



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Cultural Sciences

1HI335 Om svenskhetens och den nationella identitetens historia, 7,5  
högskolepoäng

Swedishness and the history of the national identity, 7.5 credits

### **Main field of study**

History

### **Subject Group**

History

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved by Organisational Committee 2009-12-14

The course syllabus is valid from autumn semester 2010

### **Prerequisites**

NO VALUE DEFINED

## Expected learning outcomes

After completing the course, the student should be able to present and critically reflect on:

- how the self image, ideas about the home nation, and opinions regarding typical Swedish traits, British traits etc. are significant in terms of the view on the home country, surrounding world and in relation to immigrant politics and attitudes towards immigrants from a historical perspective,
- theoretical perspectives on nationalism, ethnicity and culture,
- personal knowledge about empiric and theoretical themes included in the course.

## Content

The course includes historical- and contemporary debates concerning the views and opinions on nations and national identities. The course primarily deals with Swedish national identity, its forms, content and boundaries from a historical social perspective, including historical- and contemporary geographic comparisons. An important part of the course content involves critical thinking and reflection around central concepts such as nationalism, national self images, ethnicity, culture, integration and historical processes connected to these phenomena.

## Type of Instruction

This course is a distance tuition course with obligatory net based discussion seminars and individual and group based exercises. No obligatory physical meetings.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to pass the course, students need to meet the expected learning outcomes. Examination occurs through active participation at discussion seminars via a web based learning platform and written examination assignments.

A resit is offered within six weeks (within the framework of regular terms) and the number of resits is limited to five (in accordance with the Higher Education Ordinance 6 chap. 21§).

### Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported back to students and then archived according to the rules of the School.

### Required Reading and Additional Study Material

Berggren, Henrik & Trädgårdh, Lars, *Är svensken människa? Gemenskap och oberoende i det moderna Sverige*, Stockholm, Norstedt, 2006. 450 p. ISBN: 91-1-301561-3

Billig, Michael, *Banal Nationalism*, London, Sage Publications, 1995 (or later edition). 200 p. ISBN: 0-8039-7525-2.

Hylland Eriksen, Thomas, *Etnicitet och nationalism*, Nora, Nya Doxa, 1998 (or later edition). 208 p. ISBN: 91-578-0012-x.

Olsson, Erik (ed.), *Etnicitetens gränser och mångfald*, Stockholm, Carlssons förlag, 2000 (selection of essays). 225 p. ISBN: 91-7203-349-5.