



Course syllabus

Faculty of Social Sciences

Department of Sport Science

1IV544 Specialidrott - utbildning, undervisning och lärande, 7,5 högskolepoäng

1IV544 Special sport - Education, Teaching and Learning, 7.5 credits

Main field of study

Sport Science

Subject Group

Sport Science

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2018-01-10

Revised 2022-02-18 by Faculty of Social Sciences. Standard text added.

The course syllabus is valid from autumn semester 2022

Prerequisites

General entry requirements for university studies.

Objectives

After completing the course, students shall be able to:

- describe and explain different educational models within sports, from international as well as national perspectives, principally in relation to the chosen special sport
- in a transparent manner, describe the internationalisation, institutionalisation, commercialisation and professionalisation of sports
- describe and explain the key educational concepts and models related to learning, teaching and leadership and how these may be applied within the chosen special sport
- plan and draw up educational models aimed at the chosen special sport
- critically evaluate the need for leadership related knowledge within sports
- justify and support ethically justifiable approaches in relation to learning and leadership within sports

- determine and justify what constitutes sustainable development within sports leadership with regard to gender, age, ethnicity and level.

Content

The course begins with an introduction into the education in special sports, followed by a discussion on the role as a teacher based on the three main fields of pedagogics and in relation to performance sport. These main fields of study are later discussed in relation to the educational models for development within sports, international as well as national models describing the targets within the sports activities, and the conditions of sports in terms of internationalisation, institutionalisation, commercialisation and professionalisation.

Type of Instruction

Teaching consists of lectures, group projects, practical sessions and applications, field studies, supervision and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination takes place by means of two individual written assignments. In order to receive a grade of Pass in the course, the course objectives must be attained and the assignments must be assessed as at least Pass. To be awarded a grade of Pass with Distinction in the course, it is required that the second individual written assignment is assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course and to the students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Houlihan, Barrie & Green, Mick. (Latest edition). *Comparative Elite Sport Development*. Oxford: London: Butterworth Heineman (295 p.)

Illeris, Knud. (2015). *Lärande*. (3rd. [updated] ed.) Lund: Studentlitteratur, (341 p.) ISBN: 978-91-44-10798-1.

Jones, Robin L. (Latest edition). *The Sports Coach as Educator: Re-conceptualising Sports Coaching*. New York. Taylor & Francis, (181 p.)

Stråhlman, Ove. (Latest edition). *Idrott - mål eller medel: några kritiska nedslag i idrottsforskningen*. Göteborg: Göteborgs universitet, Idrottshögskolan, Inst. för pedagogik och didaktik, (selected parts 30 p.)

Säljö, Roger. (Latest edition). *Lärande: en introduktion till perspektiv och metaforer*.

Malmö: Gleerups, (172 p.)