



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

1GV004 Genusvetenskaplig uppsats, 7,5 högskolepoäng
Essay, Gender Science, 7.5 credits

Main field of study

Gender Studies

Subject Group

Gender Studies

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Organisational Committee 2009-12-18

The course syllabus is valid from spring semester 2010

Prerequisites

In order to be admitted to the course students are required to have Gender Science: Welfare, equal opportunities, power and integration, 7,5 higher education credits, From feminist theory to gender theory, 7,5 higher education credits and Gender in Swedish fiction, 7,5 higher education credits or equal

Expected learning outcomes

The student should after fulfilled the studies have acquired insight into gender studies by writing a thesis in gender. This will also help students develop their skill at written presentation. The student should have ability to:

- Identify, formulate problems and analyse issues from a gender perspective
- Be able to search for information and evaluate sources from the perspective of gender studies
- Present and discuss the results of the thesis both in writing and orally

Content

The course contents of a project to produce a written paper which has to be defended at a seminar.

Type of Instruction

Students are given the task of writing, individually or in a group, a paper which is either based on one of the themes or issues dealt with in the courses 1GV001, 1GV002 and 1GV003 or has a link to a professional training programme taken (at present or previously) by the student.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

A paper seminar, where each student will present and defend his or her paper and act as the opponent for another paper presented at the seminar.

Participation in discussions and minor presentations are part of the basis for the assessment of student performance. Participation in seminars is compulsory.

The grading is based on assessment of the written exams, reports and the student's ability to present and discuss report contents. Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

Required Reading and Additional Study Material

Required reading

Alvesson, K, Sköldböck, K, *Tolkning och reflektion. Vetenskapsfilosofi och kvalitativ metod*, Lund, Studentlitteratur (1994), 402 sidor

Widerberg, K, *Att skriva vetenskapliga uppsatser*, Lund, Studentlitteratur (1997), 91 sidor