



Course syllabus

Faculty of Social Sciences

Department of Social Studies

1GV060 Genusvetenskaplig grundkurs, 30 högskolepoäng

1GV060 Gender Studies, Basic Course, 30 credits

Main field of study

Gender Studies

Subject Group

Gender Studies

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2019-11-13

Revised 2023-03-13 by Faculty of Social Sciences. Revision of objectives, examination and literature

The course syllabus is valid from autumn semester 2023

Prerequisites

General entry requirements for university studies.

Objectives

The overall objective of the course is for students to gain an understanding of the theories within the field of gender studies, and its interdisciplinary basis and applicability regarding the analysis of social and cultural expressions in view of contemporary as well as historical perspectives. The objectives of each module are as follows.

Module 1: Introduction to gender studies

Upon completion of the course, students shall be able to:

- explain and compare different feminist theoretical perspectives on gender and power
- account for the relationship between feminist theory and feminist movements
- account for the correlations between gender and various kinds of social inequality

- know the forms of academic writing and apply these in the examination assignments.

Module 2: Gender, culture and identity

Upon completion of the course, students shall be able to:

- analyse historical and contemporary cultural expressions and material by the use of theories and methods within the field of gender studies
- account for the key concepts within gender and cultural studies
- analyse in what ways identity may correlate with cultural forms of expression
- know the forms of academic writing and apply these in the examination assignments.

Module 3: Gender, politics and rights

Upon completion of the course, students shall be able to:

- account for different perspectives of gender studies in relation to government and political governance
- identify the differences and similarities within historical and contemporary feminist movements
- apply concepts of gender studies to analyse political change.

Module 4: Gender and work in global perspectives

Upon completion of the course, students shall be able to:

- explain the main basis of various feminist theories of social class and work
- account for changes within the organisation of work in the global perspective
- concretize the key concepts of the course by means of analyses of empirical examples
- know the forms of academic writing and apply these in the examination assignments.

Content

The course discusses the development of gender studies and the main theoretical frameworks. Social, economic, political and cultural relations and phenomena are discussed and analysed in the contemporary/historical and the local/global contexts. The emphasis is also placed on the interaction of gender and other forms of inequality. Practicing the forms of academic writing is particularly focused on.

Module 1 Introduction to Gender Studies 7.5 credits

The module provides an introduction to the research field of gender studies and the main research problems. Various feminist theoretical perspectives are presented and compared, in relation to the understanding of sex, gender and power relations. Special emphasis is placed on the interaction of gender, social class, sexuality and ethnicity. The course also includes training in academic writing.

Module 2 Gender, Culture and Identity 7.5 credits

The module introduces key concepts and methods within the field of gender studies, applied in order to analyse contemporary and historical cultural expressions and material, such as literature, film and advertising. The correlations between identity formation and cultural forms of expression are especially looked into. The course

includes training in academic writing.

Module 3 Gender, Politics and Rights 7.5 credits

The module provides an introduction to theories of gender studies in relation to government, politics and political governance. The equal opportunities policy within the welfare state is discussed, as well as gender mainstreaming and international conventions for women's rights. Furthermore, the course highlights the continuity and change within feminist political theory and organisation regarding influence and autonomy and the resistance that these movements have encountered. The course includes training in academic writing.

Module 4 Gender and Work in Global Perspectives 7.5 credits

The module presents perspectives of gender studies in relation to work, welfare, social class and gender. By focusing on historical as well as contemporary working and family relations, the course highlights the importance of work regarding intersectional power relations in society and how these change through migration, globalisation and economic policies. The course also includes training in academic writing.

Type of Instruction

Teaching takes place in the form of lectures and group exercises.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of module 1 takes place by active participation in four seminars (grades Fail/Pass), and one final individual written examination assignment (grades Fail/Pass/Pass with distinction).

Examination of module 2 takes place by means of four group exercises in seminars (grades Fail/Pass), and one individual written assignment.

Examination of module 3 takes place by presentations in four seminars (grades Fail/Pass), and one individual written assignment (grades of Fail/Pass/Pass with Distinction).

Examination of module 4 takes place by presentations in four seminars (grades Fail/Pass), and one individual written assignment (grades Fail/Pass/Pass with Distinction).

In order to receive a grade of Pass in the course, all the objectives must be attained. To be awarded a grade of Pass with Distinction, it is required that three out of four modules are assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is

conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1GV050 (30 credits), 1GV051 (30 credits), 1GV020 (7.5 credits) och 1GV023 (7.5 credits).

Required Reading and Additional Study Material

List of references Module 1 - Introduction to Gender Studies 7.5 credits

Required reading

Eriksson, Mia & Gottzén, Lucas (2020) *Genus*. Liber, ISBN: 9789147088997, (128 p.)

Esseveld, Johanna & Larsson, Lisbeth (Eds.) (2017) *Kvinnopolitiska nyckeltexter*. Studentlitteratur. Second edition. ISBN: 9789144117966, (415 p.)

MacKinnon, Catherine A. (2009) "Sex och våld: ett perspektiv", i Beckman, Ludvig et al. (Ed.), *Texter i samtida politisk teori*, Liber, ISBN: 9789147088607, (8 p.)

Mohanty, Chandra Talpade (2002) *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*. Duke University Press, (ch 1, 26 p.) eBook.

Tlostanovaa, Madina, Suruchi Thapar-Björkertb och Ina Knoblockc (2019) "Do We Need Decolonial Feminism in Sweden?" *NORA – Nordic Journal of Feminist and Gender Research* 27(4): 290–295 (6 p.)

Tollin, Katharina & Törnqvist, Maria (2014) *Feminism i rörliga bilder*. Liber. ISBN: 9789147111343, (215 p.)

List of references Module 2 - Gender, Culture and Identity 7.5 credits

Required reading

Ahmed, Sara. (2010). "Vithetens fenomenologi". *Tidskrift för genusvetenskap* 1-2, 47-69 (22 p.)

Ambjörnsson, Fanny. (2016). *Vad är queer*. Natur och kultur, (excerpt, ca. 100 p.) ISBN: 9789127147461.

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (Eds.) (2019). *Könspolitiska Nyckeltexter: från Det går an till #metoo*. Makadam, Second edition. (Excerpt, ca. 150 p.) ISBN: 9789170612596.

Arping, Åsa (2022). "Prekärt universitetsliv i postvälfärden: Tid, plats och identitet i Isabelle Ståhls Just nu är jag här", i *Att göra klass. Nedslag i svensk samtidsprosa*. Göteborg & Stockholm: Makadam, 147-163 (16 p.). ISBN: 9789170618802. Finns som e-bok

Engdahl, Ulrica (2010). "Att vara som/den 'en' är. En etisk diskussion om begreppen rättvisa, erkännande och identitet i en trans*kontext". *Diss. Linköping Studies in Arts and Science No. 522*, Linköpings Universitet, Institutionen för Tema. (Utdrag ca 60 sidor). Finns som e-bok. ISBN: 9789173932462.

Foxall, Andrew (2013). "Photographing Vladimir Putin: Masculinity, Nationalism and Visuality in Russian Political Culture". *Geopolitics* 18:1, 132-156 (24 p.).

Kyrölä, Katariina (2017) "Sameblod och gränsöverskridandets politik", *Ikaros* 4, 26-27

(2 p.)

Mendes, Kaitlynn, Ringrose, Jessica & Keller, Jessalynn, 2018, “#MeToo and the promise and pitfalls of challenging rape culture through digital feminist activism”, *European Journal of Women’s Studies*, 25:2, s. 236-246 (10 s.).

Narayan, Uma (1998). ”Essence of Culture and a Sense of History: A Feminist Critique of Cultural Essentialism”. *Hypatia* 13:2, 86-106 (21 p.)

Pärsson, Sara (2020). ””En lugn och karlfri hamn’. Kvinnorna och hemmet i Elin Wägners Pennskaftet”. *Tidskrift för litteraturvetenskap* 50:2-3, 87-96 (9 p.)

Shome, Raka (2001). "White Femininity and the Discourse of the Nation: Re/membering Princess Diana". *Feminist Media Studies* 1:3, 323-342 (19 p.).

Watz, Anna (2014). "Njutningens problematik: postfeminism, normativitet och 'mommy porn'". *Edda* 114:4, 292-305 (13 p.).

Werner, Ann (2009). Smittsamt. *En kulturstudie av musikbruk bland tonårstjejer*. Umeå: h:ström - Text & Kultur. (Utdrag ca. 40 p.). Finns som e-bok. ISBN: 9789173270960.

Wägner, Elin (2003). *Pennskaftet*. Stockholm: Svenska akad. i samarbetet med Atlantis (230 p.) (Any edition will suffice)

Additional scientific literature comprising approx.50 p. will be added.

List of references Module 3 - Gender, Politics and Rights 7.5 credits
Required reading

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (eds.) (2019). *Könspolitiska nyckeltexter: från Det går an till #metoo*. Makadam, Second edition (excerpt ca. 250 p.) ISBN: 9789170612596.

Borchorst, Anette & Siim Birte (2008). “Woman-friendly policies and state feminism: Theorizing Scandinavian gender equality”. *Feminist Theory* 9 (2): 207-224 (18 p.)

Davis, Angela (1983). “The Anti-Slavery Movement and the Birth of Women’s Rights,” i *Women, Race, Class*, Vintage Books, 23-30 (8 p.) ISBN: 9780394713519.

Edenborg, Emil, Sofie Tornhill & Cecilia Åse (eds.) (2021) *Feministiska perspektiv på global politik*, Lund, Studentlitteratur, (excerpt, ca. 200 p.) ISBN: 9789144140209

Mahon, Rianne (2021) “Gendering the Global Governance of Migration”. I: Mora, Claudia & Piper, Nicola (eds.) *The Palgrave Handbook of Gender and Migration*. Basingstoke: Palgrave Macmillan, pp. 271-285, (15 p.) ISBN: 9783030633479

Nowicka, Wanda (2011) “Sexual and reproductive rights and the human rights agenda: controversial and contested”, *Reproductive Health Matters*, 19(38): 119-128 (10 p.)

Roberts, Dorothy (2015) “Reproductive Justice, Not Just Rights” *Dissent*, 62(4): 79-82 (4 p.)

Roy, Srila (2016). “Breaking the Cage,” *Dissent* 63 (4): 74-83 (10 p.)

Sen, Gita (2019) "Gender Equality and Women's Empowerment: Feminist Mobilization for the SDG", *Global Policy*, 10 (1): 28-38. (11 p.)

Sultana, Farhana (2022) "Critical climate justice." *The Geographical Journal*, 188.1: 118-124 (7 p.)

Additional publications comprising approx.50 p. might be added.

**List of references Module 4 - Gender and Work in Global Perspectives 7.5 credits
Required reading**

Acker, Joan (2006) "Inequality Regimes: Gender, Class, and Race in Organizations." *Gender & Society* 20.4: 441-464, (24 p.)

Ambjörnsson, Fanny (2018). *Tid att städa: om vardagsstädningens praktik och politik*. Ordfront. ISBN: 9789177750024, (excerpt, 60 p.) (eBook)

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (eds.) (2019) *Könspolitiska nyckeltexter: från Det går an till #metoo*. Makadam, Second edition. ISBN: 9789170612596, (excerpt ca. 100 p.)

Collins, Patricia Hill (2000). *Black feminist thought. Knowledge, consciousness, and the politics of empowerment*. Rev. 10th anniversary ed. Routledge, (excerpt ca. 15 p.) ISBN: 9780203900055. (eBook)

Edenborg, Emil, Sofie Tornhill & Cecilia Åse (eds.) (2021) *Feministiska perspektiv på global politik*, Lund, Studentlitteratur, (excerpt, ca. 50 p.) ISBN: 9789144140209

Hartmann, Heidi (1979) "The unhappy marriage of Marxism and feminism: towards a more progressive union". *Capital & Class* 12(2):1-33 (33 p.)

Hochschild, Arlie Russell. (2004). "Love and Gold" i Barbara Ehrenreich & Arlie Russell Hochschild (eds.) *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. Henry Holt and Company, pp. 15-30 (16 p.) ISBN: 9780805075090.

hooks, bell (2015). "Rethinking the Nature of Work" i *Feminist Theory: From Margin to Center*. Routledge, pp. 96-107 (12 p.) ISBN: 9781138821668.

Jordansson, Birgitta och Linda Lane (2017). "Begreppet arbete. En betraktelse över dess könade karaktär". *Tidskrift för genusvetenskap* 38 (1-2): 9-32 (24 p.)

Kalm, Sara (2019) "Om akademiskt hushållsarbete och dess fördelning," *Sociologisk forskning* 56.1: 5-26 (22 p.)

Karim, Lamia (2014). "Analyzing Women's Empowerment: Microfinance and Garment Labor in Bangladesh". *The Fletcher Forum of World Affairs* 38 (2): 153-166 (14 p.)

Pearson, Ruth (2007) "Beyond women workers: gendering CSR", *Third World Quarterly*, 28(4): 731-74 (20 p.)

Stollo, Emma (2014) "I jämställdhetens land. Historiska och intersektionella perspektiv på regleringen av arbetskraftsinvandringen", *SOU 2014:34*, pp. 145-170, (26 p.)

Additional publications comprising approximately 50 pages might be added.