



Course syllabus

Faculty of Health and Life Sciences
Department of Health and Caring Sciences

1HÄ222 Äldre i det senmoderna samhället, 7,5 högskolepoäng
Older People in Late Modern Society, 7.5 credits

Main field of study

Health Science

Subject

Nursing Science

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2023-01-23.

Revised 2024-05-13. Revision of course literature

The course syllabus is valid from autumn semester 2024.

Prerequisites

General entry requirements + English 6.

Objectives

Knowledge and understanding

On completion of the course, student should be able to:

- A.1 To define and describe different theories of ageing from the biomedical, physiological and sociological perspectives.
- A. 2 To define and describe the normal ageing process and the diseases which are related to old age.

Competence and skills

On completion of the course, student should able to:

- B.1 Reflect on the health, living conditions and environment of older people from both a national and global perspective.
- B.2 Reflect on the importance of social relationships and social participation for the health of older people.
- B.3 Reflect on ethically difficult situations in the treatment of older people.

Judgement and approach

On completion of the course, student should able to:

- C.1 Analyse global threats and challenges to the health of older people.
- C.2 Analyse the relationships between socio-economic conditions, working life, retirement and health.

Content

- Theories of ageing
- Normal aging process (Gerontology)
- Diseases related to older age (Geriatric)
- Elderly people living conditions
- Caring for elderly people from global perspective
- Elderly people's health
- Elderly care from a global perspective
- Agenda 2030
- Ageism

Type of Instruction

Forms of teaching

Literature study

Individual work

Group work

Workshops

Field study

Seminar

The working method applied in the course implies that the student has active participation and critical thinking. The basic pedagogical idea supports sustainable learning, development of independence and responsibility for knowledge development both individually and in groups.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined with two examination assignments.

Examination assignment 1- Individual written take-home examination with oral presentation included, 6.5 HE credits. The examination assignment consists of an individual written take-home examination with an oral presentation included. Grades: Fail (U), Pass (G) or Pass with Distinction (VG).

Examination assignment 2- Individual written assignment with oral presentation included, 1 HE credit. The examination assignment consists of an individual written

assignment with an oral presentation included. Grades: Fail (U) and Pass (G). The final grade of the course is awarded only when both examination assignments have been assessed with the Pass (G) grade. The Pass (G) grade requires this grade for examination assignments 1 and 2.

The Pass with Distinction (VG) grade as the final grade of the course requires this grade is for examination assignment 1 as well as the Pass (G) grade for examination assignment 2. The course grade criteria are provided for each examination assignment and form the basis for grading.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Repeated examination is offered in accordance with Local regulations for courses and examination at the first and second cycle level at Linnaeus University.

Objectives achievement

The examination of the course is divided as follows:

Module 2401 Individual Written Home Examination including oral presentation 6.5 credits with the grading system UV

Module 2402 Individual Written Examination including oral presentation 1.0 credits with the grading system UG

The examination elements are linked to the course objectives in the following ways:

Module 2401 links to the course objectives: A.1, A.2, B.1, B.2, B.3, C.1, C.2

Module 2402 links to the course objectives: B.1, B.2, B.3

Course Evaluation

A course evaluation will be carried out during the course or soon after. The result and the analysis of the course evaluation will be communicated to the students who have completed the course and presented to those who take the course the next time it is given. The course evaluation is anonymous.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:

1VÅ220 7,5 hp, 1VÅ221 7,5 hp, 1SA220 7,5 hp, 1SA221 7,5 hp and 1VÅ222 7,5 hp.

Required Reading and Additional Study Material

Whitbourne, S. & Whitbourne, S. (2020). *Adult development and Aging. Biopsychosocial Perspectives* (7 ed.). Wiley (400p). ISBN: 9781119607878

Morgan, L. A. and Kunkel, S.R. (2016). *Aging, society, and the life course*. (5 th ed). Springer Publishing Company. ISBN: 9780826121738 online resource (418 pages)

Scientific articles 100-150 pages to be added.