



## Course syllabus

Faculty of Social Sciences

Department of Social Studies

1GV051 Genusvetenskaplig grundkurs, 30 högskolepoäng

1GV051 Gender Studies, Basic Course, 30 credits

### **Main field of study**

Gender Studies

### **Subject Group**

Gender Studies

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2019-11-13

Revised 2023-03-13 by Faculty of Social Sciences. Revision of objectives and literature

The course syllabus is valid from autumn semester 2023

### **Prerequisites**

General entry requirements for university studies.

## Objectives

The overall objective of the course is for students to gain an understanding of the theories within the field of gender studies, and its interdisciplinary basis and applicability regarding the analysis of social and cultural expressions in view of contemporary as well as historical perspectives. The objectives of each module are as follows.

### *Module 1: Introduction to Gender Studies, 7.5 credits*

Upon completion of the course, students shall be able to:

- explain and compare different feminist theoretical perspectives on gender and power
- account for the relationship between feminist theory and feminist movements
- account for the correlations between gender and various kinds of social inequality
- apply concepts within literature to analyse social and cultural phenomena

*Module 2: Gender and Work in Global Perspectives, 7.5 credits*

Upon completion of the course, students shall be able to:

- explain the main basis of various feminist theories of social class and work
- account for changes within the organisation of work in the global perspective
- concretize the key concepts of the course by means of analyses of empirical examples

*Module 3: Gender, Culture and Identity, 7.5 credits*

Upon completion of the course, students shall be able to:

- analyse historical and contemporary cultural expressions and material by the use of theories and methods within the field of gender studies
- account for the key concepts within gender and cultural studies
- analyse in what ways identity may correlate with cultural forms of expression

*Module 4: Gender, Politics and Rights, 7.5 credits*

Upon completion of the course, students shall be able to:

- account for different perspectives of gender studies in relation to government and political governance
- identify the differences and similarities within historical and contemporary feminist movements
- apply concepts of gender studies to analyse political change.

## **Content**

The course discusses the development of gender studies and the main theoretical frameworks. Social, economic, political and cultural relations and phenomena are discussed and analysed in the contemporary/historical and the local/global contexts. The emphasis is also placed on the interaction of gender and other forms of inequality.

***Module 1 Introduction to Gender Studies 7.5 credits***

The module provides an introduction to the research field of gender studies and the main research problems. Various feminist theoretical perspectives are presented and compared, in relation to the understanding of sex, gender and power relations. Special emphasis is placed on the interaction of gender, social class, sexuality and ethnicity.

***Module 2 Gender and Work in Global Perspectives 7.5 credits***

The module presents perspectives of gender studies in relation to work, welfare, social class and gender. By focusing on historical as well as contemporary working and family relations, the course highlights the importance of work regarding intersectional power relations in society and how these change through migration, globalisation and economic policies.

***Module 3 Gender, Culture and Identity 7.5 credits***

The module introduces key concepts and methods within the field of gender studies, applied in order to analyse contemporary and historical cultural expressions and material, such as literature, film and advertising. The correlations between identity formation and cultural forms of expression are especially looked into.

***Module 4 Gender, Politics and Rights 7.5 credits***

The module provides an introduction to theories of gender studies in relation to government, politics and political governance. The equal opportunities policy within the welfare state is discussed, as well as gender mainstreaming and international conventions for women's rights. Furthermore, the course highlights the continuity and change within feminist political theory and organisation regarding influence and autonomy and the resistance that these movements have encountered.

### Type of Instruction

Teaching takes place in the form of lectures.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of all modules takes place by means of participation in four seminars (assessed by the grades Fail or Pass) and an individual written assignment (assessed by the grades Fail, Pass or Pass with Distinction).

In order to receive a grade of Pass in the course, all the objectives must be attained. To be awarded a grade of Pass with Distinction, it is required that three out of four modules are assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

### Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

### Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1GV060, 1GV050, 1GV020 och 1GV023.

### Required Reading and Additional Study Material

*List of references Module 1 - Introduction to Gender Studies 7.5 credits*

#### Required reading

Eriksson, Mia & Gottzén, Lucas (2020) *Genus*. Liber, ISBN: 9789147088997, (128 p.)

Esseveld, Johanna & Larsson, Lisbeth (Eds.) (2017) *Kvinnopolitiska nyckeltexter*. Studentlitteratur. Second edition. ISBN: 9789144117966, (415 p.)

MacKinnon, Catherine A. (2009) "Sex och våld: ett perspektiv", i Beckman, Ludvig et al. (Eds.), *Texter i samtida politisk teori*, Liber, ISBN: 9789147088607, (8 p.)

Mohanty, Chandra Talpade (2002) *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*. Duke University Press, (chapter 1, 26 p.) eBook.

Tlostanovaa, Madina, Suruchi Thapar-Björkertb och Ina Knoblockc (2019) "Do We Need Decolonial Feminism in Sweden?" *NORA – Nordic Journal of Feminist and*

*Gender Research* 27(4): 290–295 (6 p.)

Tollin, Katharina & Törnqvist, Maria (2014) *Feminism i rörliga bilder*. Liber. ISBN: 9789147111343, (215 p.)

**List of references Module 2 - Gender and Work in Global Perspectives 7.5 credits  
Required reading**

Acker, Joan (2006) "Inequality Regimes: Gender, Class, and Race in Organizations." *Gender & Society* 20.4: 441-464, (24 p.)

Ambjörnsson, Fanny (2018). *Tid att städa: om vardagsstädningens praktik och politik*. Ordfront (263 p.) ISBN: 9789177750024. (eBook)

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (Eds.) (2019) *Könspolitiska Nyckeltexter: från Det går an till #metoo*. Makadam, Second edition. ISBN: 9789170612596, (excerpt, ca. 100 p.)

Barrientos, Stephanie, Lara Bianchi & Cindy Berman (2019) "Gender and governance of global value chains: Promoting the rights of women workers." *International Labour Review* 158(4): 729-752 (24 p.)

Bergeron, Suzanne (2016) "Formal, informal, and care economies." I: Lisa Disch & Mary Hawkesworth (eds.) *The Oxford handbook of feminist theory*, Oxford: Oxford University Press, 179-206 (28 p.) ISBN: 9780199328581

Collins, Patricia Hill (2000). *Black feminist thought. Knowledge, consciousness, and the politics of empowerment*. Routledge, (excerpt, ca. 15 p.) ISBN: 9780203900055. (eBook)

Edenborg, Emil, Sofie Tornhill & Cecilia Åse (eds.) (2021) *Feministiska perspektiv på global politik*, Lund, Studentlitteratur, (excerpt ca. 50 p.) ISBN: 9789144140209

Hochschild, Arlie Russell (2004). "Love and Gold" i Barbara Ehrenreich & Arlie Russell Hochschild (Eds.) *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. Henry Holt and Company, pp. 15-30 (16 p.) ISBN: 9780805075090.

hooks, bell (2015). "Rethinking the Nature of Work" i *Feminist Theory: From Margin to Center*. Routledge, pp. 96-107 (12 p.) ISBN: 9781138821668.

Jordansson, Birgitta och Linda Lane (2017). "Begreppet arbete. En betraktelse över dess könade karaktär". *Tidskrift för genusvetenskap* 38 (1-2): 9-32 (24 p.)

Kalm, Sara (2019) "Om akademiskt hushållsarbete och dess fördelning," *Sociologisk forskning* 56.1: 5-26 (22 p.)

Karim, Lamia (2014). "Analyzing Women's Empowerment: Microfinance and Garment Labor in Bangladesh". *The Fletcher Forum of World Affairs* 38 (2): 153-166 (14 p.)

Pearson, Ruth (2007) "Beyond women workers: gendering CSR", *Third World Quarterly*, 28(4): 731-74 (20 p.)

Strollo, Emma (2014) "I jämställdhetens land. Historiska och intersektionella perspektiv på regleringen av arbetskraftsinvandringen", *SOU 2014:34*, pp. 145-170, (26

p.)

Additional articles of approximately 50 pages might be added.

**List of references Module 3 - Gender, Culture and Identity 7.5 credits**

**Required reading**

Ahmed, Sara. (2010). "Vithetens fenomenologi". *Tidskrift för genusvetenskap* 1-2, 47-69 (22 p.)

Ambjörnsson, Fanny. (2016). *Vad är queer*. Natur och kultur, (excerpt, ca. 100 p.) ISBN: 9789127147461.

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (Eds.) (2019). *Könspolitiska Nyckeltexter: från Det går an till #metoo*. Makadam, Second edition. (Excerpt, ca. 150 p.) ISBN: 9789170612596.

Arping, Åsa (2022). "Prekärt universitetsliv i postvälfärden: Tid, plats och identitet i Isabelle Ståhls *Just nu är jag här*", i *Att göra klass. Nedslag i svensk samtidsprosa*. Göteborg & Stockholm: Makadam, 147-163 (16 p.). ISBN: 9789170618802. Finns som e-bok.

Engdahl, Ulrica (2010). "*Att vara som/den 'en' är. En etisk diskussion om begreppen rättvisa, erkännande och identitet i en trans\*kontext*". Diss. Linköping Studies in Arts and Science No. 522, Linköpings Universitet, Institutionen för Tema. (Utdrag ca 60 pages). Finns som e-bok. ISBN: 9789173932462.

Foxall, Andrew (2013). "Photographing Vladimir Putin: Masculinity, Nationalism and Visuality in Russian Political Culture". *Geopolitics* 18:1, 132-156 (24 p.)

Kyrölä, Katariina (2017) "*Sameblod och gränsöverskridandets politik*", *Ikaros* 4, 26-27 (2 p.)

Mendes, Kaitlynn, Ringrose, Jessica & Keller, Jessalynn, 2018, "#MeToo and the promise and pitfalls of challenging rape culture through digital feminist activism", *European Journal of Women's Studies*, 25:2, s. 236-246 (10 p.).

Narayan, Uma (1998). "Essence of Culture and a Sense of History: A Feminist Critique of Cultural Essentialism". *Hypatia* 13:2, 86-106 (21 p.)

Pärsson, Sara (2020). "'En lugn och karlfri hamn'. Kvinnorna och hemmet i Elin Wägners Pennskaftet". *Tidskrift för litteraturvetenskap* 50:2-3, 87-96 (9 p.)

Shome, Raka (2001). "White Femininity and the Discourse of the Nation: Re/membering Princess Diana". *Feminist Media Studies* 1:3, 323-342 (19 s.).

Watz, Anna (2014). "Njutningens problematik: postfeminism, normativitet och 'mommy porn'". *Edda* 114:4, 292-305 (13 s.).

Werner, Ann (2009). *Smittsamt. En kulturstudie av musikbruk bland tonårstjejer*. Umeå: h:ström - Text & Kultur. (Utdrag ca. 40 s.). Finns som e-bok. ISBN: 9789173270960.

Wägner, Elin (2003). Pennskaftet. Stockholm: Svenska akad. i samarbetet med Atlantis (230 s.). (spelar ingen roll vilken utgåva)

Additional articles of approx.50 p. will be added.

**List of references Module 4 - Gender, Politics and Rights 7.5 credits**

**Required reading**

Arnberg, Klara, Sundevall, Fia & Tjeder, David. (Eds.) (2019). *Könspolitiska Nyckeltexter: från Det går an till #metoo*. Makadam, Second edition (excerpt, ca. 250 p.) ISBN: 9789170612596.

Borchorst, Anette & Siim Birte (2008). "Woman-friendly policies and state feminism: Theorizing Scandinavian gender equality". *Feminist Theory* 9 (2): 207-224 (18 p.)

Davis, Angela (1983). "The Anti-Slavery Movement and the Birth of Women's Rights," i *Women, Race, Class*, Vintage Books, 23-30 (8 p.) ISBN: 9780394713519.

Edenborg, Emil, Sofie Tornhill & Cecilia Åse (eds.) (2021) *Feministiska perspektiv på global politik*, Lund, Studentlitteratur, (excerpts, ca. 200 p.) ISBN: 9789144140209

Lundqvist, Åsa (2008). "Familjens kris. Fem decennier av svensk familjepolitik," *Tidskrift för genusvetenskap* 1: 78-93 (16 p.)

Mahon, Rianne (2021) "Gendering the Global Governance of Migration". I: Mora, Claudia & Piper, Nicola (eds.) *The Palgrave Handbook of Gender and Migration*. Basingstoke: Palgrave Macmillan, pp. 271-285, (15 p.) ISBN: 9783030633479

Nowicka, Wanda (2011) "Sexual and reproductive rights and the human rights agenda: controversial and contested", *Reproductive Health Matters*, 19(38): 119-128 (10 p.)

Roberts, Dorothy (2015) "Reproductive Justice, Not Just Rights" *Dissent*, 62(4): 79-82 (4 p.)

Roy, Srila (2016). "Breaking the Cage," *Dissent* 63 (4): 74-83 (10 p.)

Sen, Gita (2019) "Gender Equality and Women's Empowerment: Feminist Mobilization for the SDG", *Global Policy*, 10 (1): 28-38. (11 p.)

Sultana, Farhana (2022) "Critical climate justice." *The Geographical Journal*, 188.1: 118-124 (7 p.)

Tickner, J. Ann (2019) "Peace and security from a feminist perspective." I: Sara E. Davis & Jacqui True (red) *The Oxford handbook of women, peace, and security*. Oxford University Press, 2019. 15-25 (16 p.) ISBN: 9780190638276

Wittbom, Eva (2018). "Jämställdhetsintegrering med styrning bortom new public management," *Tidskrift för genusvetenskap* 39 (2-3): 91-114 (24 p.)

Additional articles of approx.50 p. might be added.