



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

1GV002 Från feministisk teori till genusteori, 7,5 högskolepoäng
From feminist theory to gender theory, 7.5 credits

Main field of study

Gender Studies

Subject Group

Gender Studies

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-06-18

The course syllabus is valid from spring semester 2010

Prerequisites

General entry requirements.

Expected learning outcomes

On completing the course, students should:

- Understand and be able to account for research issues of gender studies
- Be familiar with fundamental concepts, theories and methods in the research field of gen-der studies
- Be able to formulate problems of gender studies and to identify, formulate and analyse theory of science

Content

The course describes the development of feminist theories from the mid-1940s to the early 2000s.

Type of Instruction

Teaching consists of lectures, group discussions, and seminars and requires active participation. Participation in discussions and brief presentations is part of the examination. Participation in the seminars is compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Student performance is assessed on an ongoing basis through oral presentations and a

written take-home exam.

Participation in discussions and minor presentations are part of the basis for the assessment of student performance. Participation in seminars is compulsory.

A retest will be offered a few weeks after the original test for students who have not successfully passed the original test. At least 5 tests will be offered.

The grades are Pass with Distinction (80%-100%), Pass (60%-79%) or Failure (0%-59%).

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

Required Reading and Additional Study Material

Required reading

Ambjörnsson, F, I en klass för sig: genus, klass och sexualitet bland gymnasietjejer, Ordfront förlag, 2005, 304 sidor

Angelfors, c, Kön och sexualitet i Simone de Beauvoirs *Le Deuxième Sexe*. I Christina Angelfors och Eva Schömer (red), *En bok om genus - Nyfikenhet, nytänkande och nytta*, Växjö University Press, 2009

Beauvoir, S de, *Det andra könet*, Stockholm, Norstedt, texter i urval (2002), ca 190 sidor

Björk, N, *Under det rosa täcket*, Stockholm, Wahlström & Widstrand (1996), 250 sidor

Butler, J, "Könet brinner!": texter/Judith Butler; i urval av Tiina Rosenberg; översättning av Karin Lindeqvist, Stockholm: Natur och kultur, 2005, 330 sidor

Hirdman, Y, *Genus: om det stabila föränderliga former*, Malmö, Liber, 2001, 203 sidor

Irigaray, L, *Könsskillnadens etik och andra texter*/Luce Irigaray; i urval av författaren och Christina Angelfors, Stockholm; Stehag: B. Östlings bokförl. Symposion, 1994; (Stehag : Symposion), 221 sidor

Moi, Toril, "Vad är en kvinna? Kön och genus i feministisk teori" i *Res Publica* 35/36 (1997), ca 88 sidor

Rosenberg, Tiina, *Queerfeministisk agenda, Atlas* (2002), 209 sidor