



## Course syllabus

Faculty of Arts and Humanities

Department of Media and Journalism

1JO204 Journalistik och samhälle, 7,5 högskolepoäng

Journalism and Society, 7.5 credits

### Main field of study

Journalism

### Subject Group

Journalism

### Level of classification

First Level

### Progression

G1F

### Date of Ratification

Approved 2009-06-22

Revised 2021-03-03 by Faculty of Arts and Humanities. Revised literature.

The course syllabus is valid from spring semester 2021

### Prerequisites

Journalism 1–30 credits:

- 1JO101 Basic Journalism, 7.5 credits
- 1JO102 Interviewing and Writing, 7.5 credits
- 1JO104 Journalism about Legal and Governmental Issues,

15 credits or the equivalent.

### Objectives

After completing the course, the students should be able to:

- describe and explain the political system and ideologies in Sweden from a journalistic perspective,
- describe and explain the European Union and Sweden's role in it from a journalistic perspective,
- evaluate journalism related to research on the role of journalism in society, locally, regionally and globally.

### Content

This course discusses social, cultural and political aspects of the role of journalism in society from national and international perspectives.

### Type of Instruction

Teaching is delivered in the form of lectures, seminars and exercises.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through written assignments and seminars.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

## Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

## Required Reading and Additional Study Material

### Required Reading

Asp, Kent et. al. (2011). Svenska journalister 1989–2011. Göteborg. Institutionen för medier och journalistik, Göteborgs universitet. Chapter 5, 6, 9, 11-15 (63 p.).

[https://medarbetarportalen.gu.se/digitalAssets/1531/1531031\\_66-svenska-journalister\\_korr-maj-15.pdf](https://medarbetarportalen.gu.se/digitalAssets/1531/1531031_66-svenska-journalister_korr-maj-15.pdf)

Carlson, M. (2015). The robotic reporter: Automated journalism and the redefinition of labor, compositional forms, and journalistic authority. *Digital journalism*, 3(3), 416-431. (17 p.). <https://www.tandfonline.com/proxy.lnu.se/doi/pdf/10.1080/21670811.2014.976412?needAccess=true>

Galtung, J., & Fischer, D. (2013). High road, low road: Charting the course for peace journalism. In *Johan galtung* (Chapter- 8: pp. 95-102). Springer, Berlin, Heidelberg. ( 8 p.). Finns gratis att ladda ner på: [https://link.springer.com/proxy.lnu.se/chapter/10.1007/978-3-642-32481-9\\_8](https://link.springer.com/proxy.lnu.se/chapter/10.1007/978-3-642-32481-9_8)

Hanitzsch, Thomas. (2018). 'Roles of Journalists' in *Journalism*, edited by Tim P. Vos, New York, De Gruyter, Inc. Chapter 3, (21 p.). <https://ebookcentral-proquest-com.proxy.lnu.se/lib/linne-ebooks/reader.action?docID=5156503&ppg=57>

Hermida, A. (2012). Social journalism: Exploring how social media is shaping journalism. *The handbook of global online journalism*, Chapter. 17: 309-328. (19 p.). <https://ebookcentral-proquest-com.proxy.lnu.se/lib/linne-ebooks/reader.action?docID=861695#ppg=327>

Melchior, Sigrid. (2020). *EU-handboken*. Stockholm: SJF. Finns gratis att ladda ner på: [https://publ.ljungbergs.se/publ/2201536\\_euhandboken/](https://publ.ljungbergs.se/publ/2201536_euhandboken/)

Molyneux, L., Holton, A., & Lewis, S. C. (2018). How journalists engage in branding on Twitter: Individual, organizational, and institutional levels. *Information, Communication & Society*, 21(10), 1386-1401 (15 p.).

<https://www.tandfonline.com/doi/full/10.1080/1369118X.2017.1314532?scroll=top&needAccess=true>

Norén Bretzer, Ylva. (Latest edition). *Sveriges politiska system*. Lund: Studentlitteratur. (325 p.).

Petersson, Olof et. al. (2005). Demokratirådets rapport. Chapter 1, 4, 5. (66 p.).

<https://www.sns.se/artiklar/demokratiradets-rapport-2005-mediernas-integritet/>

SOU (2016:30) Människorna, medierna & marknaden. Medieutredningens forskningsantologi om en demokrati i förändring. Stockholm. Sveriges regering. Pages 31-52, 261-282, 403-428 (67 p.).

<https://www.regeringen.se/496716/contentassets/a54e03720c7b4b9eb3f227e8ca32d72b/manniskor>

### Extra Referenser

Cottle, Simon. (Latest edition): Global Crisis Reporting. Journalism in the Global Age. Maidenhead: McGrawHill. (Chapter 2 *Journalism in the Global Age*). (17 p.).

Dimitrova, Daniela V., & Strömbäck, Jesper. (2012). Election News in Sweden and the United States: A Comparative Study of Sources and Media Frames. *Journalism*, 13(5), 604-619. (16 p.). <https://journals.sagepub.com/doi/pdf/10.1177/1464884911431546>

Lewis, S. C., Zamith, R., & Coddington, M. (2020). Online harassment and its implications for the journalist–audience relationship. *Digital Journalism*, 8(8), Pages: 1047-1067. (20

p.). <https://www.tandfonline.com/doi/full/10.1080/21670811.2020.1811743?scroll=top&needAccess=true>

Tejedor, S., Cervi, L., & Tusa, F. (2020). Perception of journalists reporting in conflict zones: Labour situation, working conditions and main challenges in information coverage in contexts of violence. *Media, War & Conflict*, 1750635220971004. (23

p.). [https://journals.sagepub.com/doi/full/10.1177/1750635220971004?](https://journals.sagepub.com/doi/full/10.1177/1750635220971004?casa_token=b37RzHi3MroAAAAA%3AuBygU-BpcKb_Dc3El9GGakxHOsqGi17Qw_nsBGuWRNPI7xxfOglh8pT8-vHJkXkPtQZASNGv4kU)

[casa\\_token=b37RzHi3MroAAAAA%3AuBygU-](https://journals.sagepub.com/doi/full/10.1177/1750635220971004?casa_token=b37RzHi3MroAAAAA%3AuBygU-BpcKb_Dc3El9GGakxHOsqGi17Qw_nsBGuWRNPI7xxfOglh8pT8-vHJkXkPtQZASNGv4kU)

[BpcKb\\_Dc3El9GGakxHOsqGi17Qw\\_nsBGuWRNPI7xxfOglh8pT8-](https://journals.sagepub.com/doi/full/10.1177/1750635220971004?casa_token=b37RzHi3MroAAAAA%3AuBygU-BpcKb_Dc3El9GGakxHOsqGi17Qw_nsBGuWRNPI7xxfOglh8pT8-vHJkXkPtQZASNGv4kU)

[vHJkXkPtQZASNGv4kU](https://journals.sagepub.com/doi/full/10.1177/1750635220971004?casa_token=b37RzHi3MroAAAAA%3AuBygU-BpcKb_Dc3El9GGakxHOsqGi17Qw_nsBGuWRNPI7xxfOglh8pT8-vHJkXkPtQZASNGv4kU)