



Course syllabus

Faculty of Social Sciences

Department of Sport Science

IIV30U Talangutveckling ur ett coachperspektiv, 5 högskolepoäng

Talent development from a coaching perspective, 5 credits

Main field of study

Sport Science

Subject Group

Sport Science

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Social Sciences 2016-03-23

The course syllabus is valid from spring semester 2016

Prerequisites

General entry requirements. Specific entry requirements: Coach education through a Special Sports Federation, or the equivalent.

Objectives

After completing the course, students shall be able to:

- describe and apply various social scientific perspectives on coaching and talent development
- critically evaluate the role of the coach in the talent development process, based on scientific perspectives
- describe, explain and analyse various activities within the field of talent development.

Content

On the basis of social sciences, the course discusses talent development and the role of the coach in the talent development process. The course also contains a theoretical specialisation related to analysis, development and improvement of a sports activity.

Type of Instruction

Teaching consists of lectures, films, supervision and participation in discussions together with fellow students.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course takes place by means of two written assignments. In order to receive a grade of Pass in the course, both examination assignments must be assessed

as Pass.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Bailey, Richard, Collins, Dave, Ford, Paul, MacNamara, Toms, Martin, & Pearce, Gemma. (2010). *Participant Development in Sport: An Academic Review*. London: UK Sport, (138 p.).

Fahlström, Per Göran. (2011). *Att finna och att utveckla talang – en studie om specialidrottsförbundens talangverksamhet*. RF:s FoUrapporter 2011:2. Stockholm: Riksidrottsförbundet, (69 p.). ISBN: 9789186543068

Fahlström, Per Göran, Patriksson, Göran & Stråhlman, Owe. (2014). *Vägen från landslaget – om elitidrott, karriär och avslutning*. RF:s FoUrapporter 2014:3. Stockholm: Riksidrottsförbundet, (138 p.). ISBN: 9789187385094

Fahlström, Per Göran, Gerrevall, Per, Glemne, Mats & Linnér, Susanne. (2015). *Vägarna till landslaget. Om svenska elitidrottarens idrottsval och specialisering*. RF:s FoUrapporter 2015:1. Stockholm: Riksidrottsförbundet, (99 p.). ISBN: 978-91-87385-10-0

Krogh-Christensen, Mette. (2009). "An Eye for Talent": Talent Identification and the "Practical Sense" of TopLevel Soccer Coaches. *Sociology of Sport Journal*, 26, (pp. 365-382).

Storm, Louise, Henriksen, Kristoffer. & Krogh-Christensen, Mette. (2012). Specialization pathways among elite Danish athletes: A look at the developmental model of sport participation from a cultural perspective. *International Journal of Sport Psychology*, 2012, 43, (pp. 199-222).

Scientific articles also included, approx. 500 pages.