



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

1HI015 Historia, Den moderna tidsåldern, 7,5 högskolepoäng
History, Modern times, 7.5 credits

Main field of study

History

Subject Group

History

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by the Board of the School of Cultural Sciences 2009-06-16

Revised 2010-10-07. English translation added.

The course syllabus is valid from spring semester 2011

Prerequisites

General entry requirements and Civics A and History A (Field-specific entry requirements 1).

Expected learning outcomes

On completion the course, students should have acquired:

- knowledge about important historical events, circumstances and problems through the study of political, economical, demographical, social and cultural conditions and changes,
- the ability to understand, judge and critically analyze historical accounts with regards to concepts such as ethnicity, gender and class,
- the ability to interpret and analyze present-day society and its conflicts from an historical perspective,
- a familiarity with basic methods and theories used in scientific historical work,
- be able to communicate their knowledge verbally and in writing.

Content

In this course, students study society's modernization process including democratization and the road towards a welfare state. Focus is placed on nationalism, migration and cultural encounters as well as supply of raw materials as sources of conflicts in the period up to present times. Ethical and political consequences of genocide are discussed. Emphasis is placed on post World War II history, and, among other things, the

possibilities and dangers surrounding globalization are problematized. Regarding Swedish history, central components of the course are industrialization, the road leading to the democratic breakthrough as well as the emergence of the welfare state. The course also includes exercises in basic scientific theory and method within the field of history.

Type of Instruction

Lectures and seminars. Seminar attendance is obligatory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination forms that occur are written examinations and active participation in the obligatory seminars. In order to receive the grade of Pass, the expected learning outcomes must be achieved.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations. The results and eventual measures taken will be communicated to the course coordinator and presented to the students at the next course.

Required Reading and Additional Study Material

Bjarne Larsson, Gabriella, *Forma historia. Metodövningar*, Studentlitteratur, latest edition, selected texts. (30pages)

Cameron, Rondo & Neal, Larry, *Världens ekonomiska historia. Från urtid till nutid*, Studentlitteratur, latest edition, pp. 209-543. (334pages)

Craig et al, *The Heritage of World Civilizations*, Pearson, latest edition, pp. 777-1129. (352pages)

Eriksson, Gunnar & Frängsmyr, Tore, *Idéhistoriens huvudlinjer*, Wahlström & Widstrand, latest edition, pp. 156-247. (91pages)

Hedenborg, Susanna & Kvarnström, Lars, *Det svenska samhället 1720-2000*, Studentlitteratur, latest edition, selected texts. (200pages)

Lennerhed, Lena (ed), *Från Sappho till Cyborg. Idéer om kön och sexualitet i historien*, Gidlunds, latest edition, pp. 109-229. (120pages)

Total: 1127 pages