



## Course syllabus

Faculty of Social Sciences  
Department of Social Studies

1GV060 Genusvetenskaplig grundkurs, 30 högskolepoäng  
Gender Studies, Basic Course, 30 credits

### **Main field of study**

Gender Studies

### **Subject**

Gender Studies

### **Level**

First cycle

### **Progression**

G1N

### **Date of Ratification**

Approved 2019-11-13.

Revised 2024-05-28. Revision of literature and standard formulation under examination and course evaluation.

The course syllabus is valid from autumn semester 2024.

### **Prerequisites**

General entry requirements for university studies.

### **Objectives**

The overall objective of the course is for students to gain an understanding of the theories within the field of gender studies, and its interdisciplinary basis and applicability regarding the analysis of social and cultural expressions in view of contemporary as well as historical perspectives. The objectives of each module are as follows.

*Module 1: Introduction to gender studies*

Upon completion of the course, students shall be able to:

- explain and compare different feminist theoretical perspectives on gender and power
- account for the relationship between feminist theory and feminist movements
- account for the correlations between gender and various kinds of social inequality
- know the forms of academic writing and apply these in the examination assignments.

*Module 2: Gender, culture and identity*

Upon completion of the course, students shall be able to:

- analyse historical and contemporary cultural expressions and material by the use of theories and methods within the field of gender studies
- account for the key concepts within gender and cultural studies
- analyse in what ways identity may correlate with cultural forms of expression
- know the forms of academic writing and apply these in the examination assignments.

*Module 3: Gender, politics and rights*

Upon completion of the course, students shall be able to:

- account for different perspectives of gender studies in relation to government and political governance
- identify the differences and similarities within historical and contemporary feminist movements
- apply concepts of gender studies to analyse political change.

*Module 4: Gender and work in global perspectives*

Upon completion of the course, students shall be able to:

- explain the main basis of various feminist theories of social class and work
- account for changes within the organisation of work in the global perspective
- concretize the key concepts of the course by means of analyses of empirical examples
- know the forms of academic writing and apply these in the examination

assignments.

## Content

The course discusses the development of gender studies and the main theoretical frameworks. Social, economic, political and cultural relations and phenomena are discussed and analysed in the contemporary/historical and the local/global contexts. The emphasis is also placed on the interaction of gender and other forms of inequality. Practicing the forms of academic writing is particularly focused on.

### **Introduction to Gender Studies 7.5 credits**

The module provides an introduction to the research field of gender studies and the main research problems. Various feminist theoretical perspectives are presented and compared, in relation to the understanding of sex, gender and power relations. Special emphasis is placed on the interaction of gender, social class, sexuality and ethnicity. The course also includes training in academic writing.

### **Gender, Culture and Identity 7.5 credits**

The module introduces key concepts and methods within the field of gender studies, applied in order to analyse contemporary and historical cultural expressions and material, such as literature, film and advertising. The correlations between identity formation and cultural forms of expression are especially looked into. The course includes training in academic writing.

### **Gender, Politics and Rights 7.5 credits**

The module provides an introduction to theories of gender studies in relation to government, politics and and political governance. The equal opportunities policy within the welfare state is discussed, as well as gender mainstreaming and international conventions for women's rights. Furthermore, the course highlights the continuity and change within feminist political theory and organisation regarding influence and autonomy and the resistance that these movements have encountered. The course includes training in academic writing.

### **Gender and Work in Global Perspectives 7.5 credits**

The module presents perspectives of gender studies in relation to work, welfare, social class and gender. By focusing on historical as well as contemporary working and family relations, the course highlights the importance of work regarding intersectional power relations in society and how these change through migration, globalisation and economic policies. The course also includes training in academic writing.

## Type of Instruction

Teaching takes place in the form of lectures and group exercises.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of module 1 takes place by active participation in four seminars (grades Fail/Pass), and one final individual written examination assignment (grades Fail/Pass/Pass with distinction).

Examination of module 2 takes place by means of four group exercises in seminars (grades Fail/Pass), and one individual written assignment.

Examination of module 3 takes place by presentations in four seminars (grades Fail/Pass), and one individual written assignment (grades of Fail/Pass/Pass with Distinction).

Examination of module 4 takes place by presentations in four seminars (grades Fail/Pass), and one individual written assignment (grades Fail/Pass/Pass with Distinction).

In order to receive a grade of Pass in the course, all the objectives must be attained. To be awarded a grade of Pass with Distinction, it is required that three out of four modules are assessed as Pass with Distinction.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

## Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

## Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1GV050 (30 credits), 1GV051 (30 credits), 1GV020 (7.5 credits) och 1GV023 (7.5 credits).

## Required Reading and Additional Study Material

### **Introduction to Gender Studies 7.5 credits**

#### **Required reading**

Eriksson, Mia & Gottzén, Lucas (2020) *Genus*. Liber, ISBN: 9789147088997, (128 p.)

Esseveld, Johanna & Larsson, Lisbeth (Eds.) (2017) *Kvinnopolitiska nyckeltexter*.

Studentlitteratur. Second edition. ISBN: 9789144117966, (415 p.)

MacKinnon, Catherine A. (2009) "Sex och våld: ett perspektiv", i Beckman, Ludvig et al. (Ed.), *Texter i samtida politisk teori*, Liber, ISBN: 9789147088607, (8 p.)

Mohanty, Chandra Talpade (2002) *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*. Duke University Press, (ch 1, 26 p.) eBook.

Tlostanovaa, Madina, Suruchi Thapar-Björkertb och Ina Knoblockc (2019) "Do We Need Decolonial Feminism in Sweden?" *NORA – Nordic Journal of Feminist and Gender Research* 27(4): 290–295 (6 p.)

Tollin, Katharina & Törnqvist, Maria (2014) *Feminism i rörliga bilder*. Liber. ISBN: 9789147111343, (215 p.)

### **Gender, Culture and Identity 7.5 credits**

#### **Required reading**

Ahmed, Sara. (2010). "Vithetens fenomenologi". *Tidskrift för genusvetenskap* 1-2, 47-69 (22 p.)

Ambjörnsson, Fanny. (latest edition). *Vad är queer*. Natur och kultur, (excerpt, ca. 100 p.).

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (Eds.) (2019). *Könspolitiska Nyckeltexter: från Det går an till #metoo*. Makadam, Second edition. (Excerpt, ca. 150 p.) ISBN: 9789170612596.

Holmqvist, Sam & Werner, Ann (senaste utgåvan). *Feministiska kulturstudier*. En introduktion. Lund: Studentlitteratur. (200 p)

Kyrölä, Katariina (2017) "Sameblod och gränsöverskridandets politik", *Ikaros* 4, 26-27 (2 p.)

Pärsson, Sara (2020). "'En lugn och karlfri hamn'. Kvinnorna och hemmet i Elin Wägners Pennskaftet". *Tidskrift för litteraturvetenskap* 50:2-3, 87-96 (9 p.)

Watz, Anna (2014). "Njutningens problematik: postfeminism, normativitet och 'mommy porn'". *Edda* 114:4, 292-305 (13 p.).

Wägner, Elin (optional edition). *Pennskafte*. Stockholm: Svenska akad. i samarbetet med Atlantis (230 p.) (Any edition will suffice)

Additional scientific literature comprising approx.50 p. will be added.

### **Gender, Politics and Rights 7.5 credits**

#### **Required reading**

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (eds.) (2019). *Könspolitiska nyckeltexter: från Det går an till #metoo*. Makadam, Second edition (excerpt ca. 250 p.) ISBN: 9789170612596.

Borchorst, Anette & Siim Birte (2008). "Woman-friendly policies and state feminism: Theorizing Scandinavian gender equality". *Feminist Theory* 9 (2): 207-224 (18 p.)

Davis, Angela (1983). "The Anti-Slavery Movement and the Birth of Women's Rights," i *Women, Race, Class*, Vintage Books, 23-30 (8 p.) ISBN: 9780394713519.

Edenborg, Emil, Sofie Tornhill & Cecilia Åse (eds.) (2021) *Feministiska perspektiv på global politik*, Lund, Studentlitteratur, (excerpt, ca. 200 p.) ISBN: 9789144140209

Mahon, Rianne (2021) "Gendering the Global Governance of Migration". I: Mora, Claudia & Piper, Nicola (eds.) *The Palgrave Handbook of Gender and Migration*.

Basingstoke: Palgrave Macmillan, pp. 271-285, (15 p.) ISBN: 9783030633479

Nowicka, Wanda (2011) "Sexual and reproductive rights and the human rights agenda: controversial and contested", *Reproductive Health Matters*, 19(38): 119-128 (10 p.)

Roberts, Dorothy (2015) "Reproductive Justice, Not Just Rights" *Dissent*, 62(4): 79-82 (4 p.)

Roy, Srila (2016). "Breaking the Cage," *Dissent* 63 (4): 74-83 (10 p.)

Sen, Gita (2019) "Gender Equality and Women's Empowerment: Feminist Mobilization for the SDG", *Global Policy*, 10 (1): 28-38. (11 p.)

Sultana, Farhana (2022) "Critical climate justice." *The Geographical Journal*, 188.1: 118-124 (7 p.)

Additional publications comprising approx.50 p. might be added.

### **Gender and Work in Global Perspectives 7.5 credits**

#### **Required reading**

Acker, Joan (2006) "Inequality Regimes: Gender, Class, and Race in Organizations." *Gender & Society* 20.4: 441-464, (24 p.)

Ambjörnsson, Fanny (2018). *Tid att städa: om vardagsstädningens praktik och politik*. Ordfront. ISBN: 9789177750024, (excerpt, 60 p.) (eBook)

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (eds.) (2019) *Könspolitiska nyckeltexter: från Det går an till #metoo*. Makadam, Second edition. ISBN: 9789170612596, (excerpt ca. 100 p.)

Collins, Patricia Hill (2000). *Black feminist thought. Knowledge, consciousness, and the politics of empowerment*. Rev. 10th anniversary ed. Routledge, (excerpt ca. 15 p.) ISBN: 9780203900055. (eBook)

Edenborg, Emil, Sofie Tornhill & Cecilia Åse (eds.) (2021) *Feministiska perspektiv på global politik*, Lund, Studentlitteratur, (excerpt, ca. 50 p.) ISBN: 9789144140209

Hartmann, Heidi (1979) "The unhappy marriage of Marxism and feminism: towards a more progressive union". *Capital & Class* 12(2):1-33 (33 p.)

Hochschild, Arlie Russell. (2004). "Love and Gold" i Barbara Ehrenreich & Arlie Russell Hochschild (eds.) *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. Henry Holt and Company, pp. 15-30 (16 p.) ISBN: 9780805075090.

hooks, bell (2015). "Rethinking the Nature of Work" i *Feminist Theory: From Margin to Center*. Routledge, pp. 96-107 (12 p.) ISBN: 9781138821668.

Jordansson, Birgitta och Linda Lane (2017). "Begreppet arbete. En betraktelse över dess könade karaktär". *Tidskrift för genusvetenskap* 38 (1-2): 9-32 (24 p.)

Kalm, Sara (2019) "Om akademiskt hushållsarbete och dess fördelning," *Sociologisk forskning* 56.1: 5-26 (22 p.)

Karim, Lamia (2014). "Analyzing Women's Empowerment: Microfinance and Garment Labor in Bangladesh". *The Fletcher Forum of World Affairs* 38 (2): 153-166 (14 p.)

Pearson, Ruth (2007) "Beyond women workers: gendering CSR", *Third World*

*Quarterly*, 28(4): 731-74 (20 p).

Stollo, Emma (2014) "I jämställdhetens land. Historiska och intersektionella perspektiv på regleringen av arbetskraftsinvandringen", *SOU 2014:34*, pp. 145-170, (26 p.)

Additional publications comprising approximately 50 pages might be added.