



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Education, Psychology and Sports Science

1ID005 Avancerat friluftsliv/Äventyrsidrott - Sportfiske i Sverige, 15
högskolepoäng

Advanced outdoor education (recreational fishing in Sweden), 15
credits

Subject Group

Sport Science

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-06-11

The course syllabus is valid from spring semester 2010

Prerequisites

General entry requirements.

Expected learning outcomes

Having completed the course the student is to have:

- Understanding of the importance of outdoor education from an angler's perspective
- Understanding of the role of angling in society
- Practical and theoretical skills for some of the most commonly used angling methods
- Good knowledge about the effect of angling in terms of the number of fish and close environment
- Ability to problemise the ethics of angling

Content

- Angling culture in Sweden
- Practical and theoretical skills for sustainable angling
- Ethical problems associated with angling
- The importance of outdoor activities for society based on angling
- Angling from an environmental perspective
- The effect of angling on humans' view on nature
- Fishing ecology
- Fish species

- Experience based learning
- Outdoor education as a platform for integrating subjects

Type of Instruction

Teaching may be in the form of practical elements, lectures, discussions, seminars, participant project assignments and field studies.

The extent of the obligatory elements is presented further in the schedule and study guide.

The language of instruction is Swedish. If necessary the examiner may decide to use English as the language of instruction.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Continuous assessment that focuses on personal skills and active participation. Advance study assignments.

In order to pass the course the student needs to meet the expected learning outcomes.

The number of retakes is limited to five (in accordance with the Higher Education Ordinance chapter 6, 21§).

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

When the course is completed it is evaluated through a written evaluation in accordance with the web based evaluation form of the school. The results are compiled and archived in accordance with the regulations of the school.

Required Reading and Additional Study Material

Bolle, Magnus , Mathiasson, Sven , Nilsson, Olle W , Nordin, Ingvar (2006). *Ut och fiska : 100 svenska fiskar i färg*. Pedagogisk Information AB. ISBN 9186404261 (or equivalent book about Swedish fish species)

Uddenberg, N. (1995). *Det stora sammanhanget, moderna svenskars syn på människans plats i naturen*. Nora: Bokförlaget Nya Doxa. ISBN 91-88248-92-5

Norling, Ingemar. (2003). *Sportfiskets betydelse och samhällsnytta*. (available for download via www.sportfiskarna.se)

Franzén, Frida. (2007). *Fritidsfiskets sociala och ekonomiska värden - vad betyder torskens nedgång för Västkustens fritidsfiskare*. Rapport av Frida Franzén, Enveco Miljöekonomi (available for download via www.sportfiskarna.se).

Fritidsfiske & fritidsfiskebaserad verksamhet. Rapport från Fiskeriverket (selection; distributed at the start of the course)

Compendiums

Brugge, B., Glantz, M. & Sandell, K. (1999). *Friluftslivets pedagogik*. Stockholm: Liber, (250p).

Global challenges in recreational fisheries 2008. Editor Öistein Aas, Blackwell

