



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Cultural Sciences

1HI345 För Gud och fosterlandet – nationalism och religion 1800-2000, 7,5 högskolepoäng

For God and the Fatherland - Nationalism and Religion 1800-2000, 7.5 credits

**Main field of study**

History

**Subject Group**

History

**Level of classification**

First Level

**Progression**

G1N

**Date of Ratification**

Approved by Organisational Committee 2009-06-17

The course syllabus is valid from spring semester 2010

**Prerequisites**

NO VALUE DEFINED

### Expected learning outcomes

After completing the course, the student should be able to:

- present important prerequisites and factors that have influenced the development of modern national states as well as the importance of religion in terms of building national identities,
- identify and discuss aspects concerning the relationship between national- and religious identity from a historical change perspective and also offer examples of formation of nations and nationalist movements in modern times.

### Content

This course introduces important concepts and theoretical perspectives as regards research concerning nationalism and religion. The development of modern national states, welfare states, nationalist movements and the importance of religion in terms of forming a national identity will also be studied from a global perspective. The course will also focus on for instance nationalist movements and groups in contemporary time.

### Type of Instruction

Teaching may be in the form of lectures, literature studies, seminars, group assignments and independent work. The choice of work methods requires active participation of

students, individually as well as in groups. Important elements include gathering information, analysing and reflecting on relevant concepts and theories. The course is located at campus. Those elements that require obligatory attendance are specified in each schedule or study plan.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination occurs through an individually produced written home assignment and a group assignment in the form of an oral presentation of a subject of choice in accordance with the study guide directions. The student's knowledge and skills are continuously assessed. Grading criteria for a higher grade are specified in the study guide.

### Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported back to students and then archived according to the rules of the School.

### Required Reading and Additional Study Material

Alvunger, Daniel (2006). *Nytt vin i gamla läglar. Socialdemokratisk kyrkopolitik under perioden 1944-1973*. Göteborg: Församlingsförlaget. 15 p.

Hettne, Björn, Sörlin, Sverker & Østergård, Uffe (2006). *Den globala nationalismen. Nationalstatens historia och framtid, 2nd [rev.] ed*. Stockholm: SNS förlag. 503 p.

Lööv, Heléne (1998). *Nazismen i Sverige 1980-1997. Den rasistiska undergroundrörelsen: musiken, myterna, riterna*. Stockholm: Ordfront. (145 p)

McLeod, Hugh (2000). "New perspectives on the religious history of Western and Northern Europe 1815-1960: whatever happened to secularisation?" in *Kyrkohistorisk årsskrift 2000*. 10 p.

Stråth, Bo & Sørensen, Øystein (1997). *The cultural construction of Norden*. Oslo: Scandinavian Univ. Press, cop. 160 p.

Veer, Peter van der & Lehmann, Hartmut (1999). *Nation and religion. Perspectives on Europe and Asia*. Princeton, N.J.: Princeton Univ. Press, cop. 160 p.