



Course syllabus

Faculty of Social Sciences

Department of Social Studies

1GV064 Genus och arbete i globala perspektiv, 7.5 credits
Gender and work in global perspectives

Main field of study

Gender Studies

Subject Group

Gender Studies

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2021-12-22

Revised 2022-06-23 by Faculty of Social Sciences. Revision of literature.

The course syllabus is valid from autumn semester 2022

Prerequisites

General entry requirements for university studies.

Objectives

Upon completion of the course, students shall be able to:

- explain the main outsets of various feminist theories of social class and work,
- account for changes within the organisation of work in the global perspective,
- concretize the key concepts of the course by means of analyses of empirical examples.

Content

The aim of the course is for students to gain an understanding of theories of work, family and care within the field of gender studies, and how the organisation of work is connected with the power configuration in society. The course presents perspectives on gender studies in relation to work, care, social class and gender. By focusing on historical as well as contemporary working and family relations, the course highlights the importance of work regarding intersectional power relations in society and how these change through migration, globalisation and economic policies.

Type of Instruction

Teaching takes place in the form of lectures, workshops and group work.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of active participation in four seminars (assessed by the grades Fail or Pass), and one individual written assignment (assessed by the grades Fail, Pass or Pass with Distinction).

In order to receive a grade of Pass in the course, the course objectives must be attained.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: The course is included as a module on 7.5 credits in 1GV060.

Required Reading and Additional Study Material

Acker, Joan (2006) "Inequality Regimes: Gender, Class, and Race in Organizations." *Gender & Society* 20.4: 441-464, (24 p.)

Ambjörnsson, Fanny (2018). *Tid att städa: om vardagsstädningens praktik och politik*. Ordfront, (263 p.) ISBN: 9789177750024. (eBook)

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (Eds.) (2019) *Könspolitiska Nyckeltexter: från Det går an till #metoo*. Makadam, Second edition. ISBN: 9789170612596, (excerpt ca. 100 p.)

Barrientos, Stephanie, Lara Bianchi & Cindy Berman (2019) "Gender and governance of global value chains: Promoting the rights of women workers." *International Labour Review* 158(4): 729-752 (24 p.)

Bergeron, Suzanne (2016) "Formal, informal, and care economies." I: Lisa Disch & Mary Hawkesworth (eds.) *The Oxford handbook of feminist theory*, Oxford: Oxford University Press, 179-206 (28 p.) ISBN: 9780199328581

Collins, Patricia Hill (2000). *Black feminist thought. Knowledge, consciousness, and the politics of empowerment*. Routledge, (excerpt, ca. 15 p.) ISBN: 9780203900055. (eBook)

Edenborg, Emil, Sofie Tornhill & Cecilia Åse (eds.) (2021) *Feministiska perspektiv på*

global politik, Lund, Studentlitteratur, (excerpt, ca. 50 p.) ISBN: 9789144140209

Hochschild, Arlie Russell (2004). "Love and Gold" i Barbara Ehrenreich & Arlie Russell Hochschild (Eds.) *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. Henry Holt and Company, pp. 15-30 (16 p.) ISBN: 9780805075090.

hooks, bell (2015). "Rethinking the Nature of Work" i *Feminist Theory: From Margin to Center*. Routledge, pp. 96-107 (12 p.) ISBN: 9781138821668.

Jordansson, Birgitta och Linda Lane (2017). "Begreppet arbete. En betraktelse över dess könade karaktär". *Tidskrift för genusvetenskap* 38 (1-2): 9-32 (24 p.)

Kalm, Sara (2019) "Om akademiskt hushållsarbete och dess fördelning," *Sociologisk Forskning* 56.1: 5-26 (22 p.)

Karim, Lamia (2014). "Analyzing Women's Empowerment: Microfinance and Garment Labor in Bangladesh". *The Fletcher Forum of World Affairs* 38 (2): 153-166 (14 p.)

Pearson, Ruth (2007) "Beyond women workers: gendering CSR", *Third World Quarterly*, 28(4): 731-74 (20 p.)

Stollo, Emma (2014) "I jämställdhetens land. Historiska och intersektionella perspektiv på regleringen av arbetskraftsinvandringen", *SOU 2014:34*, pp. 145-170, (26 p.)

Additional publications comprising approximately 50 pages might be added.