



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1GG201 Geografi II, 30 högskolepoäng

1GG201 Geography II, 30 credits

Main field of study

Geography

Subject Group

Earth Sciences

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2022-06-17

Revised 2022-11-01 by Faculty of Arts and Humanities. Revised prerequisites and literature.

The course syllabus is valid from spring semester 2023

Prerequisites

At least 24 credits from the course 1GG100 Geography I, 30 credits or the equivalent.

Objectives

Module 1: Physical geography – advanced studies, 7.5 credits

After completing the module, the student should be able to

- exemplify, analyse, and discuss natural and anthropogenic factors that affect the climate
- describe the water cycle, including important concepts
- identify and discuss fundamental oceanographic processes, including links to the climate
- exemplify local climatological characteristics of different kinds of landscape.

Module 2: Development geography, 7.5 credits

After completing the module, the student should be able to

- explain the conditions and possibilities facing people in the Global South of today
- explain the basics of development geographical concepts and traditions
- explain global relations of power and dependence
- compare demographic trends, urbanisation, the development of the rural landscape, supply, and migration.

Module 3: Research methodology and Geographic Information Systems (GIS), 7.5 credits

After completing the module, the student should be able to

- describe some central theoretical perspectives
- identify and master relevant methods for collecting and analysing material in response to spatial problems
- use simple GIS software for spatial analysis
- describe and reflect upon fundamental ethical norms for scientific studies.

Module 4: Independent project, 7.5 credits

After completing the module, the student should be able to

- formulate a scientific problem of relevance for human or physical geography, with a certain degree of independence
- select and use an appropriate theory, data collection method, and analytical method to address a chosen problem, with a certain degree of independence
- use established methods for academic writing.

Content

The course consists of four modules.

Module 1: Physical geography – advanced studies, 7.5 credits

This module broadens and deepens the student's knowledge of physical geography – and especially of oceanographics, hydrology, and climatology, including climate change and local climatology. This also includes man's role in processes of change pertaining to the above aspects.

Module 2: Development geography, 7.5 credits

This module provides in-depth insights into the emergence and characteristics of the Global South, and its position in the world. The focus lies on urban and rural environments, global relations of dependence, developmental theories, and questions pertaining to gender, resources, and the environment. Concepts such as livelihoods, welfare, health, gender, and development are reviewed from different theoretical perspectives, through case studies.

Module 3: Research methodology and Geographic Information Systems (GIS), 7.5 credits

This module discusses human-geographical applications of methods within the social sciences, as well as different field and analytical methods used in the field of physical geography, including Geographic Information Systems (GIS). Different data collection and analytical methods are discussed in relation to theoretical (epistemological) dimensions of relevance to the subject field. The various stages in the research process, along with the pros and cons of different methods, are discussed. The module includes

an excursion.

Module 4: Independent project, 7.5 credits

In this module, students practise their skills in planning, implementing, and presenting a scientific study, using geographical theories, sources, and methods. The topic for the study is chosen in consultation with the supervisor. Students get the chance to deepen their knowledge of human or physical geography.

Type of Instruction

Teaching is delivered in the form of lectures, seminars, exercises, excursions and supervision. Exercises, field studies and excursions are mandatory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be communicated in writing when the course starts. In order to receive the grade of Pass with Distinction for the entire course, the student must have received this grade for at least three of the modules.

Module 1 is examined through a written examination.

Module 2 is examined through a case study and a written examination.

Module 3 is examined through memoranda and oral presentations.

Module 4 is examined through a written thesis, which is defended at a seminar.

Resit examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct the exam in an alternative way.

Course Evaluation

During or shortly after the course, a course evaluation should be conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction.

Required Reading and Additional Study Material

Module 1 Physical geography – advanced studies 7.5 credits

Andréasson, Per-Gunnar (ed.). *Geobiosfären: en introduktion*. Studentlitteratur. The latest edition, ca. 200 pages. In selection.

Bogren, Jörgen; Gustavsson, Torbjörn; Loman, Göran. *Klimatförändringar. Naturliga och antropogena orsaker*. Studentlitteratur. The latest edition, 270 pages.

Additional texts of relevance are provided on the course learning platform, ca 300 pages.

Module 2: Developmental geography 7.5 credits

Potter, Robert; Binns, Tony; Elliot, Jennifer A; Nel, Etienne; Smith, David W: *Geographies of Development: An introduction to Development Studies*. Oxford: Routledge. The latest edition, ca 610 pages.

Momsen, Janet: *Gender and Development*. London: Routledge. The latest edition, ca 323 pages.

Additional scientific articles on development issues are provided on the course learning platform. Ca 250 pages.

Module 3: Research methodology and Geographic Information Systems (GIS), 7.5 credits

Bryman, Alan. *Samhällsvetenskapliga metoder*. Malmö: Liber. The latest edition, 690 pages.

Gren, Martin; Hallin, Per-Olof. *Kulturgeografi: en ämnesteoretisk introduktion*. Malmö: Liber. The latest edition, 20 pages.

Additional texts of relevance are provided on the course learning platform, ca 200 pages.

Module 4 Independent project, 7.5 credits

Literature is chosen in consultation with the supervisor, ca. 750 pages.

Additional study material

Augustsson, Gunnar. *Akademisk Skribent: Om att utveckla sitt vetenskapliga skrivande*. Lund: Studentlitteratur. The latest edition.

Backman, Jarl. *Rapporter och uppsatser*. Studentlitteratur, Lund. The latest edition.

Björklund, Maria; Paulsson, Ulf. *Seminarieboken: att skriva, presentera och opponera*. Lund: Studentlitteratur. The latest edition.

Reinecker, Lotta; Stray Jørgensen, Peter. *Att skriva en bra uppsats*. Malmö: Liber. The latest edition.

Språkrådet. *Svenska skrivregler*. Stockholm: Liber. The latest edition.