



Course syllabus

Faculty of Social Sciences

Department of Social Studies

1GV075 Introduktion till transgenderstudier, 7,5 högskolepoäng

Introduction to Transgender Studies, 7.5 credits

Main field of study

Gender Studies

Subject Group

Gender Studies

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2016-01-13

Revised 2020-11-05 by Faculty of Social Sciences. Changes made concerning the examination arrangement.

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements and English B (Field-specific entry requirements 2/A2).

Objectives

After having completed the course students shall be able to:

- account for the most central concepts in transgender studies,
- outline the emergence of transgender studies as a field of research from a theoretical and historical perspective,
- discuss and connect theory with empirical examples concerning transgender individuals from perspectives such as medical history, power, body and human rights.

Content

Transgender studies is presented through the central theoretical concepts and theoretical perspectives of the research field. The course gives a historical overview regarding transgender studies as a domain of studies and research. The course puts a special emphasis on linking theory with empirical samples as regards transgender people based on aspects such as medical history, power, body and human rights.

Type of Instruction

Teaching includes recorded lectures, written exercises and seminars in a virtual learning environment.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Grade A represents the highest grade on the scale, and the subsequent grades follow in descending order, where grade E is the lowest grade that qualifies as a Pass. A grade of F means that the student's performance is assessed as Fail. Fx is not a grade and is only used when a student is permitted to supplement his/her examination.

Students who fail to receive the grade of Pass (i.e. they have received the grade of F) at the scheduled examination date will have the opportunity to retake the exam close to the original exam date.

Examination takes place by means of two written take-home examination assignments (comprising 3 respectively 3.5 credits), and two web-based seminars (each comprising 0.5 credits). The written assignments are graded by the use of the scale A-F. Participation in the web-based seminars is assessed by the grades of Fail or Pass. In order to obtain the grade of Pass in the entire course, the course objectives must be attained, the web-based seminars require the grade of Pass, and the examination assignments require the grade of E or higher. The final grade is based on a weighted assessment of the grading for the four examinations, i.e. the seminars and the assignments. To determine the final grade in the course, the grades obtained for the two written assignments are converted into numbers where A equals 5 and E equals 1. In order to obtain a grade of A in the course an average of at least 4.5 is required, for the grade of B an average of 3.5 is required, for C an average of 2.5 and for D an average of 1.5.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Bremer, Signe. (2013). *Penis as risk. A Queer Phenomenology of two Swedish transgender women's narratives on gender correction.* Somatechnics, 3(2), Edinburgh: Edinburgh University Press, (pp. 329–350). ISSN 2044-0138.

Feinberg, Leslie. (2003). *Stone Butch Blues.* New York: Alyson Books, (301 p.) ISBN 1-55583-853-7.

Hale, Jacob. "Suggested Rules for Non-Transsexuals Writing about Transsexuals, Transsexuality, Transsexualism, or Trans." 1997. Online: <http://www.sandystone.com/hale.rules.html>

Prosser, Jay. (1998). *Second Skins. The Body Narratives of Transsexuality.* New York: Columbia University Press, (259 p.) ISBN 978-0-231-10935-2.

Stryker, Susan. (2017). *Transgender History.* Berkeley: Seal Press, (153 p.) ISBN-13: 9781580056908

Stryker, Susan and Aizura, Aren Z., (eds.) (2013). *The Transgender Studies Reader 2.* New York: Routledge, (63 p.) ISBN 978-0-415-51773-7.

Stryker, Susan and Whittle, Stephen, (eds.) (2006). *The Transgender Studies Reader.* New York: Routledge, (358 p.) ISBN 0-415-94709-X.

Additional scientific publications, approximately 40 pages.