



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1HI112 Historiedidaktik - kunskap, bruk och bedömning, 5
högskolepoäng

History Didactics - Knowledge, Uses of History and Assessment, 5
credits

Main field of study

History

Subject Group

History

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2015-05-18

Revised 2016-11-17 by Faculty of Arts and Humanities. Rev. literature.

The course syllabus is valid from spring semester 2017

Prerequisites

At least 22.5 credits from History, general course, 30 credits, or the equivalent.

Objectives

After completing the course, the students should be able to:

- account for and discuss teaching of history, focusing on knowledge and assessment,
- discuss assessment on the basis of concrete examples and current policy documents,
- analyse how a chosen historical time period is covered in textbooks and other teaching material,
- identify and analyse pupils' and teachers' meetings with and conceptions of knowledge of history,
- identify and analyse the use of history and discuss this in relation to the teaching of history.

Content

This is a didactic course focusing on knowledge, the use of history and assessment. On the basis of experiences from field studies, the relation between pupils' and teachers' conceptions of history and policy documents for the teaching of history is discussed. Examples of the use of history and how these can be used in the teaching of history are studied and discussed. Grades and assessments are discussed on the basis of current policy documents. Concrete examples of pupils' test answers are analysed and

policy documents. Concrete examples of pupils' test answers are analysed and discussed in relation to the intended learning outcomes. The students also practise formulating examination assignments.

Seminars are compulsory.

Type of Instruction

Teaching is delivered in the form of lectures, group exercises and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through written assignments and active participation in seminars.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction (VG) can be found in a study guide.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Required Reading

Ammert, Niklas (red.), *Att spegla världen: Läromedelsstudier i teori och praktik* Studentlitteratur, the latest edition, (selection) ca 100 pages

Greiff, Mats, "Att synliggöra det som osynliggjorts. Nya perspektiv inom ett ämne. Exemplet kvinnor, genus och historia" in *Genusperspektiv på förskola, skola och utbildning. Rapport om utbildning 1*, 2001 pp. 97–117, 20 pages

Gustafsson, Anders, Måhl, Per, Sundblad, Bo, *Betygssättning - en handbok*, Liber, the latest edition (selection), ca 100 pages

Gustafsson, Anders, Måhl, Per, Sundblad, Bo, *Prov och arbetsuppgifter - en handbok*, Liber, the latest edition (selection), ca 120 pages

Husbands, Chris, Alison Kitson & Anna Pendry, *Understanding History Teaching: Teaching and learning about the past in secondary schools*, Maidenhead and Philadelphia: Open University Press, the latest edition, 173 pages

Karlsson, Klas-Göran & Zander, Ulf (red.), *Historien är närvarande: historiedidaktik som teori och tillämpning*. Studentlitteratur, the latest edition (selection), ca 100 sidor

Läroplan för grundskolan, förskoleklassen och fritidshemmet, Lgr 11, Skolverket (digital resource), ca 20 pages

Läroplan, examensmål och gymnasiegemensamma ämnen för gymnasieskola 2011, Skolverket (digital resource), ca 20 pages

Relevant material concerning results in national tests (digital resource), ca 25 pages

Additional Study Material

Text books in history for upper secondary school

