



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

1HI405 Introduktion till det nutida Mellanöstern, 7,5 högskolepoäng
Introduction to the contemporary Middle East, 7.5 credits

Main field of study

History

Subject Group

History

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

Prerequisites

English B, History A, Civics A.

Expected learning outcomes

After completing the course, the student should be able to:

- demonstrate knowledge about the basic political, political-religious and economic conditions for countries and communities in the contemporary Middle East,
- demonstrate knowledge about conflicts in the region,
- demonstrate knowledge about the historical background since 1920, with a view to understanding the contemporary Middle East,
- demonstrate an ability to discuss, verbally and in writing, the themes focused on during the course.

Content

The course focuses on basic political, political-religious and economic conditions for countries and communities in the contemporary Middle East. This includes studies of political systems, international relations, political as well as other kinds of conflicts, economic conditions including the significance of oil, and demographic circumstances. The contemporary situation will be viewed from a general historical perspective beginning from 1920.

Type of Instruction

Teaching is in the form of lectures and seminars. Participation in seminars is mandatory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In addition to participation in lectures and seminars, examination occurs through the production of written texts.

In order to achieve the grade of Pass, students must demonstrate knowledge, verbally and in writing, about world history since the end of the Cold War.

In order to receive the grade of Pass, the expected learning outcomes must be achieved.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Required reading

Fraser, T. G., *The Arab-Israeli conflict* (Basingstoke: Palgrave Macmillan, 2008, ISBN 978-0-230-00468-9), pp. 1–201

Gerner, Deborah J., & Schwedler, Jillian (eds.), *Understanding the contemporary Middle East* (Boulder: Lynne Rienner, 2008, ISBN 978-1-58826-565-4), pp. 1–442

Articles and individualized reading assignments, 350 pages