



## Course syllabus

Faculty of Social Sciences

Department of Sport Science

1IV305 Idrottens kulturella förutsättningar, 7,5 högskolepoäng  
1IV305 Cultural Perspectives of Sport, 7.5 credits

### **Main field of study**

Sport Science

### **Subject Group**

Sport Science

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2009-06-17

Revised 2022-05-20 by Faculty of Social Sciences. Revision of objectives, content and examination.

The course syllabus is valid from spring semester 2023

### **Prerequisites**

General entry requirements for university studies.

## Objectives

Upon completion of the course, students shall be able to:

- account for key concepts and theories within the field of intercultural studies,
- identify ethical issues within sports,
- apply scientific concepts and perspectives to analyse social interaction within the field of sport science.

## Content

The course discusses sport as a cultural phenomenon focusing on issues concerning identity, communication, community and ethics. The course provides an overview of the intercultural theory formation of culture, interhumanity and communication with special emphasis on ethical issues.

The course contains three components:

- Sports, culture and communication
- Sports and identity
- Sports, ethics and morals

## Type of Instruction

Teaching consists of lectures, group work and seminars.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of an individual written assignment in the form of a take-home exam.

In order to receive a grade of Pass, the course objectives must be attained.

Regardless of the form of examination, it is the individual student's performance that is assessed and graded.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Other

Any additional costs that may arise in connection with the course are paid for by the students themselves.

## Required Reading and Additional Study Material

Angelöw, Bosse, Thom Jonsson & Jonas Stier (2015). *Introduktion till socialpsykologi*. Lund: Studentlitteratur, (287 p.) ISBN 978914409297.

Backman, Fredrik (2017). *Björnstad*. Piratförlaget, (472 p.) ISBN 9789164205094.

Coakley, Jay (2009). *Sport in Society: Issues and Controversies*, 10th edition. McGraw-Hill, (selected parts), (100 p.) ISBN: 9780077117443.

Scientific papers, comprising circa 200 pages.