



Course syllabus

Faculty of Social Sciences

Department of Sport Science

1IV322 Sport Coaching 1 - Ledarskap och idrottsdidaktik, 7,5 högskolepoäng

1IV322 Sport Coaching 1 - Leadership and Sports Didactics, 7.5 credits

Main field of study

Sport Science

Subject Group

Sport Science

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Social Sciences 2022-11-14

The course syllabus is valid from autumn semester 2023

Prerequisites

General entry requirements for university studies.

Objectives

Upon completion of the course, students should be able to:

- account for basic concepts of sports didactics,
- by the use of didactic competence, plan teaching in physical education,
- by the use of didactic competence, structure teaching in physical education,
- by the use of didactic competence, implement teaching in physical education,
- by the use of didactic competence, evaluate teaching in physical education.

Content

In order to provide the basis for teaching in physical education, the course contains basic sports didactic concepts, basic methodological concepts, as well as planning, implementation and evaluation of teaching in physical education.

Type of Instruction

Teaching takes place in the form of lectures, practical application and supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of one individual written take-home exam and one individual written assignment on a completed practical session.

In order to receive a grade of Pass in the course, the course objectives must be attained.

For a grade of Pass with Distinction in the course, both examinations require the grade of Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously

Required Reading and Additional Study Material

Annerstedt, Claes, Peitersen, Birger, Rønholt, Helle (2001). *Idrottsundervisning – Ämnet idrott och hälsas didaktik*. Göteborg: Multicare, (selected parts, 50 p.) ISBN13: 9789197139885

Jones, Robyn L. (2006). *The Sports Coach as Educator - Reconceptualising Sports Coaching*. Routledge, (selected parts, 208 p.) ISBN: 9780415367608

Kjær, Jørgen Bagger (2019). The professionalization of sports coaching: A case study of a graduate soccer coaching education program. *The Journal of Hospitality, Leisure, Sport & Tourism Education*, 24, pp. 50-62.

Rønholt, Helle, & Peitersen, Birger (2008). *Idrætsundervisning: en grundbog i idrætsdidaktik*. Köpenhamn: Hovedland, (selected parts, 150 p.) ISBN13: 9788763507578

Schenker, Katarina (2022). *Idrottsdidaktik för lärar- och tränarutbildningar*. First edition. Stockholm: Liber, (240 p.) ISBN 9789147146789

Scientific journals also included, approx. 150 pages.

Leaflets and compendiums, approx. 200 pages (provided by the department).