULE 1 The Geography of the Developing World 7.5 credits

Potter, R., Binns, T., Elliot, J. & Smith, D. (latest edition) *Geographies of*

development. London: Longman.
Institution's compendium, ca. 400 pages.

MODULE 2 Introduction to Geographical Information Systems (GIS) 7.5 credits

Eklundh, L. (red.) *Geografisk informationsbehandling: metoder och tillämpningar*. (2a uppl.) Stockholm: Bygghälsmyndigheten.
Institution's compendium, ca. 200 pages.

MODULE 3 Research Methodology 7.5 credits

Obligatory literature

Grønmo, S. (2006). *Metoder i samhällsvetenskap*. Malmö: Liber.

Reference Books

Andersson, S. (2004). *Om vetenskapens gränser: socialfilosofiska betraktelser*. Göteborg: Daidalos.
Bell, J. (2006). *Introduktion till forskningsmetodik*. (4:e uppl.) Lund: Studentlitteratur.
Bryman, A. (2006). *Samhällsvetenskapliga metoder*. (3:e uppl.) Malmö: Liber.
Denscombe, M. (2000). *Forskningshandboken för småskaliga forskningsprojekt inom samhällsvetenskaperna*. Lund: Studentlitteratur.
Flowerdew, R. & Martin, D. (red) (2005). *Methods in human geography: a guide for students doing research*. (second edition) Harlow: Longman.
Hultén, P., Hultman, J. & Eriksson, L.T. (2007). *Kritiskt tänkande*. Malmö: Liber.
Johannessen, A. (2003). *Introduktion till samhällsvetenskaplig metod*. Malmö: Liber.
Lindholm, S. (1999/2005). *Vägen till vetenskapsfilosofin: en introduktion*. Lund: Academia adacta.
Molander, B. (1993). *Vetenskapsfilosofi: En bok om vetenskapen och den vetenskapliga människan*. Stockholm: Thales.
Molander, J. (2003/2006). *Vetenskapsteoretiska grunder: historia och begrepp*. Lund: Studentlitteratur.
Mårtensson, B. & Nilstun, T. (1988). *Praktisk vetenskapsteori*. Lund: Studentlitteratur.
Trost, J. (2001). *Enkätboken*. Lund: Studentlitteratur.
Trost, J. (2004). *Kvalitativa intervjuer*. Lund: Studentlitteratur.

MODULE 4 Independent Work 7.5 credits

Literature is chosen in consultation with the course coordinator.

Reference Books

Andersson, S. (2004). *Om vetenskapens gränser: socialfilosofiska betraktelser*. Göteborg: Daidalos.
Backman, J. (1998). *Rapporter och uppsatser*. Studentlitteratur, Lund.
Bell, J. (2006). *Introduktion till forskningsmetodik*. (4:e uppl.) Lund: Studentlitteratur.
Björklund, M. & Paulsson, U. (2003). *Seminarieboken: att skriva, presentera och opponera*. Lund: Studentlitteratur.
Bryman, A. (2006). *Samhällsvetenskapliga metoder*. (3:e uppl.) Malmö: Liber.
Denscombe, M. (2000). *Forskningshandboken för småskaliga forskningsprojekt inom samhällsvetenskaperna*. Lund: Studentlitteratur.
Flowerdew, R. & Martin, D. (red) (2005). *Methods in human geography: a guide for students doing research*. (second edition). Harlow: Longman.
Grønmo, S. (2006). *Metoder i samhällsvetenskap*. Malmö: Liber.
Hultén, P., Hultman, J. & Eriksson, L.T. (2007). *Kritiskt tänkande*. Malmö: Liber.
Johannessen, A. (2003). *Introduktion till samhällsvetenskaplig metod*. Malmö: Liber.
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Molander, B. (1993). *Vetenskapsfilosofi: En bok om vetenskapen och den vetenskapliga människan*. Stockholm: Thales.
Molander, J. (2003/2006). *Vetenskapsteoretiska grunder: historia och begrepp*. Lund: Studentlitteratur.

Mårtensson, B. & Nilstun, T. (1988). *Praktisk vetenskapsteori*. Lund: Studentlitteratur.
Reinecker, L. & Stray Jørgensen, P. (2002). *Att skriva en bra uppsats*. Malmö: Liber.
Trost, J. (2001). *Enkätboken*. Lund: Studentlitteratur.
Trost, J. (2004). *Kvalitativa intervjuer*. Lund: Studentlitteratur.