



Course syllabus

Faculty of Social Sciences

Department of Social Studies

1GV053 Genus och arbete i globala perspektiv, 7,5 högskolepoäng

Gender and work in global perspectives, 7.5 credits

Main field of study

Gender Studies

Subject Group

Gender Studies

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2019-11-13

Revised 2020-06-11 by Faculty of Social Sciences. Revision of the course literature.

The course syllabus is valid from autumn semester 2020

Prerequisites

General entry requirements for university studies.

Objectives

The aim of the course is for students to gain an understanding of theories of work, family and care within the field of gender studies, and how the organisation of work is connected with the power configuration in society.

Upon completion of the course, students shall be able to:

- explain the main basis of various feminist theories of social class and work
- account for changes within the organisation of work in the global perspective
- concretize the key concepts of the course by means of analyses of empirical examples.

Content

The course presents perspectives of gender studies in relation to work, care, social class and gender. By focusing on historical as well as contemporary working and family relations, the course highlights the importance of work regarding intersectional power relations in society and how these change through migration, globalisation and economic policies.

Type of Instruction

Teaching takes place in the form of lectures and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of participation in four seminars (assessed by the grades Fail or Pass, and an individual written assignment (assessed by the grades Fail, Pass or Pass with Distinction).

In order to receive a grade of Pass in the course, the course objectives must be attained.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Acker, Joan (2006) "Inequality Regimes: Gender, Class, and Race in Organizations." *Gender & Society* 20.4: 441-464, (24 p.)

Ambjörnsson, Fanny (2018). *Tid att städa: om vardagsstädningens praktik och politik*. Ordfront, (263 p.) ISBN: 9789177750024. (eBook)

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (Eds.) (2019) *Könspolitiska Nyckeltexter: från Det går an till #metoo*. Makadam, Second edition. ISBN: 9789170612596, (excerpt ca. 100 p.)

Carbin, Maria, Overud, Johanna & Kvist, Elin (2017) *Feminism som lönearbete: om den svenska arbetslinjen och kvinnors frigörelse*. Leopard Förlag. ISBN: 9789173436489, (157 p.)

Collins, Patricia Hill (2000). *Black feminist thought. Knowledge, consciousness, and the politics of empowerment*. Routledge, (excerpt, ca. 15 p.) ISBN: 9780203900055. (eBook)

Hartman, Heidi (1979). "The unhappy marriage of Marxism and feminism: towards a more progressive union," *Capital & Class* Summer, 3 (2): 1–33 (33 p.)

Hochschild, Arlie Russell (2004). "Love and Gold" i Barbara Ehrenreich & Arlie Russell Hochschild (Eds.) *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. Henry Holt and Company, pp. 15-30 (16 p.) ISBN: 9780805075090.

hooks, bell (2015). "Rethinking the Nature of Work" i *Feminist Theory: From Margin to Center*. Routledge, pp. 96-107 (12 p.) ISBN: 9781138821668.

Jordansson, Birgitta och Linda Lane (2017). "Begreppet arbete. En betraktelse över dess könade karaktär". *Tidskrift för genusvetenskap* 38 (1-2): 9-32 (24 p.)

Kalm, Sara (2019) "Om akademiskt hushållsarbete och dess fördelning," *Sociologisk Forskning* 56.1: 5-26 (22 p.)

Karim, Lamia (2014). "Analyzing Women's Empowerment: Microfinance and Garment Labor in Bangladesh". *The Fletcher Forum of World Affairs* 38 (2): 153-166 (14 p.)

Mohanty, Chandra Talpade (2003). *Feminism without Borders Decolonizing Theory, Practicing Solidarity*. Duke University Press, (excerpts, chapter 6, 30 p.) ISBN: 9780822330219 (eBook).

Stollo, Emma (2014) "I jämställdhetens land. Historiska och intersektionella perspektiv på regleringen av arbetskraftsinvandringen", *SOU 2014:34*, s. 145-170, (26 p.)