# **Linnæus University**

# Course syllabus

Faculty Board of Science and Engineering School of Computer Science, Physics and Mathematics

1IK005 Verksamhetsmodellering, 7,5 högskolepoäng Business Modeling, 7.5 credits

## Main field of study

Information Systems

## **Subject Group**

Informatics/Computer and Systems Sciences

### Level of classification

First Level

# **Progression**

G1F

#### **Date of Ratification**

Approved by the Board of the School of Computer Science, Physics and Mathematics 2009-09-08

Revised 2010-08-05. Revision of prerequisites and course evaluation.

The course syllabus is valid from spring semester 2011

#### **Prerequisites**

15 credits in Informatics, including Introduction to Informatics (1IK001), 7.5 credits or equivalent.

# Expected learning outcomes

The course intends to give the students the knowledge and skills to methodically analyze and create models of businesses with a focus on business processes, information-flows and decision-making used in management consulting.

After finishing the course, the student is expected to possess:

- Knowledge of different approaches to create business models as support for management consulting in organizations.
- Proven knowledge of general theory, methods and techniques involved in modeling.
- Skills following a structured method for analysis and modeling of business processes.
- Skills at conducting and documenting information-flow analysis.
- Understanding of the connection between business-oriented and computeroriented modeling efforts.

#### Content

The course consists of:

- Method and theory behind modeling methods and techniques, both in general and as applied to business modeling.
- A survey and application of processoriented approaches to management consulting and development.
- A description and application of function-oriented approaches to description and development of information flows and information use in business.

# Type of Instruction

The course consists of lectures, seminars and assignments. The assignments are conducted individually or in groups. Participation in certain activities is mandatory.

# Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Assessment of the students performances are conducted through written exams and/or verbal exams and/or presentation of mandatory assignments. The main form of examination is decided upon when the course starts.

Students who failed to pass the regular examination are given the opportunity attempt a re-try examination shortly after the regular examination.

On request, students may have their credits translated to ECTS-marks. Such a request must be sent to the examiner before the grading process starts.

# Course Evaluation

A course evaluation will be carried out at the end of the course in accordance with the guidelines of the University. The result of the course evaluation will be filed at the department.

# Required Reading and Additional Study Material Required reading

Hugosson, M.-Å., *MBI-metoden: en metod för verksamhetsanalys*, Studentlitteratur, 1983. Pages 146.

Ljungberg, A. &Larsson, E., *Processbaserad verksamhetsutveckling*, Studentlitteratur, 2001. Pages 358.

Arlow, J. & Neustadt, I., *UML 2 and the Unified Process: Practical Object-Oriented Analysis and Design*, Addison-Wesley Professional, 2005. Pages 50.

Avison, D. & Fitzgerald, G., *Information Systems Development, 4th Ed.*, Mcgraw-Hill, 2006. Pages 130.

Informatics, Compendium. Pages 100.