



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1JA621 Perspektiv på undervisning i främmande språk II, 15  
högskolepoäng

Perspectives on Foreign Language Teaching II, 15 credits

### **Subject Group**

Japanese

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved by Organisational Committee 2009-10-22

The course syllabus is valid from autumn semester 2010

### **Prerequisites**

Perspectives on Foreign Language Teaching I, or the equivalent

## Expected learning outcomes

Having completed the course the student is expected to:

- have developed his/her practical and theoretical knowledge of teaching a foreign language,
- demonstrate the ability to teach Japanese.

## Content

- Classroom teaching
- Reflection on own teaching
- Documentation of own teaching activities
- Examination of students

## Type of Instruction

The teaching is based on individual supervision of practical studies.

## Examination

The course is assessed with the grades Fail (U) or Pass (G).

The supervisor continually evaluates the student's level of knowledge and proficiency in connection with the practical components. In order to receive a passing grade for the course, a written report must be completed.

Students at Linnæus University are entitled to have the course grade translated into the

7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

### Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

### Required Reading and Additional Study Material

Cajkler, Wasyl & Ron Addelman  
*The Practice of Foreign Language Teaching*,  
Fulton Books (2nd ed.), 2000  
196 pp (selection)

Lightbown, Patsy M. & Nina  
Spada  
*How Languages are Learned*, Oxford University  
Press (3rd ed.), 2006  
233 pp (selection)