



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

1HI015 Historia, Den moderna tidsåldern, 7,5 högskolepoäng
History, Modern times, 7.5 credits

Main field of study

History

Subject Group

History

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by the Board of the School of Cultural Sciences 2009-06-16

Revised 2011-10-31. Smaller adjustments.

The course syllabus is valid from spring semester 2012

Prerequisites

General entry requirements and Civics A, History A or Civics 1b / 1a1 +1a2, History 1b / 1a1+1a2.

Objectives

After completing the course, the student should be able to:

- present the modernisation process; democratisation, industrialisation and building of a welfare society
- describe the emerge of 20th century totalitarian states and discuss their continued effects on contemporary society
- discuss the process of decolonisation
- discuss Swedish history in relation to above listed events
- offer examples of and analyse how modern history has been transmitted and utilised

Content

During this course, students study society's modernization process including democratization and the road towards a welfare state. Focus is placed on nationalism, migration and cultural encounters as well as supply of raw materials as sources of conflicts in the period up to present times. Ethical and political consequences of genocide are discussed. Emphasis is placed on post World War II history, and, among other things, the possibilities and dangers surrounding globalization are problemized.

Regarding Swedish history, central components of the course are industrialization, the road leading to the democratic breakthrough as well as the emergence of the welfare state. The course also includes exercises in basic scientific theory and method within the field of history.

Information on obligatory elements of the course is provided by the teacher.

Type of Instruction

Lectures and seminars. Seminar attendance is obligatory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination forms that occur are written examinations and active participation in the obligatory seminars. In order to receive the grade of Pass, the expected learning outcomes must be achieved.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations. The results and eventual measures taken will be communicated to the course coordinator and presented to the students at the next course.

Required Reading and Additional Study Material

Aronsson, Peter, *Historiebruk: att använda det förflutna*, Studentlitteratur, latest edition, selection, 60 pages (60)

Bjarne Larsson, Gabriela, *Forma historia. Metodövningar*, Studentlitteratur, latest edition, p. 213-297.(30)

Hedenborg, Susanna & Kvarnström, Lars, *Det svenska samhället 1720-2000*, Studentlitteratur, latest edition, selection (200)

Lennerhed, Lena (red), *Från Sapfo till Cyborg. Idéer om kön och sexualitet i historien*, Gidlunds, latest edition, p. 109-229 (120)

Liedman, Sven-Eric, *Från Platon till kriget mot terrorismen*, Albert Bonniers förlag, latest edition, p. 229-328 (99)

McKay et al, *A History of World Societies*, Bedford/St.Martin's, latest edition, selection, 300 pages (300)

Schön, Lennart, *Vår världs ekonomiska historia. Den industriella tiden*, SNS-förlag, latest edition, selection, 350 pages (350)

Total: 1159