



Course syllabus

Faculty of Social Sciences

Department of Sport Science

IIV305 Idrottens kulturella förutsättningar, 7,5 högskolepoäng

Cultural Perspectives of Sport, 7.5 credits

Main field of study

Sport Science

Subject Group

Sport Science

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2009-06-17

Revised 2016-01-14 by Faculty of Social Sciences. Revision of the course literature.

The course syllabus is valid from spring semester 2021

Prerequisites

NO VALUE DEFINED

Objectives

The aim of the course is for students to develop their ability to identify and handle ethical issues within the field of sports. After completing the course, students shall be able to:

- identify ethical issues within sports and be able to separate these from other kinds of issues, such as psychological, legal and financial
- reflect on the ethics and morals of sports on the basis of various cultural perspectives, rationality and targets
- draw up concrete development measures in order to implement specific values within a sports organisation.

Content

The course includes the following components:

- sports, ethics and morals
- sports and media
- the development of sports from the child rights perspective
- sports and substance abuse
- sports, violence and deviant behaviour

Type of Instruction

Teaching consists of lectures, individual studies, group work and seminars. Some parts

of the teaching may be held through web-based distance learning.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination takes place through participation in the four compulsory examination seminars and a final major group assignment.

In order to receive a grade of Pass, the intended learning outcomes of the course must be fulfilled. The student must also pass all four examination seminars and the final written assignment.

For a grade of Pass with Distinction, the student must have received the grade Pass with Distinction in the final group assignment and the grade of Pass in the four previous examination seminars.

Regardless of the form of the examination, it is the individual student's performance that is assessed and graded.

Course Evaluation

A course evaluation is carried out the end of the course. The evaluation is compiled and presented to the students who have completed the course, as well as to new students at the following course date, together with any measures taken. The compilation is presented to the departments and the programme council concerned, and is later filed by the department responsible.

Other

Any additional costs that may arise in connection with the course are paid for by the students themselves.

Required Reading and Additional Study Material

Angelöw, Bosse, Thom Jonsson & Jonas Stier (2015). *Introduktion till socialpsykologi*. Lund : Studentlitteratur. ISBN 978914409297. Svenska, (287 p.)

Backman, Fredrik (2017). *Björnstad*. Piratförlaget. ISBN 9789164205094. (472 p.)

Coakley, Jay (2009). *Sport in Society: Issues and Controversies*, 10th edition. McGraw-Hill, (selected parts). ISBN: 9780077117443.

Scientific papers included, approx. 200 pages.