# **Linnæus University**

# Course syllabus

Faculty Board of Humanities and Social Sciences School of Cultural Sciences

1HI315 Bara en fråga om klass? Introduktion till arbetarklassens och arbetarrörelsens historia, 15 högskolepoäng

Only a matter of class? An introduction to the history of the working class and the labour movement, 15 credits

### Main field of study

History

#### **Subject Group**

History

### Level of classification

First Level

#### **Progression**

G<sub>1</sub>N

#### **Date of Ratification**

Approved by the Board of the School of Cultural Sciences 2009-06-16

Revised 2010-10-07. English translation added.

The course syllabus is valid from spring semester 2011

#### **Prerequisites**

General entry requirements and Civics A, History A or Civics 1b / 1a1 +1a2, History 1b / 1a1+1a2.

# Expected learning outcomes

On completion of the course, students should be able to:

- account for basic historical knowledge of both the working class and the Labour movement;
- discuss the ways in which class society has changed over time, and how social stratifications and hierarchies in human societies can be studied from analytical concepts such as class, ethnicity, gender and generation;
- discuss, and critically reflect over, knowledge concerning the themes of the course. In that connection, the correct use of the Swedish language, both verbally and in writing, is of great importance.

#### Content

The course deals with the history of both the working class and the Labour movement with regard to changes in working life, cultural forms of expression as well as trade-union and political organisation and sturggle. The course provides an introduction to the changes in class society, from the 19th century onwards. An important content of the

course is to discuss the class concept in relation to other principles of social stratifications and hierarchies such as ethnicity, gender and generation. Differences and similarities between the Labour Movement's own historiography and the scientific study of the of the working class, and the Labour Movement, are also discussed. The course also highlights depictions of class society and its changes in literary form.

# Type of Instruction

The course is offered as a distance course with obligatory net-based discussion seminars and individual, as well as group-based, exercises.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to pass the course, students need to meet the expected learning outcomes. Examination occurs through active participation at discussion seminars via the web based learning platform and via written examination assignments. A resit is offered within six weeks (within the framework of regular terms) and the number of resits is limited to five (in accordance with the Higher Education Ordinance 6 chap. 21§).

# Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

# Required Reading and Additional Study Material

Ahrne, Göran & Roman, Christine & Franzén, Mats. *Det sociala landskapet: en sociologisk beskrivning av Sverige från 1950-talet till början av 2000-talet.* 3., omarb. uppl, Göteborg, Korpen, 2003. 350 pages.

Isacson, Maths. *Industrisamhällets Sverige: Arbete, ideal och kulturarv*. Lund, Student literature, 2007. 312 pages.

Olsson, Lars & Ekdahl, Lars. *Klass i rörelse: Arbetarrörelsen i svensk samhällsutveckling*. Stockholm, Arbetarrörelsens arkiv och bibliotek, 2002. 191 pages.

Articles (selected) ca 200 pages.

Two books will be chosen from a specific list in consultation with the teacher. 600 pages.