



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1JA611 Perspektiv på undervisning i främmande språk, 15
högskolepoäng

Perspectives on Foreign Language Teaching, 15 credits

Subject Group

Japanese

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by the Board of the School of Language and Literature 2010-12-06

The course syllabus is valid from autumn semester 2011

Prerequisites

One year of university studies within the field of education and a very good command of English and Japanese.

Expected learning outcomes

Having completed the course the student is expected to:

- teach Japanese as a foreign language in an adequate and satisfactory way,
- show practical and theoretical knowledge of teaching a foreign language.

Content

The course takes up various elements of foreign language teaching. These consist of classroom teaching, reflection and documentation of planning and teaching and examination of students.

Type of Instruction

The teaching is based on individual supervision of practical studies.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. The student's level of knowledge and skills is assessed by the supervisor throughout the period of practical training. A written report is a condition for receiving a grade for the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Required reading

Cajkler, Wasył & Ron Addelman. *The Practice of Foreign Language Teaching*,
Fulton Books (2nd ed.), 2000
196 p.

Lightbown, Patsy M. & Nina Spada. *How Languages are Learned*, Oxford University
Press (3rd ed.), 2006
233 p.