Linnæus University

Course syllabus

Faculty Board of Humanities and Social Sciences School of Cultural Sciences

1HI425 Latinamerikas historia. Från Inkariket till 1900-talets globalisering, 7,5 högskolepoäng

The history of Latin America. From the Inca Empire to 20th-century globalization, 7.5 credits

Main field of study

History

Subject Group

History

Level of classification

First Level

Progression

G₁N

Date of Ratification

Approved by the Board of the School of Cultural Sciences 2009-11-02

Revised 2010-09-21. Revision of literature.

English translation added.

The course syllabus is valid from spring semester 2011

Prerequisites

General entry requirements and Civics A, History A or Civics 1b / 1a1 +1a2, History 1b / 1a1+1a2.

Expected learning outcomes

After completing the course, the student should be able to:

- explain and discuss the main outlines of Latin American pre-colonial, colonial and post-colonial history and the distinctive features of the continent's socioeconomical, cultural and political situation,
- discuss the history of Latin America based on the concepts of class, gender and ethnicity and, in a relative manner, tie these structured principles to the general development,
- discuss the role of Latin America in a further global-historical context.

Content

The course covers a general survey of Latin America's pre-colonial, colonial and post-colonial history. Focus is placed on continuity and change in the power relations between social classes, ethnic groups and between men and women. The relations are studied in the light of the economical and political structures and cultures that were created within

the framework of colonialism, nationalistic efforts towards unity, globalisation and growing social movements.

Economical-historical, post-colonial and global-historical perspectives characterize the teaching.

Type of Instruction

The course is based on required seminars and individual as well as group work.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on active participation in seminars and paper writing. In order to receive the grade of Pass, the expected learning outcomes must be achieved.

Course Evaluation

Course evaluation is carried out at the end of the course. The evaluation is compiled, reviewed with the students and archived according to departmental protocol.

Required Reading and Additional Study Material

Bakewell, Peter & Holler, Jacqueline, *A History of Latin America to 1825. To 1825*, 3rd edition, Chicester: Wiley-Blackwell, 2009. (608 s, valda delar)

Charteen, John Charles, *Latinamerikas historia*, Lund: Historiska media, 2009. (360 s)

Linton, Magnus, *Americanos. Ett reportage om Latinamerikas nya rebeller*, Stockholm: Atlas, 2006. (222 s)