



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

1HI105 Historia, tematisk grundkurs: kultur, konflikt, kontroll, 30
högskolepoäng

History thematic general course - culture, conflict, control, 30 credits

Main field of study

History

Subject Group

History

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-12-14

The course syllabus is valid from autumn semester 2010

Prerequisites

General entry requirements and Civics A and History A (Field-specific entry requirements 1).

Expected learning outcomes

After completing the course, the student should be able to:

- describe important historical events, contexts and problems through study of political, economic, social and cultural conditions and changes,
- describe conflicts over power, resources and preferential rights of interpretation in world history,
- present examples from world history of the maintenance of control through material and immaterial resources in order to achieve hegemony,
- present and offer examples of the role of culture in world history as a link between conflict and control,
- interpret and analyse contemporary society and its conflicts from a historical perspective,
- understand, evaluate and critically analyse texts from different perspectives,
- present elementary methods and theories of historic research
- communicate this knowledge in different contexts.

Content

In this course students will learn more about the social-, economic- and political

conditions of humans in different eras and in view of current world political issues. The course introduces and teaches students how to apply history scientific theories and methods.

Module 1 Introductory course 10 credits

In this course students will learn more about the social-, economic- and political conditions of humans in different eras and in view of current world political issues. The course introduces and teaches students how to apply history scientific theories and methods.

Module 2 Elderly History 10 credits

In this module cultural aspects, conflict dynamics in various social contexts and attempts to exert influence over human behaviours and living conditions before 1750 will be problemised.

The module also develops students' knowledge about history scientific theories and methods and the ability to implement these correctly.

Module 3 Modern History 10 credits

In this module cultural aspects, conflict dynamics in various social contexts and attempts to exert influence over human behaviours and living conditions after 1750 will be problemised.

The module also develops students' knowledge about history scientific theories and methods and the ability to implement these correctly.

Type of Instruction

Teaching may be in the form of lectures, seminars and group assignments. Participation at lectures in module 2 and 3 are optional whereas seminars and group assignments are part of the examination and thus obligatory. All teaching elements in module 1 are obligatory. Parts of the teaching may be conducted in English. The course may also partly be offered via a web based learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination occurs through oral and written exams. Examinations assess the students' historical skills and their ability to structure, memorise, retell and apply knowledge in contexts other than the scientific.

In order to pass the course students need to meet the required learning outcomes. In order to pass the course with distinction at least two out of three modules needs to have been passed with distinction.

A resit is offered within six weeks (within the framework of regular terms) and the number of resits is limited to five (in accordance with the Higher Education Ordinance 6 chap. 21§).

Course Evaluation

NO VALUE DEFINED

Required Reading and Additional Study Material

Module 1. Introductory course, 10 credits

Anderö, Henrik & Thorsell, Elisabeth, *Läsebok för släktforskare*. Västerås: Ica bokförlag, 2004. p. 80

Bjarne Larsson, Gabriella (ed.) *Forma historia. Metodövningar*. Lund: Studentlitteratur, 2002. p. 100 (selection)

Hedenborg, Susanna & Wikander, Ulla, *Makt och försörjning*. Lund: Studentlitteratur,

2003, p. 7–43 p. 36 (selection)

Kjeldstadli, Knut, *Det förflutna är inte vad det en gång var*. Lund: Studentlitteratur, 1998, p. 15–76 p. 61 (selection)

Liljeqvist, Björn, *Plugga smart och lär dig mer!* Lund: Studentlitteratur, 2006. p. 195

Stavrianos, Leften Stavros, *Lifelines from our past: a new world history*. Armonk, N.Y.: M.E. Sharpe, 1997, p. 3–188 p. 185 (selection)

Compendium provided by the department, 200 p.

Upper-secondary school textbook of choice, 200 p.

Module 2. Elderly History, 10 credits

Cameron, Rondo & Neal, Larry, *Världens ekonomiska historia från urtid till nutid*. Lund: Studentlitteratur, 2006, p. 9–207 p. 200 (selection)

Lindkvist, Thomas & Sjöberg, Maria, *Det svenska samhället 800–1720. Klerkernas och adelns tid*. Lund: Studentlitteratur, 2006. p. 417

McKay, John P., Hill, Bennett D., Buckler, John, Ebrey, Patricia Buckley & Beck, Roger B. *A History of World Societies*. Boston och New York: Houghton Mifflin Company (latest edition), p. 3–656 p. 653 (selection)

Compendium provided by the department, 200 p.

Module 3. Modern history, 10 credits

Cameron, Rondo & Neal, Larry, *Världens ekonomiska historia från urtid till nutid*. Studentlitteratur 2006, p. 209–543 p. 334 (selection)

Hedenborg, Susanna & Wikander, Ulla, *Makt och försörjning*. Lund: Studentlitteratur, 2003, p. 45–207 p. 162 (selection)

Hedenborg, Susanna & Kvarnström, Lars, *Det svenska samhället 1720–2000. Böndernas och arbetarnas tid*. Lund: Studentlitteratur, 2006. p. 347

McKay, John P., Hill, Bennett D., Buckler, John, Ebrey, Patricia Buckley & Beck, Roger B. *A History of World Societies*. Boston och New York: Houghton Mifflin Company (latest edition), p. 659–1128 p. 469 (selection)

Compendium provided by the department, 200 p.