



## Course syllabus

Faculty of Social Sciences

Department of Sport Science

IIV300 Idrottsdidaktik, 7,5 högskolepoäng

Sport Didactics, 7.5 credits

### **Main field of study**

Sport Science

### **Subject Group**

Sport Science

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2009-12-14

Revised 2015-12-18 by Faculty of Social Sciences. Course objectives, type of instruction and examination formats have been revised.

The course syllabus is valid from autumn semester 2016

### **Prerequisites**

General entry requirements.

## Objectives

The aim of the course is to lay a foundation for awareness, understanding and knowledge of how teaching and education is carried out within the field of sport.

After completing the course, students shall able to

- explain the basic concepts of sport didactics
- present and discuss their personal sport from a didactic perspective
- with didactic awareness, plan and carry out physical education

## Content

The course contains the following elements:

- basic didactic concepts
- basic methodological concepts
- planning and carrying out teaching in sports (theory and practice)
- application of sport didactics

*Module 1 0 credits*

## Type of Instruction

Teaching consists of lectures, seminars, practical application, group work and supervision.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of an individual written exam (2 credits), a group assignment consisting of a written assignment, public discussion and examination and oral presentation (3.5 hp) as well as a group assignment consisting of a written assignment and an oral presentation (2 credits).

All assignments will be graded Fail, Pass or Pass with Distinction.

To receive the final grade Pass in the course, all examination assignments must have been graded with at least the grade Pass. To receive the final grade Pass with Distinction, all examination assignments must have been graded with the grade Pass with Distinction.

## Course Evaluation

At the end of the course, a course evaluation is carried out which is compiled in writing and presented to the students who have completed the course, as well as to new students at the following course date, together with any measures taken. The compilation is presented to the departmental bodies and the programme council concerned, and is later filed by the course coordinating department.

## Other

Any additional costs that may arise in connection with the course are paid for by the students themselves.

## Required Reading and Additional Study Material

Annerstedt, Claes et al. (2001) *Idrottsundervisning – Ämnet idrott och hälsas didaktik* Multicare förlag. (Selected parts) 150 pages.  
ISBN13: 9789197139885

Bie, Kristin. (2009) *Reflektionshandboken*. Malmö: Gleerups Utbildning AB. 94 pages.  
ISBN: 9789140666352

Expertgrupp från Team Danmark ; översättning och redaktionellt arbete: Britt Mari Öland (2006). *Talangutveckling : motiverande och målinriktad träning för barn och ungdom*. Stockholm: SISU Idrottsböcker. (Selected parts) 201 pages.  
ISBN: 91-85433-04-7

Högberg, Jan-Ola (2008) *Effektiv idrottsträning*. Stockholm: SISU Idrottsböcker. (Selected parts) 128 pages  
ISBN: 9789185433469

Jones, Robyn L. (2006) *The Sports Coach as Educator - Reconceptualising Sports Coaching*. Routledge. (Selected parts) 208 pages  
ISBN: 9780415367608

Schenker, Katarina (2009). *Idrottsdidaktik i förändring?*. Svensk idrottsforskning;3. 18:3, pp. 51-55.  
[www.gih.se/Documents/CIF/Tidningen/2009/3\\_2009/SVIF%20093%20s51-55.pdf](http://www.gih.se/Documents/CIF/Tidningen/2009/3_2009/SVIF%20093%20s51-55.pdf)

Schenker, Katarina (2011). *På spaning efter idrottsdidaktik* [Elektronisk resurs]. Malmö Högskola, Lärarutbildningen. Available on the Internet:  
<http://hdl.handle.net/2043/11897> (selected parts) 262 pages

Scientific papers included, approx. 300 pages

Booklets and compendiums (provided by the Department of Sport Science), approx. 200 pages

**Other literature**

Developing physical literacy. [www.canadiansportforlife.ca/sites/default/files/resources/Developing%20Physical%20Literacy.pdf](http://www.canadiansportforlife.ca/sites/default/files/resources/Developing%20Physical%20Literacy.pdf)

*Etnisk mångfald inom svensk elitidrott - om förändring över tid och en nulägesanalys.* Fundberg, Jesper och Lagergren, Lars. FoU-rapport 2010:4 [www.rf.se/ImageVaultFiles/id\\_34090/cf\\_394/Etnisk\\_mangfald\\_inom\\_svensk\\_elitidrott.PDF](http://www.rf.se/ImageVaultFiles/id_34090/cf_394/Etnisk_mangfald_inom_svensk_elitidrott.PDF)

Riksidrottsförbundet. (2009). *Idrotten Vill.* [www.rf.se/ImageVaultFiles/id\\_29060/cf\\_394/IdrottenVill\\_2009\\_Webbversionny\\_1-c3-a5g-5b1-5d.PDF](http://www.rf.se/ImageVaultFiles/id_29060/cf_394/IdrottenVill_2009_Webbversionny_1-c3-a5g-5b1-5d.PDF)

SOU 2008:59: *Föreningsfostran eller tävlingsfostran en utvärdering om statens stöd till idrotten.* (pp. 191-240). [www.regeringen.se/content/1/c6/10/66/71/bc89126c.pdf](http://www.regeringen.se/content/1/c6/10/66/71/bc89126c.pdf)