



Course syllabus

Faculty of Social Sciences

Department of Sport Science

1IV557 Specialidrott - bedömning och betyg, 7,5 högskolepoäng
1IV557 Special sport - assessment and grading, 7.5 credits

Main field of study

Sport Science

Subject Group

Sport Science

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Faculty of Social Sciences 2019-01-16

The course syllabus is valid from autumn semester 2019

Prerequisites

General entry requirements, 30 credits in Special Sport or an equivalent course, and the below given requirements:

- 400 upper-secondary school credits at RIG/National Sports Elite Gymnasium or NIU/National Sports Education
- 3 years of documented experience in sports at the elite level within a special sport federation
- 3 years of documented coaching/leadership experience at the elite level within a special sport federation

Objectives

After completing the course, students shall be able to:

- explain key concepts such as grades, grading, assessment, evaluation and how these are used for quality assurance in upper-secondary school
- explain the relation between learning outcomes, teaching and assessment in special sport
- apply fundamental principles for construction, analysis, interpretation and application of various methods of assessment in special sport
- implement an assessment practice in compliance with the rule of law and which

is ethically justifiable.

Content

Concepts in relation to the different parts of the assessment process are studied, discussed and applied, for instance models of assessment, such as summative and formative, standard and criteria related assessments, and the relation between learning outcomes, teaching and assessment. Assessment in relation to learning is studied and how to assess and grade specific knowledge and skills in special sport. Students shall in this context be able to formulate and discuss instructions and criteria for assessment and grading in relation to the educational and course objectives, as well as in relation to the practical application of special sport. Criteria for educational assessments are discussed in order to ensure reliable, relevant, legally secure and ethically justifiable assessment practices.

Type of Instruction

Teaching consists of lectures, group projects, field studies and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of three written assignments.

In order to receive a grade of Pass in the course, the course objectives shall be attained and all examination assignments must be graded with at least Pass.

To be awarded a grade of Pass with Distinction in the course, in addition to the requirements for a grade of Pass it is required that the student receives a grade of Pass with Distinction for the major written assignment.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Compulsory literature

Airasian, Peter W. (2008). *Classroom assessment: concepts and applications* 6th ed. Boston: McGraw-Hill Higher Education, (412 p.). ISBN: 978-0-07-340376-2

Annerstedt, Claes (2009). *Betygsättning i idrott och hälsa - stora brister vad gäller likvärdighet och rättvisa*. SVEBI:s årsbok 2009. (23 p.).

Redelius, Karin (2009). *Defining, acquiring and transacting cultural capital through assessment in physical education*. *European Physical Education Review*, 15(3), (20 p.).

Redelius, Karin (2008). *MVG i idrott och hälsa - vad krävs då?* *Svensk idrottsforskning*, 4, (pp. 23-26, 3 p.)

Ferry, Magnus & Olofsson, Eva (2009). *Utvärdering av ämnet specialidrott*. Stockholm: Riksidrottsförbundet.

Policy and commentary documents on assessment and grading, assessment instructions in special sport, available at www.skolverket.se, approx. 200 pages.

